

**SYLLABUS  
FOR  
FOUR YEAR UNDER GRADUATE PROGRAMME  
IN  
PHILOSOPHY**

**UNDER NATIONAL EDUCATION POLICY 2020**



**DIBRUGARH UNIVERSITY**

**DIBRUGARH-786004**

**ASSAM**

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## **PREAMBLE**

The Four Year Undergraduate Programme in Philosophy of Dibrugarh University is in accordance with the Dibrugarh University FYUGP structure as per UGC guideline for implementation of National Education Policy 2020. It imbibes a Learning Outcome Based Curriculum Framework to provide a focused, outcome-based syllabus with the agenda to structure the teaching-learning experience in a more student-centric manner.

Each course elaborates its nature, outcomes and the attributes that it offers to inculcate at the graduation level. The graduate attributes include values related to critical thinking and reasoned decision making, emotional stability and skills both for academia and employability.

The Four Year Undergraduate Programme in Philosophy is formulated in such a way that will imbibe in the students the ability of understanding philosophical concepts, problems and theories along with their engagement in philosophical debates. The courses are not only structured to impart received knowledge but also encourage the students to make critical assessments and raise reasoned questions which can contribute to a new understanding of the subject. The Syllabus is a combination of both traditional aspects of philosophy and contemporary approach.

The Dibrugarh University hopes that the Four Year Undergraduate Programme in Philosophy will prepare and encourage the students for making informed decision for further education, employability and life as a whole.

## **1. INTRODUCTION**

The syllabus for Four Year Undergraduate Programme in Philosophy is designed in accordance with Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) for Dibrugarh University and its affiliated Colleges as per NEP 2020. The Four Year UG Programme in Philosophy includes eight Semesters. There are 20 Core Courses (CC) and 8 Minor Courses. In the 7<sup>th</sup> and 8<sup>th</sup> Semester, Research Project and Dissertation is included, however, the students may opt 2 Discipline Specific Elective Courses (DSE) in lieu of the Research Project and Dissertation in the 8<sup>th</sup> Semester. There are 3 Generic Elective Courses (GEC), 1 in each of the first three Semesters. There are 2 Ability Enhancement Courses (AEC), 1 in each of the first two semesters and 3 Skill Enhancement Courses, 1 in each first three semesters. There are 3 VALUE Added Courses, 1 in each of the first three semesters. All the Core, Minor, Discipline Specific and Ability Enhancement Courses are of 4 credits each. All Generic Elective and Skill Enhancement Courses are of 3 credits each. The Value Added Courses are of 2 credits each.

There shall be In-semester Assessments and End-semester Examination in each course during every Semester. 40% of the total marks of each theory Course shall be allotted for In-semester Evaluations which will comprise Sessional Examination, Assignment, Paper Presentation, Viva-voce, Project etc. The End-semester Examination will be of 60% of the total marks covering the whole Syllabus.

## **2. GRADUATE ATTRIBUTES**

Some of the graduate attributes in philosophy are as follows:

- A) **Disciplinary Knowledge:** Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.
- B) **Critical Thinking and Analytical Reasoning:** Ability to identify relevant assumptions, hypothesis, implications or conclusions; formulate logically correct arguments and to know the pros and cons of the various arguments given by philosophers. Capacity to critically evaluate beliefs, arguments, claims etc.
- C) **Communications Skill:** Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.
- D) **Team Work:** Ability to work effectively and respectfully with people from multiple backgrounds in a cooperative manner, to build a coordinated effort as an integral part of a group and to work together for the best interest of a common cause.
- E) **Self-directed Learning:** Ability to work independently, search relevant resources and e-content for self-learning and enhancing knowledge in philosophy.
- F) **Moral and Ethical Awareness/Reasoning:** Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.
- G) **Research-related Skills:** Develop the sense of enquiry and the capacity for asking

relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.

- H) **Digital Literacy:** Capacity to use Information and Communication Technology (ICT) in learning process; the ability to access, evaluate and use authentic information sources.
- I) **Lifelong Learning:** Ability to acquire a habit of reading and thinking about philosophy for life and to appreciate modern developments in the subject.

### 3. **PROGRAMME OUTCOMES (POs)**

FYUGP in Philosophy aims at following outcomes:

- PO 1:** Enable in learners the capability to clearly understand the nature of philosophical enquiry, analyze philosophical problems and evaluate various responses to it.
- PO 2:** Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates
- PO 3:** Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields
- PO 4:** Empower the learners with advanced research skills to identify the problems/issues and to practice research on the matters of both regional and global concern.
- PO 5:** Develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences
- PO 6:** Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them

### 4. **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

The Four Year Undergraduate Programme in Philosophy will enable a student to:

- PSO 1:** Understand and appreciate the nature, concepts, problems and theories of Philosophy
- PSO 2:** Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing as well as contrasting techniques regarding the various theories

**PSO 3:** Enhance the level of analytical and critical thinking in philosophical and multidisciplinary research

**PSO 4:** Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues

**PSO 5:** Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences

## **5. TEACHING-LEARNING PROCESS**

The curriculum of the Four Year Undergraduate Programme in Philosophy provides the scope for using varied pedagogic methods for effective teaching learning process both within and outside of the formal structure of the classroom. These are:

- A) Lecture
- B) Tutorial
- C) Debate, Group Discussion, Quiz etc.
- D) Dissertation
- E) Project Work
- F) Field Study
- G) Talks, Seminars, Workshops etc.
- H) Use of ICT

## **6. ASSESSMENT METHODS**

The Assessment Method of the Four Year Undergraduate Programme in Philosophy includes both End Semester Examination and Internal Assessment. End-Semester Assessment is of 60% and In-Semester Assessment is of 40% of the total marks. The End Semester Assessment is in the form of written examination. The continuous In Semester Assessment includes the following measures for continuous evaluation of the students' progress.

- A) Seminar Presentation
- B) Group Discussion
- C) Participation in Class discussion
- D) Critical assessment of books and articles
- E) Participation in Co-curricular activity
- F) Written Assignment

**STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN  
PHILOSOPHY  
FOR DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES AS PER  
NEP-2020 GUIDELINES**

YEAR	SEMESTER	COURSE	NUMBER	COURSE TITLE	CREDIT
1 <sup>ST</sup>	1 <sup>ST</sup> SEMESTER	MAJOR	1	PHIC 1: FUNDAMENTALS OF PHILOSOPHY	4
		MINOR	1	MINPHI 1: BASICS OF PHILOSOPHY	4
		GEC	1	GECPHI 1: INTRODUCTION TO PHILOSOPHY	3
		AEC	1		4
		VAC	1	UNDERSTANDING INDIA	2
		SEC 1	1	SEC I: LOGICAL REASONING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-I of the Dibrugarh University Website)	3
		<b>TOTAL</b>			<b>20</b>
	2 <sup>ND</sup> SEMESTER	MAJOR	1	PHIC 2: FUNDAMENTALS OF INDIAN PHILOSOPHY-I	4
		MINOR	1	MINPHI 2: BASICS OF INDIAN PHILOSOPHY	4
		GEC	1	GECPHI 2: INTRODUCTION TO LOGIC	3
		AEC	1		4



		VAC	1	ENVIRONMENTAL STUDIES/ or as specified by Dibrugarh University	2
		SEC 2	1	SEC: 2 CRITICAL THINKING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-II of the Dibrugarh University Website)	3
		<b>TOTAL</b>			<b>20</b>
2 <sup>ND</sup>	3 <sup>RD</sup> SEMESTER	MAJOR	2	PHIC 3: FUNDAMENTALS OF CLASSICAL LOGIC	4x2=8
				PHIC 4: FUNDAMENTALS OF ETHICS	
		MINOR	1	MINPHI 3: BASICS OF LOGIC	4
		GEC	1	GECPHI 3: INTRODUCTION TO ETHICS	3
		VAC	1	MATHEMATICAL REASONING/ DIGITAL LITERACY	2
		SEC-3	1	SEC 3: PRACTICAL ETHICS (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-III of the Dibrugarh University Website)	3
		<b>TOTAL</b>			<b>20</b>
				4	PHIC 5: FUNDAMENTALS OF INDIAN PHILOSOPHY-II

4 <sup>TH</sup> SEMESTER	MAJOR	PHIC 6: ANCIENT AND MEDIIEVAL WESTERN PHILOSOPHY	4 X 4=16		
		PHIC 7: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY			
		PHIC 8: FUNDAMENTALS OF PHILOSOPHY OF RELIGION			
	MINOR	1	MINPHI 4: BASICS OF ETHICS	4	
	<b>TOTAL</b>			<b>20</b>	
3 <sup>RD</sup>	5 <sup>TH</sup> SEMESTER	MAJOR	PHIC 9: MODERN INDIAN PHILOSOPHY	4X 3 =12	
			PHIC 10: MODERN WESTERN PHILOSOPHY		
			PHIC 11: SYMBOLIC LOGIC		
		MINOR	1	MINPHI 5: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY	4
		INTERNSHIP/COM MUNITY ENGAGEMENT/ PROJECT	1		2+2 (I+CE) OR 4(I)/4 (CE)
	<b>TOTAL</b>			<b>20</b>	

6 <sup>TH</sup> SEMESTER	MAJOR	4	PHIC 12: ANALYTIC PHILOSOPHY	4X4=16
			PHIC 13: META ETHICS	
			PHIC 14: INDIAN LOGIC	
			PHIC 15 (A): COMPARATIVE RELIGION <i>OR</i> PHIC 15 (B): PHILOSOPHY OF FEMINISM	
	MINOR	1	MINPHI 6: BASICS OF APPLIED ETHICS	4
	<b>TOTAL</b>			<b>20</b>

COURSE ABBREVIATIONS	
PHIC	MAJOR CORE COURSE
MINPHI	MINOR COURSE
GECPHI	GENERIC ELECTIVE COURSE
SEC	SKILL ENHANCEMENT COURSE
AEC	ABILITY ENHANCEMENT COURSE
VAC	VALUE ADDED COURSE

**FYUGP  
PHILOSOPHY  
SEMESTER-I**

**Course Name: FUNDAMENTALS OF PHILOSOPHY**

**Course code: PHIC 1**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the distinct nature, scope, method and relevance of Philosophy**

ILO 1.1: Define Philosophy

ILO 1.2: Describe the scope of Philosophy

ILO 1.3: Understand the nature of Philosophy as distinct and different from science

ILO 1.4: Determine the distinct methods of philosophical enquiry

ILO 1.5: Determine the relevance of Philosophy

**CO 2: Assess the problems of the sources of knowledge and responses to it from rationalist and empiricist philosophical perspectives**

ILO 2.1: Understand categories of knowledge

ILO 2.2: Detect the problems of the sources of knowledge

ILO 2.3: Analyze the rationalistic approach to the sources of knowledge

ILO 2.4: Critically estimate the rationalistic approach to the sources of knowledge

ILO 2.5: Analyze the empiricist approach to the sources of knowledge

ILO 2.6: Critically estimate the rationalist approach to the sources of knowledge

**CO 3: Estimate critically the problems regarding the nature of the object of knowledge and responses to it from realist, idealist and critical philosophical perspectives**

ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge

ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.3: Estimate critically the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.5: Estimate critically the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.6: Critically estimate the rationalistic approach to the sources of knowledge

ILO 3.7: Compare and contrast rationalism, idealism and critical theories of knowledge

**CO 4: Assess the problems of reality regarding its nature of number and responses to it from philosophical perspectives**

ILO 4.1: Analyze the multifaceted monistic, dualistic and pluralistic philosophical standpoints regarding the problem of the number of ultimate reality

ILO 4.2: Assess monistic views regarding the nature reality

ILO 4.3: Assess dualistic views regarding the nature reality

ILO 4.4: Assess pluralist views regarding the nature reality

ILO 4.5: Compare and contrast monistic, dualistic and pluralistic responses to the problem of the number of ultimate reality

**CO 5: Evaluate the philosophical enquiry of truth**

ILO 5.1: Understand the problem of truth from philosophical perspective

ILO 5.2: Analyze and evaluate Correspondence theory of truth

ILO 5.3: Analyze and evaluate Coherence theory of truth

ILO 5.4: Analyze and evaluate Self-evident theory of truth

ILO 5.5: Analyze and evaluate Semantic theory of truth

**CO 6: Evaluate the philosophical enquiry of value**

ILO 6.1: Analyze the issues of intrinsic and extrinsic nature of value

ILO 6.2: Analyze the issues of the subjectivity and objectivity of value

ILO 6.3: Analyze the issues of the relative and absolute nature of value

ILO 6.4: Evaluate the contradictory philosophical approaches regarding the intrinsic, subjective and relative nature in one hand and extrinsic, objective and absolute nature of value on the other

**Course Outcome Representation with Blooms Taxonomy:**

<b>Cognitive Knowledge Dimension</b>	<b>Cognitive Process Dimension</b>					
	<b>Remember</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Create</b>
Factual Knowledge						
Conceptual knowledge				<b>CO 1</b>	<b>CO 2, CO 5, CO 6</b>	
Procedural knowledge					<b>CO 3, CO 4</b>	
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

<b>CO/PO</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	S	S	M	M	S	S
<b>CO 2</b>	S	S	M	M	M	S
<b>CO 3</b>	S	S	M	M	M	S
<b>CO 4</b>	S	S	M	M	M	S
<b>CO 5</b>	S	S	M	M	S	S
<b>CO 6</b>	S	S	S	S	S	S

**Here S-Strong, M-Medium**

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L: Lecture</b>	<b>T: Tutorial</b>	<b>P: Practical</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.5	1. Definition, Nature, Scope, Branches and Relevance of Philosophy 2. Methods of Philosophy: Sceptic and Dialectic Method 3. Relation between Philosophy and Science	13	2	-	15
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.6	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory 2. Categories of Knowledge: Space, Time, Substance, Causality	13	2	-	15
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.7  <b>CO 4:</b> ILOs: 4.1 to 4.5	1. Theories of the object of Knowledge: Realism: Naive Realism and Scientific Realism Idealism -Subjective and Objective Idealism 2. Theories of Reality: Monism, Dualism and Pluralism	13	2	-	15
<b>Unit IV</b> (15 Marks)	<b>CO 5:</b> ILOs: 5.1 to 5.5  <b>CO 6:</b> ILOs: 6.1 to 6.4	1. Theories of Truth: Correspondence, Coherence, Pragmatic, Self Evident and Semantic Theory 2. Theories of Value: Intrinsic and Extrinsic, Subjective and Objective, Absolute and Relative	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

***(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)***

### Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; Free Press
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Thilly, Frank (1914): *A History of Philosophy*, New York: H Holt and Company
11. Masih, Y (2017): *A Critical History of Western Philosophy*, New Delhi: Motilal Banarsidass
12. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay*, Guwahati: Nilgiri Mansion
13. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
14. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
15. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Store



**Course Name: BASICS OF PHILOSOPHY**  
**Course code: MINPHI 1**  
**Nature of Course: MINOR**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is an introductory course of Philosophy designed for the learners of minor in Philosophy. It is intended to provide basic knowledge of the nature, scope and utility of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the distinct nature, scope, method and relevance of Philosophy**

- ILO 1.1: Define Philosophy
- ILO 1.2: Describe the scope of Philosophy
- ILO 1.3: Understand the nature of Philosophy as distinct and different from Science
- ILO 1.4: Determine the relevance of Philosophy

**CO 2: Assess the problems of the sources of knowledge and responses to it from Rationalistic and empiricist philosophical perspectives**

- ILO 2.1: Understand the problems of the sources of knowledge
- ILO 2.2: Analyze the rationalistic approach to the sources of knowledge
- ILO 2.3: Estimate the rationalistic approach to the sources of knowledge
- ILO 2.4: Analyze the empiricist approach to the sources of knowledge
- ILO 2.5: Estimate the rationalistic approach to the sources of knowledge

**CO 3: Estimate the problems regarding the nature of the object of knowledge and responses to it**

- ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge
- ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
- ILO 3.3: Estimate the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.5: Estimate the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

**CO 4: Evaluate critically the philosophical enquiry of truth**

ILO 4.1: Understand the problem of truth from philosophical perspective

ILO 4.2: Estimate Correspondence theory of truth

ILO 4.3: Assess Coherence theory of truth Correspondence

ILO 4.4: Evaluate Self-evident theory of truth

ILO 4.5: Evaluate Semantic theory of truth

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	valuate	Create
Factual Knowledge						
Conceptual knowledge				CO 1	CO 2	
Procedural knowledge					CO 3, CO 4	
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	M	M	S	S

Here S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILO 1.1 to 1.4	1. Definition, Nature, Scope and Relevance of Philosophy 2. Relation between Philosophy and Science	13	2	-	15
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILO 2.1 to 2.5	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory, Skepticism	13	2	-	15
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILO 3.1 to 3.5	1. Theories of the object of Knowledge:  Realism - Naive Realism and Scientific Realism Idealism-Subjective and Objective Idealism	13	2	-	15
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILO 4.1 to 4.5	1. Theories of Truth: Correspondence, Coherence, Self Evident, Pragmatic and Semantic Theory	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

### **Suggested Readings:**

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; FreePress
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central BookAgency
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10. Bhattacharjee, Jyotsna (1998): *Darsanar Parichay*, Guwahati: Nilgiri Manision
11. Baruah, Girish (1993): *Paschatya Darsan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
12. Dutta, Lakhida (1974): *Paschatya Darsan*, Dibrugarh: Dibrugarh University
13. Pujari, Bandana (2007): *Paschatya Darsanar Itihas*, Guwahati: Students' Store

**Course name: INTRODUCTION TO PHILOSOPHY**

**Course code: GECPHI 1**

**Nature of course: GEC**

**Total Credit: 3**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is aimed at providing basic understanding of Philosophy to the students of non-philosophical background. It includes study of the nature of philosophy as a discipline of critical enquiry from both Indian and Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the distinct nature, scope and relevance of Philosophy**

- ILO 1.1: Define Philosophy
- ILO 1.2: Explain the scope of Philosophy
- ILO 1.3: Understand the nature of Philosophy
- ILO 1.4: Determine the relevance of Philosophy

**CO 2: Determine the distinct nature of Indian Philosophy**

- ILO 2.1: Explain the nature of Indian Philosophy
- ILO 2.2: Acquaintance with the schools of Indian Philosophy
- ILO 2.3: Examine the charges against Indian Philosophy

**CO 3: Comprehend Philosophy as critical thinking**

- ILO 3.1: Understand the meaning and nature of critical thinking
- ILO 3.2: Find out the benefits as well as the barriers of critical thinking
- ILO 3.3: Comprehend the interconnection between philosophy and critical thinking

**CO 4: Explore the critical discourses of Indian Philosophy**

- ILO 4.1: Describe the three stages of dialectical method of Indian Philosophy
- ILO 4.2: Explain Tarka as a philosophical method
- ILO 4.3: Differentiate Tarka from other methods of debate and discussion

**CO 5: Develop the skill to apply critical thinking and methods of Tarka**

ILO 5.1: Apply critical thinking skills in decision making in real life situations

ILO 5.2: Apply the discourse of Tarka in decision making in real life situations

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	valuate	Create
Factual Knowledge						
Conceptual knowledge				CO 1 CO4	CO3	
Procedural knowledge					CO 2	
Metacognitive Knowledge			CO5			

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILO 1.1 to 1.4	1. Nature and Relevance of Philosophy 2. Branches of Philosophy 3. Philosophy and Science	10	2	-	12
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILO 2.1 to 2.3	1. Nature and Common Characteristics of Indian Philosophy 2. Charges against Indian Philosophy 3. Introduction to the Schools of Indian Philosophy	9	2	-	11
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILO 3.1 to 3.3 <b>CO 5:</b> ILO: 5.1	1. Meaning and Nature of Critical Thinking 2. Benefits and Barriers of Critical Thinking 3. Philosophy as Critical Thinking	9	2	-	11
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILO 4.1 to 4.3  <b>CO 5:</b> ILO: 5.2	1. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandanā and Uttarapakṣa  2. Tarka as a method of Indian Philosophical Discourse 3. Vāda, Vitandā, Jalpa and its differences from Tarka	9	2	-	11
<b>Total</b>			<b>37</b>	<b>8</b>	<b>-</b>	<b>45</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

***(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)***

**Suggested Reading:**

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
3. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
4. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
5. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
8. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: MLBD
9. Sen, Madhuchanda (2010): *An Introduction to Critical Thinking*, Delhi: Pearson Education India
10. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
11. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
12. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Stores
13. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
14. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
15. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Store



**FYUGP  
PHILOSOPHY  
SEMESTER-II**

**Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-I**

**Course Code: PHIC 2**

**Nature of Course: CORE**

**Total Credit: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is intended to provide understanding of the fundamental concepts of Indian Philosophy to the students of major course in the subject. This course is the study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the non-Vedic schools.

**Course Outcomes & Intended Learning Outcomes (Cos & ILOs):**

**CO 1: Determine the nature and method of Indian Philosophy**

ILO 1.1: Explain the nature of Indian Philosophy

ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy

ILO 1.3: Examine the charges against Indian Philosophy

ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

**CO 2: Enquire the philosophy of the Vedas and Upanisads**

ILO 2.1: Analyze Vedic concept of reality

ILO 2.2: Analyze Upanisadic concept of reality

**CO 3: Examine of the key concepts of Carvaka Philosophy**

ILO 3.1: Explain Carvaka epistemology and metaphysics

ILO 3.2: Assess Carvaka epistemology and metaphysics

**CO 4: Enumerate the key concepts of Jaina Philosophy**

ILO 4.1: Explain Jaina epistemology and metaphysics

ILO 4.2: Assess Jaina epistemology and metaphysics

**CO 5: Estimate the key concepts of Buddhist Philosophy**

ILO 5.1: Explain the philosophical theories of Early Buddhism

ILO 5.2: Assess the philosophical theories of Early Buddhism

ILO 5.3: Acquaintance of the philosophy of latter Buddhism

**Course Outcome Representation with Blooms Taxonomy:**

<b>Cognitive Knowledge Dimension</b>	<b>Cognitive Process Dimension</b>					
	<b>Remember</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Create</b>
Factual Knowledge						
Conceptual knowledge				<b>CO 2</b>	<b>CO1, CO3, CO4, CO5</b>	
Procedural knowledge						
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

<b>CO/PO</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	S	S	M	M	M	S
<b>CO 2</b>	S	S	M	M	M	S
<b>CO 3</b>	S	S	M	M	S	S
<b>CO 4</b>	S	S	M	M	S	S
<b>CO 5</b>	S	S	M	M	S	S

**Here S-Strong, M-Medium**

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	CO 1: ILO 1.1 to 1.4	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools 4. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandana and Uttarapakṣa	13	2	-	15
Unit II (Marks 15)	CO 2: ILO 2.1, 2.2	1. <b>Philosophy of the Vedas:</b> Vedic concept of Reality-Vedic Deities, Principle of Ṛta 2. <b>Philosophy of the Upanisads:</b> Brahman and Ātman	13	2	-	15
Unit III (Marks 15)	CO 3: ILO 3.1, 3.2  CO 4: ILO 4.1, 4.2  ILO 2.1 to 2.2	1. <b>Carvaka :</b> Epistemology- Perception as the sole source of Knowledge, Refutation of Inference and Testimony Metaphysics - Materialism, Denial of God and Soul 2. <b>Jainism:</b> Epistemology -Syādvada and Saptabhanginaya Metaphysics - Concept of Substance, Anekāntavāda	13	2	-	15
Unit IV (Marks 15)	CO5: ILO 5.1 to 5.3	1. <b>Buddhism:</b> Four Āryasatya, Pratityasamutpādavāda, Anityavāda, Anātmavāda  Schools of Buddhism: Introduction to Madhyamika, Yogācāra, Sautrāntika and Vaibhāṣika School	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

***(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)***

### Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead, Library of Philosophy, 2<sup>nd</sup> edition, London: GeorgeAllen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Radhakrishnan, S. (1967): *The Principal Upanisads*, United States: Princeton University Press
7. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
8. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
9. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
10. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
11. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

**Course Name: BASICS OF INDIAN PHILOSOPHY**  
**Course Code: MINPHI 2**  
**Nature of course: MINOR**  
**Total Credit: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is intended to provide understanding of the basic concepts of Indian Philosophy to the students of minor course in the subject. It includes study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the nine schools.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

**CO 1: Determine the nature and method of Indian Philosophy**

- ILO 1.1: Explain the nature of Indian Philosophy
- ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy
- ILO 1.3: Examine the charges against Indian Philosophy
- ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

**CO 2: Enumerate key concepts of Non-Vedic schools of Indian Philosophy**

- ILO 2.1: Analyze Carvaka materialism
- ILO 2.2: Analyze Jaina relativism and pluralism
- ILO 2.3: Explain Four Noble Truths of Buddhism

**CO 3: Estimate key concepts of Vedic schools of Indian Philosophy**

- ILO 3.1: Explain Samkhya dualism
- ILO 3.2: Describe Astanga Yoga
- ILO 3.3: Explain Nyaya view of the ways of valid knowledge
- ILO 3.4: Elucidate Vaisesika categories
- ILO 3.5: Estimate the unique addition of Mimamsa in the pramanas
- ILO 3.6: Determine the nature of reality from the perspectives of Advaita and Visistadvaita Vedanta

**Course Outcome Representation with Blooms Taxonomy:**

<b>Cognitive Knowledge Dimension</b>	<b>Cognitive Process Dimension</b>					
	<b>Remember</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Create</b>
Factual Knowledge						
Conceptual knowledge				<b>CO2, CO3</b>	<b>CO1</b>	
Procedural knowledge						
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

<b>CO/PO</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	S	S	M	M	M	S
<b>CO 2</b>	S	S	M	M	S	S
<b>CO 3</b>	S	S	M	M	S	S

**Here, S-Strong, M-Medium**

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>Units</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (Marks 15)	<b>CO 1</b> ILO 1.1 to 1.4	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools	13	2	-	15
<b>Unit II</b> (Marks 15)	<b>CO 2</b> ILO 2.1 to 2.3	1. Cārvāka: Materialism 2. Jainism: Syādvāda and Anekāntavāda 3. Buddhism: Four Noble-Truths	13	2	-	15
<b>Unit III</b> (Marks 15)	<b>CO 3</b> ILO 3.1 to 3.3	1. Sāṅkhya: Prakṛiti and Puruṣa 2. Yoga: Aṣṭāṅga Yoga 3. Nyāya: Pratyakṣa and Anumāna	13	2	-	15
<b>Unit IV</b> (Marks 15)	<b>CO 3</b> ILO 3.4 to 3.6	1. Vaiśeṣika: Dravya, Sāmānya and Abhāva 2. Mimāṃsa: Arthāpatti and Anupalabdhi 3. Vedānta: Brahman (Śankara and Rāmānuja)	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

**Suggested Readings:**

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
7. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
8. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
9. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
10. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University



**Course Name: INTRODUCTION TO LOGIC**  
**Course Code: GECPHI 2**  
**Nature of Course: GEC**  
**Total Credit: 3**  
**Distribution of Marks: 60 (End-Sem) +40 (In-Sem)**

**Course Description:**

This is a Generic Elective Course of Philosophy designed for the learners of Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic as well as Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, truth-table technique in modern logic and the formation of valid hypothesis for scientific enquiry.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO-1 Determine the essential features, scope and utility of Logic**

- ILO 1.1: Define logic, term, and proposition
- ILO 1.2: State the marks of a term and a proposition
- ILO 1.3: Explain the structure of proposition
- ILO 1.4: Describe the importance of studying logic
- ILO 1.5: Analyze modern classification of proposition

**CO-2: Apply logical technique for testing syllogistic arguments**

- ILO 2.1: Define inference, deduction, induction and syllogism
- ILO 2.2: State the points of difference between deduction and induction
- ILO 2.3: Analyze the kinds of deduction and induction
- ILO 2.4: Explain the structure of Categorical Syllogism
- ILO 2.5: Analyze the implications of Categorical Syllogism

**CO-3: Describe grounds Induction and develop the formation of hypothesis**

- ILO 3.1: Define formal ground, material ground and hypothesis
- ILO 3.2: Describe formal and material grounds of Induction
- ILO 3.3: Explain the goal of experimental methods
- ILO 3.4: State the kinds of hypothesis
- ILO 3.5: Explain the conditions of valid hypothesis

**CO-4: Assess truth-table technique for examining logical arguments**

ILO 4.1: Define symbol, symbolic logic, truth-table and truth-function

ILO 4.2: Describe the characteristics of symbolic logic

ILO 4.3: Explain the development of symbolic logic

ILO 4.4: Analyze different kinds of truth-function

ILO 4.5: Explain truth-table method for testing arguments

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO1		CO 2		
Procedural knowledge			CO2 CO3		CO 4	CO3
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	M	S	M	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs &amp; ILOs</b>	<b>Course Content</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit-I</b> (Marks 15)	<b>CO 1:</b> ILO1.1 to ILO 1.5	1. Logic: Definition, Nature, Scope and Utility 2. Term: Word and Term, Definition and Classification of Term 3. Proposition: Fourfold Scheme of Proposition, Modern Classification of Proposition	10	2	-	12
<b>Unit-II</b> (Marks 15)	<b>CO 2:</b> ILO 2.1 to ILO 2.5	1. Inference: Definition and Kinds- (i) Inductive: Scientific, Unscientific and Analogy (ii) Deductive: Immediate and Mediate Syllogism: its Structure and Rules	9	2	-	11
<b>Unit-III</b> (Marks 15)	<b>CO 3:</b> ILO 3.1 to ILO 3.5	1. Grounds of Induction: Formal Grounds and Material Grounds 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	9	2	-	11
<b>Unit-IV</b> (Marks 15)	<b>CO 4:</b> ILO 4.1 to ILO 4.5	1. Symbolic Logic: Characteristics and Development, Symbol and Its Usage 2. Basic Truth Functions and their Truth Tables	9	2	-	11
<b>Total</b>			<b>37</b>	<b>8</b>	<b>-</b>	<b>45</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

***(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)***

### **Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld
5. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
6. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
7. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
8. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
9. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
10. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
11. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
12. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
13. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

**FYUGP  
PHILOSOPHY  
SEMESTER-III**

**Course Name: FUNDAMENTALS OF CLASSICAL LOGIC**

**Course Code: PHIC3**

**Nature of Course: CORE**

**Total Credit: 4**

**Distribution of Marks: 60 (End-Sem) +40 (In-Sem)**

**Course Description:**

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO-1 Determine the essential features and Scope of Logic**

- ILO-1.1: Define logic, term, and proposition
- ILO-1.2: Analyze the marks of denotation and connotation
- ILO-1.3: Describe the structure of proposition
- ILO-1.4: Explain the kinds of term and proposition
- ILO-1.5: Explain the nature of proposition

**CO-2: Analyze the nature and kinds of Inference**

- ILO-2.1: Define inference, deduction and induction
- ILO-2.2: State the points of difference between deduction and induction
- ILO-2.3: Analyze the kinds of deduction and induction
- ILO-2.4: Explain the nature of Conversion, Obversion, Contraposition and Inversion
- ILO-2.5: Describe the nature of Induction-Proper and Induction-Improper

**CO-3: Apply Categorical Syllogism in examining logical arguments**

- ILO-3.1: Define Categorical Syllogism and its Figure as well as Mood
- ILO-3.2: State various kinds of Syllogism
- ILO-3.3: Explain the structure of Categorical Syllogism
- ILO-3.4: Describe Figure and Mood of syllogism
- ILO-3.5: Analyze the implications of Categorical Syllogism

**CO-4: Describe Experimental methods of Induction and develop the formation of hypothesis**

ILO-4.1: Define experimental methods and hypothesis

ILO-4.2: Describe formal and material grounds of Induction

ILO-4.3: Explain the goal of experimental methods

ILO-4.4: State the kinds of hypothesis

ILO-4.5: Explain the conditions of valid hypothesis

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO1		CO 2		
Procedural knowledge			CO3		CO 4	CO4
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	M	S	M	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs &amp; ILOs</b>	<b>Course Content</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit-I</b> (Marks 15)	<b>CO 1</b> ILO1.1 to ILO 1.5	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds, Denotation and Connotation of Term 3. Proposition: Nature, Structure and Kinds	13	2	-	15
<b>Unit-II</b> (Marks 15)	<b>CO 2</b> ILO 2.1 to ILO 2.5	1. Inference: Nature and Kinds-Deductive and Inductive 2. Deductive Inference: Immediate-Conversion, Obversion 3. Inductive Inference: Kinds-Proper and Improper	13	2	-	15
<b>Unit-III</b> (Marks 15)	<b>CO 3</b> ILO 3.1 to ILO 3.5	1. Mediate Inference: Syllogism-Nature and Kinds 2. Categorical Syllogism-Structure, Figure and Mood, Rules and Fallacies	13	2	-	15
<b>Unit-IV</b> (Marks 15)	<b>CO 4</b> ILO 4.1 to ILO 4.5	1. Grounds of Induction: Formal and Material 2. Mills Experimental Methods 3. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
<b>Total</b>			<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

***(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)***

**Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot



**Course Name: FUNDAMENTALS OF ETHICS**

**Course Code: PHIC 4**

**Nature of Course: CORE**

**Total Credit: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. Its further aimed is to introduce the basic ideas of ethics along with its principles and different theories.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the nature, scope and utility of Ethics**

ILO 1.1: Define Ethics

ILO 1.2: Explain the nature of Ethics

ILO 1.3: Describe the scope of Ethics

ILO 1.4: Describe different branches of Ethics

ILO 1.5: Determine the importance of Ethics as an academic discipline

**CO 2: Analyze the basic concepts of Ethics including the distinction between moral and non-moral action**

ILO 2.1: Understand the basic moral concepts good, ought, right, duty etc.

ILO 2.2: Distinguish between moral and non-moral action

ILO 2.3: State the meaning and different stages of voluntary action

**CO 3: Develop the ability to identify moral issue, enhancing decision making capabilities**

ILO 3.1: Understand the characteristics and elements of Moral Consciousness

ILO 3.2: Discuss the role of moral consciousness in promoting ethical behavior

ILO 3.3: Understand the nature of Moral Judgment and to determine the proper object of Moral Judgement

ILO 3.4: Analyze the role and importance of the postulates of morality

**CO 4: Evaluate normative ethical theories determining what is good or bad, right or wrong**

ILO 4.1: Understand Virtue Ethics, Teleological Ethics and Deontological Ethics along with understanding of their distinction

ILO 4.2: Analyze and evaluate Virtue Ethics with reference to Plato and Aristotle

ILO 4.3: Examine Teleological Ethics from Epicurus, Aristippus, Bentham and Mill's viewpoint

ILO 4.4: Analyze and evaluate Kant's Deontological Ethics

**CO 5: Comprehend the distinction between Morality and Legality, causes of crime and justification for punishment**

ILO 5.1: Explain the distinction between morality and legality

ILO 5.2: Define crime and punishment

ILO 5.3: State different kinds, causes and effects of crime

ILO 5.4: Distinguish between crime and punishment

ILO 5.5: Provide moral justification for punishment with the help of different theories of punishment

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1		CO 2	CO 4	
Procedural knowledge			CO 3 CO 4		CO 5	
Meta cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	M	M	M	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (Marks 15)	<b>CO 1:</b> ILOs: 1.1 to 1.5 <b>CO 2:</b> ILOs: 2.1 to 2.3	1. Nature, Scope, Branches and Utility of Ethics 2. Moral concepts: Good, Ought and Right, Duty 3. Moral and Non-moral Action, Voluntary Action: Meaning and its stages	13	2	-	15
<b>Unit II</b> (Marks 15)	<b>CO 3:</b> ILOs: 3.1 to 3.4	1. Moral Consciousness: Characteristics and Elements 2. Moral judgement: Nature and Object 3. Postulates of Morality	13	2	-	15
<b>Unit III</b> (Marks 15)	<b>CO 4:</b> ILOs: 4.1 to 4.4	1. Virtue Ethics: Plato and Aristotle 2. Teleological Ethics: Epicurus, Aristippus, Bentham and Mill 3. Deontological Ethics: Kant	13	2	-	15

<b>Unit IV</b> (Marks 15)	<b>CO 5:</b> ILOs:5.1 to 5.5	1. Morality and Legality 2. Crime: Kinds, Causes and Effects 3. Punishment: Theories of Punishment, Debate on Capital Punishment	13	2		15
		<b>Total</b>	52	8		60

<b><u>Modes of Assessment</u></b>	
<b>End Semester Assessment</b>	<b>60 Marks</b>
Written Test	
<b>In-Semester Assessment:</b>	<b>40 Marks</b>
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	
<b><i>(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)</i></b>	

**Suggested Readings:**

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
5. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
6. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
7. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
8. Baruah, Girish (1995): *Nitishastra, Guwahati*: Bhagawati Prakashan
9. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash

**Course Name: BASICS OF LOGIC**

**Course code: MINPHI 3**

**Nature of Course: MINOR**

**Total Credit:4**

**Distribution of Marks: 60(End-Sem) +40(In-Sem)**

**Course Description:**

This is a Minor Course of Philosophy designed for the learners in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic and Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO-1: Determine the nature and subject-matter of Logic**

ILO-1.1: Define Logic, Term and Proposition

ILO-1.2: Describe the distinct features and various kinds of Term

ILO-1.3: Explain the nature and structure of Proposition

ILO-1.4: State various kinds of Proposition

ILO-1.5: Analyze Four-fold Scheme of Proposition

**CO-2: Identify syllogistic arguments in Logic**

ILO-2.1: Define Immediate Inference, Mediate Inference and Syllogism

ILO-2.2: State the points of difference between Immediate and Mediate Inference

ILO-2.3: Explain the nature of syllogistic arguments

ILO-2.4: Describe the structure and rules of Syllogism

ILO-2.5: Explain the implications of using syllogistic rules in arguments

**CO-3: Determine the nature of Inductive argument and develop the formation of Hypothesis**

ILO-3.1: Define Induction and Hypothesis

ILO-3.2: Explain various kinds of Inductive arguments

ILO-3.3: Describe the characteristics of Scientific Induction, Unscientific Induction and Analogy

ILO-3.4: Explain the nature and kinds of Hypothesis

ILO-3.5: Analyze various conditions of a valid hypothesis

**CO-4: Describe the Characteristics and Basic Ideas of Symbolic Logic**

ILO-4.1: Define Symbol, Symbolic Logic and Truth-Function

ILO-4.2: Explain the development of Symbolic Logic

ILO-4.3: Describe the usage of symbols in Logic

ILO-4.4: State different kinds of Truth-Function

ILO-4.5: Analyze the truth-tables for basic truth-functions

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		<b>CO1</b>		<b>CO 2</b>		
Procedural knowledge			<b>CO3</b>		<b>CO 4</b>	<b>CO4</b>
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>CO 1</b>	S	S	M	S	M	M
<b>CO 2</b>	S	S	M	S	S	M
<b>CO 3</b>	S	S	S	S	S	S
<b>CO 4</b>	S	S	S	S	M	M

**Here, S-Strong, M-Medium**

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	S	S	S	M
CO 3	S	S	M	S	S	M
CO 4	S	S	S	S	M	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	Cos & ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (Marks 15)	<b>CO 1</b> ILO 1.1 to ILO 1.5	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds 3. Proposition: Four-fold Scheme of Proposition	13	2	-	15
<b>Unit II</b> (Marks 15)	<b>CO 2</b> ILO 2.1 to ILO 2.5	1. Inference: Nature and Kinds 2. Immediate and Mediate Inference 3. Syllogism: Structure and Rules	13	2	-	15
<b>Unit III</b> (Marks 15)	<b>CO 3</b> ILO 3.1 to ILO 3.5	1. Induction: Kinds-Scientific, Unscientific and Analogy 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
<b>Unit IV</b> (Marks 15)	<b>CO 4</b> ILO 4.1 to ILO 4.5	1. Symbolic Logic: Characteristics and its Development 2. Symbol and its Usage, Basic Truth Functions	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

<b>End Semester Assessment</b>	<b>60 Marks</b>
Written Test	
<b>In-Semester Assessment:</b>	<b>40 Marks</b>
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

### Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot



**Course Name: INTRODUCTION TO ETHICS**

**Course Code: GECPHI 3**

**Nature of Course: GEC**

**Total Credit: 3**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is an introductory course of Ethics designed for the learners of non-philosophy background. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. It includes the study of issues and theories of ethics from both western and Indian philosophical perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the meaning, nature, scope and utility of Ethics**

ILO 1.1: Define Ethics

ILO 1.2: Understand the nature and scope of Ethics

ILO 1.3: Determine the relation of Ethics to Metaphysics and Theology

ILO 1.4: Analyze the basic ethical concepts of good, ought, right etc.

**CO 2: Develop moral competency enhancing decision making capabilities and sense of moral responsibility**

ILO 2.1: Understand the characteristics and elements of Moral Consciousness

ILO 2.2: Understand the nature of Moral Judgement and determine the proper object of Moral Judgement

ILO 2.3: Distinguish between moral and legal concept

**CO 3: Analyze the basic Indian Ethical concepts of Puruṣārthas and Dharma as duty**

ILO 3.1: Introduce the various concepts of Indian Ethics like- Puruṣārthas, Varṇadharmā, Sādhāranādharmā

ILO 3.2: Define Puruṣārtha

ILO 3.3: Describe four forms of Puruṣārthas and their interrelations

ILO 3.4: Determine the role of Dharma as Duty with special reference to Varṇadharmā and Sādhāranādharmā

**CO 4: Analyze the basic ethical concepts of different Indian philosophical schools**

ILO 4.1: Understand Buddhist ethical concept of Astāngika Mārga, Panchāśīla and Brahmavihāra

ILO 4.2: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvrat

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 1		
Procedural knowledge			CO 2	CO 3 CO 4	CO 2	
Meta cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	CO 1: ILOs: 1.1 to 1.4	1. Ethics: Definition, Nature, Scope and Utility 2. Relation of Ethics to Metaphysics and Theology 3. Moral Concepts: Good, Ought and Right	10	2	-	12

<b>Unit II</b> (Marks 15)	<b>CO 2:</b> ILOs: 2.1 to 2.3	1. Moral Consciousness: Characteristics and Elements 2. Moral Judgement: Nature and Object 3. Morality and Legality	9	2	-	11
<b>Unit III</b> (Marks 15)	<b>CO 3:</b> ILOs:3.1 to 3.4	1. Concepts of Indian Ethics: Puruṣārtha as Moral Ideal- Dharma, Artha, Kāma and Mokṣa 2. Dharma as Duty: Varṇadharmā and Sādhāranadharmā	9	2	-	11
<b>Unit IV</b> (Marks 15)	<b>CO 4:</b> ILOs:4.1 to 4.2	1. Buddhist Ethics: Astāngika Mārga, Panchaśīla and Brahmavihāra 2. Jaina Ethics: Triratna, Anuvrata and Mahāvratā	9	2	-	11
		<b>Total</b>	37	8	-	45

#### Modes of Assessment

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

#### Suggested Readings:

1. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
2. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
3. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
4. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
5. Tiwari, K.N. (1998): *Classical Indian Ethical Thought*, New Delhi: MLBD
6. Baruah, Girish (1995): *Nitishastra*, Guwahati: Bhagawati Prakashan
7. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash
8. Bora, Anjan Kumar (2020): *Bharatiya Nitishastra*, Jorhat : Unika Prakashan

**FYUGP  
PHILOSOPHY  
SEMESTER-IV**

**Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-II**

**Course Code: PHIC 5**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a Core Course of Philosophy designed for the learners of Major in Philosophy. Its aim is to provide a clear understanding of the key metaphysical and epistemological concepts and theories of Vedic schools of Indian Philosophy.

**Course Outcomes & Intended Learning Outcomes (Cos & ILOs):**

The students will be able to

**CO 1: Assess the problems of the sources of knowledge and nature of reality from Indian Perspective**

- ILO 1.1: Understand the Indian epistemological standpoint regarding the valid sources of knowledge
- ILO 1.2: Understand the nature of knowledge and Nyaya view of the ways of valid knowledge
- ILO 1.3: Define Padārtha and elucidate Vaisesika Padārthas
- ILO 1.4: Analyze and examine the Vaiśeṣika theory of Parmānūvada

**Co 2: Examination of the key concepts of Sāmkhya and Yoga Metaphysics**

- ILO 2.1: Explain Sāmkhya dualism
- ILO 2.2: Explain the nature of Prakriti and different arguments regarding the existence of Prakriti
- ILO 2.3: Determine the nature of Purusa and explain the proofs for the existence of Purusa and plurality of Purusa
- ILO 2.4: Analyze Sāmkhya theory of Prakritiparināmavāda with the help of Samkhya process of evolution
- ILO 2.5: Explain Yoga psychology with the help of Cittvritti and Cittabhumi
- ILO 2.6: Describe Astangayoga and explain the place of God in Yoga philosophy

**CO 3: Analyze the basic metaphysical and epistemological concepts of Mimāṃsā and Vedānta Philosophy**

- ILO 3.1: Estimate the unique addition of Mimamsa in the pramanas
- ILO 3.2: Understand central philosophy of Advaita Vedānta and Viśiṣṭadvaita Vedānta
- ILO 3.3: Determine the nature of Brahman in Advaita Vedānta and relation between Brahman, Jiva and Jagat
- ILO 3.4: Examine Sankara theory of Maya and three grades of reality
- ILO 3.5: Determine the nature of Brahman in Viśiṣṭadvaita Vedānta and relation between Brahman, Jiva and Jagat
- ILO 3.6: Analyze Ramanuja theory on Refutation of Maya

**CO 4: Expose and critically estimate the basis issues of Indian Philosophy**

- ILO 4.1: Define Kārya and Kāraṇa
- ILO 4.2: State different kinds of Cause from Nyaya and Vaiśeṣika perspectives
- ILO 4.3: Explain different theories of Causation mainly Satkāryavāda and Asatkāryavāda theory
- ILO 4.4: Explain the debate on Satkāryavāda Vs Asatkāryavāda
- ILO 4.5: Critically estimate the Realism, Nominalism and Conceptualism as theories of Universals

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 3 CO 4	CO 1 CO 2	
Procedural knowledge						
Meta Cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	Cos, ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (Marks 15)	<b>CO 1:</b> ILOs: 1.1 to 1.4	1. <b>Nyāya:</b> Nature of Knowledge, Pramāna- Pratyakṣa, Anumāna, Śabda, Upamāna  2. <b>Vaiśeṣika:</b> Padārtha-Bhāva and Abhāva, Paramānūvāda	11	2	-	13
<b>Unit II</b> (Marks 15)	<b>CO 2:</b> ILOs: 2.1 to 2.6	1. <b>Sāṃkhya:</b> Sāṃkhya Dualism: Prakṛiti-Nature and Proofs for its existence; Puruṣa-Nature and Proofs for its existence, Proofs for Plurality of Puruṣa Sāṃkhya theory of Evolution: Prakṛitiparināmavāda  2. <b>Yoga:</b> Cittavṛitti, Chittabhūmi, Aṣṭāṅga Yoga, Place of God in Yoga Philosophy	15	2	-	17

<b>Unit III</b> (Marks 15)	<b>CO 3:</b> ILOs: 3.1 to 3.6	<p>1. <b>Mimāmsā:</b> Nature of Knowledge, Pramāna with specialreference to Arthāpatti and Anupalabधि</p> <p>2. <b>Vedānta:</b> Advaita Vedānta: Nature of Brahman, Jiva and Jagat, Doctrine of Māyā, Three grades of Reality</p> <p>3. <b>Viśiṣṭādvaita Vedānta:</b> Nature of Brahman, Jiva and Jagat, Refutation of Māyā</p>	15	2	-	17
<b>Unit IV</b> (Marks 15)	<b>CO 4:</b> ILOs: 4.1 to 4.5	<p><b>Issues of Indian Philosophy:</b></p> <p>1. <b>Causation (Kārya-Kāraṇa):</b> Kinds of Cause(Nyāya-Vaiśeṣika), Theories of Causation- Satkaryavāda Vs Asatkaryavāda</p> <p>2. <b>Theories of Universals (Sāmānya):</b> Nyāya-Vaiśeṣika, Mimāmsā, Bauddha and Advaita Vedānta</p>	11	2		13
		<b>Total</b>	<b>52</b>	<b>8</b>		<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

### **Suggested Readings:**

1. Dasgupta, S.N.: *A History of Indian Philosophy*. (5 Volumes),  
Delhi, Motilal Banarasidass Publishers, Pvt. Ltd., 2004
2. Radhakrishnan, S.: *Indian Philosophy*. (2 Volumes), Muirhead  
Library of Philosophy, 2<sup>nd</sup> edition, London: George Allen and Unwin,  
1929
3. Muller, F. Max: *The Six Systems of Indian Philosophy*, D.K. Printworld Pvt. Ltd., 2016
4. Bhatt, Govardhan P.: *Basic Ways of Knowing*. Motilal Banarsidass, 1989
5. Hiriyana, M.: *Outlines of Indian Philosophy*. London: Allen & Unwin, 1951
6. Chatterjee, S.C. & D.M. Dutta: *An Introduction to Indian Philosophy*.  
reprint, University of Calcutta, 1984
7. Sharma, C.D.: *Critical Survey of Indian Philosophy*. Delhi, Motilal Banarsidass, 2003
8. David, Raja Ram: *The Problem of Universals in Indian Philosophy*,  
Motilal Banarsidass, 2001
9. Dutta, D.M.: *The Six Ways of Knowing*. Motilal Banarsidass Publishing House, 2017
10. Das, Parimal Bhushan: *Bharatiya Darsana*. Gauhati University
11. Bhattacharjee, Jyotsna: *Bharatiya Darsan*, Swapna Printing Works Pvt. Ltd.,  
Kolkata, 1996
12. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan



**Course Name: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY**

**Course code: PHIC 6**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a core course of Philosophy premeditated for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Ancient and Medieval Western Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from ancient and Medieval Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Assess the nature of Ancient and Medieval Philosophy**

ILO 1.1: Describe the nature and development of Greek Philosophy

ILO 1.2: Understand different arguments on the fundamental principle of the world in Greek Philosophy

**CO 2: Determine the epistemological and metaphysical standpoints of Ancient Western Philosophy**

ILO 2.1: Understand Plato's theory of knowledge

ILO 2.2: Describe the arguments for the immortality of soul

ILO 2.3: Explicate the nature of ideas

ILO 2.4: Understand the famous dictum Man is the measure of all things

ILO 2.5: Understand knowledge from Socrates's viewpoint

**CO 3: Analyze the idealists view of Greek Philosophy**

ILO 3.1: Illuminate the doctrine of causation

ILO 3.2: Describe Aristotle's metaphysical standpoint

ILO 3.3: Understand the shortcomings of Plato's interpretations

ILO 3.4: Assess the doctrine of ideas in Greek Philosophy

**CO 4: Assess the theories of knowledge and examine the proofs for the existence of God in Medieval Western Philosophy**

ILO 4.1: Examine different theories concerning proofs for the existence of God

ILO 4.2: Illustrate theory of knowledge given by Augustine, Anselm and Aquinas

ILO 4.4: Understand the philosophical foundations for Modern Philosophy

**Course Outcome Representation with Blooms Taxonomy:**

<b>Cognitive Knowledge Dimension</b>	<b>Cognitive Process Dimension</b>					
	<b>Remember</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Create</b>
Factual Knowledge						
Conceptual knowledge				<b>CO 3</b>	<b>CO 1, CO 2, CO 4</b>	
Procedural knowledge						
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

<b>CO/PO</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	S	S	M	M	M	S
<b>CO 2</b>	S	S	M	M	M	S
<b>CO 3</b>	S	S	M	M	M	S
<b>CO 4</b>	S	S	M	M	M	S

**Here, S-Strong, M-Medium**

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.2	1. Greek Philosophy: Nature and Development 2. Thales: First Principle Pythagoras: Number theory Democritus: Atomism Heraclitus: Doctrine of Flux and Logos Parmenides: Nature of Being	13	2	-	15
<b>Unit II</b> (15Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.5	1. Protagoras: Man is the measure of all things 2. Socrates: Virtue is Knowledge 3 Plato: Theory of Knowledge, Theory of Ideas, Immortality of the Soul	13	2	-	15
<b>Unit III</b> (15Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.4	1. Aristotle: Concept of Cause, Form and Matter, Potentiality and Actuality, Critique on Plato's theory of Ideas	13	2	-	15
<b>Unit IV</b> (15Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.3	1. Augustine: Theory of Knowledge, Concept of Man, Proof for God's existence 2. Anselm: Theory of Knowledge, Proofs for God's existence 3. Aquinas: Theory of Knowledge, Proofs for God's existence	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

*(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

### Suggested Readings:

1. Charlton, W.: *Aristotle's Physics*. Bks 1-2, U.S.A., Clarendon, 1936
2. Cohen, M.S. Curd, P. & Reeve, C.D.C. (ed) *Readings in Ancient Greek Philosophy*, Hackett:Indianapolis, 1995
3. Tankha, V.: *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson, 2012
4. Stace, W.T.: *A Critical History of Greek Philosophy*, Surjeet Publication, 2019
5. Masih, Y: *A Critical History of Western Philosophy*, Motilal Banarsidass Publishing House, 2022
6. Thilly, Frank: *History of Philosophy*, SBW Publishers, 2018
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*, Students' Stores, Guwahati
8. Baruah, Girish: *Paschatya Darsan(Part I & II)*, Bhagaboti Prakashan, Guwahati
9. Bhattacharyya, Jyotsna: *Paschatya Darsana Sanksipta Itihas*, Book Emporium, Guwahati

**Course Name: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY**

**Course Code: PHIC 7**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the nature and scope of Social Philosophy**

ILO 1.1: Understand the nature and scope of Social Philosophy

ILO 1.2: Explain the basic social concept of Individual, Society, Community, Association, Institution etc.

ILO 1.3: Analyze different theories of the relation between Individual and Society

**CO 2: Assess the philosophical foundations of social and political phenomena**

ILO 2.1: Examine questions about the foundations of social groups and institutions

ILO 2.2: Determine the role of family in society and the role of educational and religious Institutions

ILO 2.3: Understand Social Evolution and Social Progress

ILO 2.4: Detect the Social evils and its inherent causes

ILO 2.5: Distinguish between crime and punishment

ILO 2.6: Explain different theories of punishment and capital punishment

**CO 3: Determine the nature and scope of political philosophy**

ILO 3.1: Understand the nature and scope of Political Philosophy

ILO 3.2: Explain the basic political concepts of State, Nation, Liberty, Equality and Justice, Secularism

ILO 3.3: Understand the concept of democracy and different forms of democracy

**CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges**

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi, Ambedkar, Marx

ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies his vision of a true democracy and classless society

ILO 4.3: Understand Ambedkar vision of a new social order based on the concepts of equality, liberty and fraternity

ILO 4.4: Examine Ambedkar's idea of Democracy

ILO 4.5: Analyze Marx concept of Class and concept of Surplus Value

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 3		CO 1 CO 2	CO 4	
Procedural knowledge						
Meta cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	M	S	S	S	S
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.3	1. Nature and Scope of Social Philosophy 2. Concept of Individual, Society, Community, Association, Institution 3. Theories of the relation between Individual and Society: Individualism, Socialism, Organic Theory, Group Mind Theory	11	2	-	13
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.6	1. Social Groups and Institutions: Family- Nature and Kinds, Role of Family in Society, Educational and Religious Institutions 2. Social Evolution and Social Progress 3. Social Evil, Crime and Punishment: Theories of Punishment, Capital Punishment	15	2	-	17
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.3	1. Nature and Scope of Political Philosophy 2. Basic concept of State, Nation, Liberty, Equality and Justice, Secularism 3. Democracy: Direct and Indirect Democracy	15	2	-	17
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.5	1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Liberty-Equality-Fraternity, Idea of Democracy 3. Marx: Concept of Class, Concept of Surplus Value	11	2	-	13
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
2. Ambedkar, B.R: *Annihilation of Caste*, Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, IndianPublishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S.: *Outlines of Social Philosophy*, George Allen and Unwin Limited, London,2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B.: *A Handbook of Social Philosophy*
9. Iyer, Raghavan N.: *The Moral and the Political Thoughts of Mahatma Gandhi*,OxfordUniversity Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan*, Swapna Printing Works Pvt. Ltd., Kolkata,



**Course Name: FUNDAMENTALS OF PHILOSOPHY OF RELIGION**

**Course code: PHIC 8**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is aimed at understanding of religion from a purely philosophical, critical standpoint. It starts from the study of the nature of Philosophy of Religion and continues with understanding of religious phenomena, its beliefs and debates related to the validity of religious beliefs from philosophical perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

**CO1: Determine the nature of Philosophy of Religion as a distinct branch of Philosophy**

ILO 1.1: Define Philosophy of Religion

ILO 1.2: Explain the nature of Philosophy of Religion

ILO 1.3: Describe Philosophy of Religion as a branch of Philosophy

ILO1.4: Distinguish between Philosophy of Religion and Theology

**CO 2: Determine the meaning and nature of religion**

ILO 2.1: Examine the role of faith and reason in religion

ILO 2.2: Examine the importance of morality in religion

ILO 2.3: Examine the debates regarding the relationship between religion and science

ILO 2.4: Examine the interconnection between religion and magic

ILO 2.5: Explain religious consciousness and religious experience

**CO 3: Trace the origin of religion**

ILO 3.1: Find out the origin of religion from anthropological perspective

ILO 3.2: Find out the origin of religion from psychological perspective

ILO 3.3 Find out the origin of religion from psychological perspective

**CO 4: Evaluate philosophical proofs for and against the existence of God and value of religion**

ILO 4.1: Explain proofs for the existence of God

ILO 4.2: Critically estimate proofs for the existence of God

ILO 4.3: Explain anti-theistic and anti-religious philosophical perspectives

ILO 4.4: Critically estimate anti-theistic and anti-religious philosophical perspectives

**CO 5: Evaluate the debates between existence of evil and existence of human freedom in contrast with attribution of God**

ILO 5.1: Explain the Problem of Evil in context of Theism

ILO 5.2: Assess Theodicy as a response to the Problem of Evil

ILO 5.3: Explain the Problem of Freedom of Will in context of Theism

ILO 5.4: Distinguish Determinism and Indeterminism as two responses to the Problem of Freedom of will

ILO 5.5: Assess the Self Deterministic solution to the Problem of Freedom of will

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1			CO3, CO4	
Procedural knowledge		CO 2			CO 5	
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	S	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>Cos, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15Marks)	<b>CO 1:</b> ILO 1.1 to 1.4 <b>CO: 2</b> ILO 2.1 to 2.4	1. Philosophy of Religion: Nature and Scope, Its relation with Philosophy and Theology  2. Religion: Its nature and relation with Magic, Science and Morality, Role of Reason and Faith in Religion	11	2	-	13
<b>Unit II</b> (15Marks)	<b>CO: 2</b> ILO 2.5 <b>CO 3</b> ILO 3.1 to 3.3	1. Religious Consciousness: Nature and Elements, Religious Experience (Mysticism) with reference to William James and Rudolf Otto  2. Theories of the origin of Religion: Revelation, Anthropological, Psychological and Sociological Theories	11	2	-	13
<b>Unit III</b> (15Marks)	<b>CO: 4</b> ILO 4.1 to 4.4	1. Arguments for the Existence of God: Cosmological, Ontological, Moral, Teleological and Pragmatic  2. Anti-theistic Trends: Materialism, Marxism, Freud's Psychoanalysis, Positivism	15	2	-	17
<b>Unit IV</b> (15 Marks)	<b>CO: 5</b> ILO 5.1 to 5.5	1. Theism and the Problem of Evil: Epicurus, St. Augustine, St. Irenaeus, Leibnitz, Hume  2. Problem of God's Omniscience and Freedom of Will: Determinism, Indeterminism and Self-determinism	15	2	-	17
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### Suggested Readings:

1. Mitchell, B.: *A Philosophy of Religion*, Oxford University Press, 1971
2. Lotze, R.H.: *Philosophy of Religion*, Boston: Ginn, Heath & Co. 1885
3. Flew and MacIntyre: *New Essays in Philosophical Theology*, SCM Press, 2012
4. John Hick: *Philosophy of Religion*, Pearson, 1989
5. Brightman, E.S.: *A Philosophy of Religion*, Prentice Hall, 1940
6. Pattison, Pringle: *Idea of God*, Oxford University Press
7. Otto, Rudolf: *The Idea of the Holy*, Oxford University press, 1958
8. James, Williams: *Varieties of Religious Experience*, Create Space Independent Publishing Platform, 2009
9. Galloway, G.: *Philosophy of Religion*, Forgotten Books, 2012
10. Bhattacharyya, Jyotsna: *Dharmadarsan*
11. Baruah, Girish: *Dharmadarsan*

**Course Name: BASICS OF ETHICS**  
**Course Code: MINPHI 4**  
**Nature of Course: MINOR**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a basic course of Ethics designed for the learners of Minor in Philosophy. It aims to provide basic knowledge of the nature, scope, moral concepts and importance of Ethics as an academic discipline. It includes study of ethical concepts and theories from both Indian and Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the nature, scope, basic ethical concept and utility of Ethics along with the distinction between moral and non-moral action**

- ILO 1.1: Define Ethics
- ILO 1.2: Explain the nature and scope of ethics
- ILO 1.3: Determine the importance of Ethics as an academic discipline
- ILO 1.4: Distinguish between moral and non-moral action
- ILO 1.5: State the meaning and different stages of voluntary action
- ILO 1.6: Understand the characteristics and elements of Moral Consciousness
- ILO 1.7: Understand the nature of Moral Judgment and to determine the proper object of Moral Judgment

**CO 2: Evaluate normative ethical theories determining what is good or bad, right or wrong**

- ILO 2.1: Understand the approaches to ethics which are founded on principles that allow actions to be judged as right or wrong
- ILO 2.2: Analyze and evaluate Virtue Ethics with reference to Aristotle
- ILO 2.3: Examine Utilitarianism as a form of teleological theory
- ILO 2.4: Analyze and evaluate Kant's Rigorism with the help of his postulates of morality

**CO 3: Analyze the basic concept of Indian Ethics**

- ILO 3.1: Define Puruṣārtha
- ILO 3.2: Describe four forms of Puruṣārthas and its interrelations
- ILO 3.3: Determine the role of Dharma as Duty specially Sādhāraṇadharmā and Varṇādharmā
- ILO 3.4: Understand the ethical philosophy of Bhagavadgita

**CO 4: Analyze the basic ethical concepts of different Indian philosophical schools**

ILO 4.1: Critically examine Carvaka view on hedonism

ILO 4.2: Understand Buddhist ethical concept of Astāngika Mārga, Panchaśila and Brahmavihara

ILO 4.3: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvratā

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge			CO 3	CO 1 CO 3 CO 4	CO 2	
Procedural knowledge						
Meta cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	M	S	M	S	S
CO 5	S	S	S	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.7	<ol style="list-style-type: none"> <li>1. Nature, Scope and Use of the study of Ethics, Moral and Non-moral Actions, Voluntary Actions</li> <li>2. Moral Judgement: Nature and Object of Moral Judgement</li> <li>3. Moral Consciousness: It's Characteristics and Elements</li> </ol>	11	2	-	13
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.4	<ol style="list-style-type: none"> <li>1. Virtue Ethics: Aristotle</li> <li>2. Utilitarianism: Bentham and Mill</li> <li>3. Rigorism and Postulates of Morality: Kant</li> </ol>	15	2	-	17
<b>Unit III</b> (15Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.4	<p><b>Concepts of Indian Ethics:</b></p> <ol style="list-style-type: none"> <li>1. Puruṣārtha as Moral Ideal-Dharma, Artha, Kāma and Mokṣa</li> <li>2. Dharma as Duty-Sādhāraṇadharmā, Varṇādharmā with reference to Bhagavadgītā's ideal of Svadharmā</li> <li>3. Niskāma Karma of Bhagavadgītā</li> </ol>	11	2	-	13
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.3	<ol style="list-style-type: none"> <li>1. Cārvāka: Ethical Hedonism</li> <li>2. Buddhism: Astāngika Mārga, Pañcaśīla, Brahmavihāra</li> <li>3. Jaina Ethics: Triratna, Mahāvratā and Anuvratā</li> </ol>	15	2	-	17
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)**

### Suggested Readings:

1. Aristotle: *Nicomachean Ethics*, Harvard University Press, 1926
2. Kant, Immanuel : *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson, 1953
3. Warnock, Mary: *J.S. Mill Utilitarianism*, Glasgow Collins, 1962
4. Frankena, William K.: *Ethics*, Prentice Hall of India, Pearson, 1988
5. Mackenzie, J.S.: *A Manual of Ethics*, Cosimo Classics, 2005
6. Lillie, William: *An Introduction to Ethics*, Allied Publishers Limited, 1948
7. Sinha, J. N.: *A Manual of Ethics*, New Central Book Agency, 2009
10. Sharma, R.N.: *Indian Ethics*, Surjeet Publications, 2018
11. Sharma, R.N.: *Introduction to Ethics*, Surjeet Publications, 2023
8. Baruah, Girish: *Nitishastra*, Guwahati: Bhagawati Prakashan, 1995
9. Roy, Hemanta: *Nitishastra*, Guwahati: Chandra Prakash, 2017



**FYUGP  
PHILOSOPHY  
SEMESTER-V**

**Course Name: MODERN INDIAN PHILOSOPHY  
Course Code: PHIC 9  
Nature of Course: CORE  
Total Credits: 4  
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course deals with the philosophy of modern Indian thinkers. It aims to provide an understanding of the new perspectives of modern Indian philosophers to the issues of classical Indian philosophy along with the shifting philosophical concerns of the modern period to the issues pertaining to society, politics etc.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the transition of Indian Philosophical thought from classical to modern period**

- ILO 1.1: Understand the basic philosophical concepts of modern Indian Philosophers
- ILO 1.2: explain the salient features of Modern Indian Philosophy
- ILO 1.3: Understand Vivekananda's philosophy with the help of his Practical Vedanta and Universal Religion

**CO 2: Analyze the key philosophical concepts of Sri Aurobindo and Muhammad Iqbal**

- ILO 2.1: Understand the integral philosophy of Sri Aurobindo
- ILO 2.2: Analyze the Aurobindo of evolution
- ILO 2.3: Explain Aurobindo view on Super Mind and synthesis of Yoga
- ILO 2.4: Understand the philosophical position of Iqbal and analyze the meaning and role of intuition in Iqbal's philosophy
- ILO 2.5: Discuss Iqbal ideas on human nature, personality and idea on God

**CO 3: Analyze philosophical debates regarding issues of social concern found in Gandhi and Ambedkar Philosophy**

- ILO 3.1: Understand the basic principles of Truth, God and Non-Violence in Gandhian Philosophy
- ILO 3.2: Examine Gandhi's ideas and perspectives on modern western civilization

- ILO 3.3: Understand Ambedkar standpoint regarding the Class and Caste  
 ILO 3.4: Discuss Ambedkar interpretation on abolition of Untouchability  
 ILO 3.5: Examine Gandhi and Ambedkar debate on Untouchability

**CO 4: Evaluate the general philosophical standpoint of Tagore and Radhakrishnan**

- ILO 4.1: Understand and analyze Tagore Humanism, nature of religion and nationalism  
 ILO 4.2: Describe the possible sources of knowledge from Radhakrishnan perspective  
 ILO 4.3: Analyze the nature of God and Absolute from Radhakrishnan viewpoint  
 ILO 4.4: Examine the essence of religion from Radhakrishnan perspective

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 3	CO 4	CO 1 CO 2	CO 4	
Procedural knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.3	1. Classical and Modern, Indian Philosophy, Salient Features of Modern Indian Philosophy  2. Vivekananda: Practical Vedanta, Universal Religion	11	2	-	13
<b>Unit II</b> (15Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.5	1. Sri Aurobindo: Evolution, Supermind, Synthesis of Yoga  2. Iqbal: Intuition, Human Ego, God	11	2	-	13
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.5	1. Gandhi: Truth, God, Non-Violence, Critique of Modern Western Civilization  2. Ambedkar: Class and Caste, Emancipation of Untouchables  3. Gandhi and Ambedkar debate: Caste System and Untouchability	15	2	-	17
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.4	1. Tagore: Humanism, Nature of Religion, Nationalism  2. Radhakrishnan: Intellect and Intuition, God and Absolute, Religion	15	2	-	17
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

**Suggested Readings:**

1. Radhakrishnan, S.: *An Idealist View of Life*, Harper Collins, 2009
2. Srivastava, R.: *Contemporary Indian Philosophy*, Munshiram Manoharlal Publishers Pvt. Ltd. ,1983
3. Mahadevan: *Contemporary Indian Philosophy*, Sterling Publishers Pvt.Ltd., 1981
4. B.K. Lal: *Contemporary Indian Philosophy*, Motilal Banarsidass, 2017
5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*, Motilal Banarsidass, 1999
6. Gandhi, M. K: *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
7. Ambedkar, B.R.: *Annihilation of Caste*, Navayana Publication, 2014
8. Ambedkar, B.R.: *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
9. Tagore, Rabindranath: *Nationalism* (Paperback), Fingerprint Publishing, 2015
10. Vivekananda, Swami : *The complete Works* (Selected Volumes)
11. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsan*

**Course Name: MODERN WESTERN PHILOSOPHY**  
**Course code: PHIC 10**  
**Nature of Course: CORE**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method and relevance of Modern Western Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Modern Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Trace the development of modern western philosophy through the understanding of the nature of substance, mind-body relation from rationalists standpoint**

- ILO 1.1: Delineate the development of modern western philosophy
- ILO 1.2: Understand the doctrine of substance through the lens of Descartes and Spinoza
- ILO 1.3: Examine the mind-body relation through rationalists perspective
- ILO 1.4: Develop the inceptive stage of understanding of modern western philosophy with critical approach

**CO 2: Determine the interpretations on knowledge and reality in modern western philosophy**

- ILO 2.1: Describe the nature of substance and monads
- ILO 2.2: Understand the notion of pre-established harmony
- ILO 2.3: Develop a critical understanding regarding the origin of knowledge
- ILO 2.4: Cultivate a critical understanding on reality

**CO 3: Analyze empiricists' skeptic interpretation on knowledge, causality and self**

- ILO 3.1: Illuminate the doctrine of Esse Est Percipi
- ILO 3.2: Elucidate the notion of immaterialism
- ILO 3.3: Understand the radical skeptic view of Hume on the source of origin of knowledge, causality and self
- ILO 3.4: Construe a critical understanding against some dogmatic viewpoints

**CO 4: Assess the interpretation of idealism and the contribution of renaissance philosopher in modern western philosophy**

ILO 4.1: Describe the synthesis of empiricism and rationalism as the critical theory

ILO 4.2: Understand the view of new doctrine of synthetic apriori judgment

ILO 4.3: Understand the metaphysical and epistemological interpretation of Hegel regarding knowledge and reality

ILO 4.4: Construe a distinct and critical understanding regarding some well-established theories in modern western philosophy

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 3	CO 1, CO 2, CO 4	
Procedural knowledge						
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.4	1. Development of Modern Western Philosophy 2. Descartes: Method, Cogito Ergo Sum, Mind-Body Relation, Rationalism 3. Spinoza: Substance-Attributes and Modes, Parallelism	13	2	-	15
<b>Unit II</b> (15Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.4	1. Leibnitz: Doctrine of Substance, Nature of Monads, Pre-established Harmony 2. Locke: Ideas-Simple and Complex, Refutation of Innate Ideas, Theory of Knowledge	13	2	-	15
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.4	1. Berkeley: Esse Est Percipi, On Primary and Secondary Qualities, Denial of Matter (Immaterialism) 2. Hume: Impressions and Ideas, Causality, Self	13	2	-	15
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.4	1. Kant: Doctrine of Criticism, Synthetic Apriori Judgment, Forms of Judgment, Space and Time 2. Hegel: Objective Idealism, Dialectic Method, Concrete Universal	13	2	-	15
<b>Total</b>			<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)**

**Suggested readings:**

1. Connor, D.J.: *A Critical History of Western Philosophy*, MacMillan, New York, 1964
2. Thilly, Frank: *History of Philosophy*, Central Publishing House, Allahabad, 1956
3. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, 1967
4. Masih, Y.: *A Critical History of Western Philosophy*, Motilal Banarsidass, 1996
5. Copleston: *A History of Philosophy* (Selected Volumes)
6. Kenny, Anthony: *A New History of Western Philosophy*, Oxford University Press, 2010
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*, Students' Stores, Guwahati
8. Baruah, Girish (1993): *Paschatya Darsan* (Part-I & II), Bhagaboti Prakashan, Guwahati



**Course Name: SYMBOLIC LOGIC**  
**Course Code: PHIC 11**  
**Nature of Course: CORE**  
**Total Credit: 4**  
**Distribution of Marks: 60 (End-Sem) +40 (In-Sem)**

**Course Description:**

This is a Core Course of Philosophy designed for the learners of Majors in Philosophy. It aims to provide basic knowledge of the nature and characteristics of Symbolic Logic. It is further aimed at understanding the application of Venn diagram, truth-table method and formal proof of validity as a proof procedure which will help us in examining the validity of different kinds of arguments.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1 Determine the nature of symbolic logic with the distinction between argument and its form**

- ILO 1.1: Define symbolic logic, argument and argument form
- ILO 1.2: Describe the need of using symbols in logic
- ILO 1.3: Explain the structure of an argument
- ILO 1.4: Describe the importance of studying symbolic logic
- ILO 1.5: Analyze the relationship of truth with validity of argument

**CO 2: Apply Venn Diagram technique for testing syllogistic arguments and develop basic ideas on Set theory**

- ILO 2.1: Define categorical proposition, Venn diagram and syllogism
- ILO 2.2: Analyze opposition of proposition
- ILO 2.3: State the distinguishing points of syllogistic arguments
- ILO 2.4: Explain Venn diagram procedure representing syllogistic arguments
- ILO 2.5: Analyze different kinds of Set and operations on Set

**CO-3: Assess truth-table technique for testing arguments in logic**

- ILO 3.1: Define truth-function and truth-table
- ILO 3.2: Describe the nature of truth-function and its basic kinds
- ILO 3.3: Analyze the formulas of tautology, contingent and contradictory
- ILO 3.4: State the difference between direct and indirect truth-table method
- ILO 3.5: Explain the truth-table method for examining validity of arguments

**CO-4: Apply formal proof of validity as a proof procedure**

- ILO 4.1: Define formal proof of validity and quantification
- ILO 4.2: State the rules of inference and replacement

- ILO 4.3: Analyze the difference between singular and general proposition  
 ILO 4.4: Symbolize A,E,I and O proposition  
 ILO 4.5: Explain basic quantification rules for constructing formal proof of validity

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO1		CO1		CO2
Procedural knowledge			CO2 CO4	CO2 CO4	CO3 CO 4	CO3
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	M	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>Cos &amp; ILOs</b>	<b>Course Content</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit-I</b> (Marks 15)	<b>CO 1:</b> ILO1.1 to ILO 1.5	1. Symbolic Logic: Its Nature and Characteristics, Uses of symbols 2. Argument and Argument Form 3. Truth and Validity	13	2	-	15
<b>Unit-II</b> (Marks 15)	<b>CO 2:</b> ILO 2.1 to ILO 2.5	1. Categorical Propositions, Square of Opposition 2. Venn Diagram: Testing the validity of Syllogistic Arguments 3. Set Theory: Null set, Sub-Set, Proper Set, Union-Intersection-Difference	13	2	-	15
<b>Unit-III</b> (Marks 15)	<b>CO 3:</b> ILO3.1 ILO 3.5	1. Truth Function: Its nature and kinds 2. Truth Table: Tautology, Contradictory and Contingent formulas 3. Direct and Indirect Truth Table Method	13	2	-	15
<b>Unit-IV</b> (Marks 15)	<b>CO 4</b> ILO 4.1 to ILO 4.5	1. Formal Proof of Validity 2. Rules of Inference and Replacement 3. Singular and General Proposition 4. Quantifiers: Symbolization of A, E, I, O propositions, Basic Quantification Rules	13	2	-	15
		Total	52	8	-	60

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)**

### **Suggested Readings:**

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*, 5<sup>th</sup> Edition, Pearson, 2015
3. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
4. Virginia, Klenks: *Understanding Symbolic Logic*, Pearson: Delhi, 2007
5. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
6. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
7. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
8. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
9. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

**Course Name: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY**

**Course Code: MINPHI 5**

**Nature of Course: MINOR**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is Course of Philosophy is designed for the learners of Minor in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the nature and scope of Social Philosophy**

ILO 1.1: Understand the nature and scope of Social Philosophy

ILO 1.2: Explain the basic social concept of Individual, Society, Community, Association, Institution etc.

ILO 1.3: Analyze different theories of the relation between Individual and Society

**CO 2: Assess the philosophical foundations of social and political phenomena**

ILO 2.1: Examines questions about the foundations of social groups and institutions

ILO 2.2: Determine the role of family in society and the nature and different kinds of family

ILO 2.3: Understand Social Evolution and Social Progress

ILO 2.4: Distinguish between crime and punishment

ILO 2.5: Explain different theories of punishment

**CO 3: Determine the nature and scope of political philosophy**

ILO 3.1: Understand the nature and scope of Political Philosophy

ILO 3.2: Analyze the basic political concepts of State, Liberty, Equality and Justice

ILO 3.3: Understand the concept of democracy and different forms of democracy

**CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges**

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi, Ambedkar, Marx

- ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies his vision of a true democracy and classless society
- ILO 4.3: Understand Ambedkar standpoint regarding the Abolition of Untouchability
- ILO 4.4: Analyze Marx concept of Class Struggle

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 3	CO 4	CO 1 CO 2	CO 4	
Procedural knowledge						
Meta cognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.3	1. Nature and Scope of Social Philosophy 2. Concept of Individual, Society, Community, Association 3. Theories of the relation between Individual and Society: Individualism, Socialism	11	2	-	13
<b>Unit II</b> (15 Marks)	<b>CO2:</b> ILOs: 2.1 to 2.5	1. Social Groups and Institutions: Family- Natureand Kinds, Role of Family in Society 2. Social Evolution and Social Progress 3. Crime and Punishment: Theories of Punishment	15	2	-	17
<b>Unit III</b> (15Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.3	1. Nature and Scope of Political Philosophy 2. Concept of State, Liberty, Equality and Justice 3. Democracy: Direct and Indirect Democracy	11	2	-	13
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.4	1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Abolition of Untouchability 3. Marx: Concept of Class Struggle	15	2	-	17
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>--</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj*, Navajivan Trust, Ahmedabad,2008
2. Ambedkar, B.R: *Annihilation of Caste*, Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, Indian Publishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S. : *Outlines of Social Philosophy*, George Allen and Unwin Limited, London, 2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B. : *A Handbook of Social Philosophy*
9. Iyer, Raghavan N. : *The Moral and the Political Thoughts of Mahatma Gandhi*, Oxford University Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan*
12. Gauhati Viswavidyalaya: *Samaj Darsan*



**FYUGP  
PHILOSOPHY  
SEMESTER-VI**

**Course Name: ANALYTIC PHILOSOPHY**

**Course code: PHIC 12**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide the knowledge of the nature, scope, method and relevance of Analytic Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories of different analytic philosophers on facts, propositions, truth and reality from Western perspectives.

**Course Outcomes & Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO 1: Determine the nature, scope and development of Analytic philosophy**

ILO 1.1: Describe the nature, characteristics and scope of analytic philosophy

ILO 1.2: Understand the nature of formal and ordinary language philosophy

ILO 1.3: Construe an understanding on analytic philosophy

**CO 2: Assess the philosophical analysis of Frege and Moore**

ILO 2.1: Examine the critical analysis of Moore on Idealism

ILO 2.2: Understand sense-data, sensation and the object of sensation from Moor's perspective

ILO 2.3: Apprehend the notion of Sense and Reference of Frege

ILO 2.4: Build an understanding on Analytic Philosophy

**CO 3: Evaluate the concept of Logical Atomism and Principle of Verification**

ILO 3.1: Define fact and proposition

ILO 3.2: Examine the relation between facts and proposition

ILO 3.3: Describe different kinds of fact and proposition

ILO 3.4: Understand the pseudo-propositions in metaphysics

**CO 4: Analyze the philosophical interpretation of Wittgenstein based on language**

- ILO 4.1: Describe facts and proposition through Wittgenstein’s perspective
- ILO 4.2: Understand picture theory of meaning with reference to correspondence theory of truth
- ILO 4.3: Understand the notions of Language Game, Family Resemblance, Private Language Argument
- ILO 4.4: Construe an understanding on Wittgenstein’s perspective on language and philosophy

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge				CO 4	CO 1, CO 2, CO 3	
Procedural knowledge						
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>COs, ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.3	1. Analytic Philosophy: Its Nature and Characteristics, Scope and Development 2. Formal Language and Ordinary Language Philosophy	13	2	-	15
<b>Unit II</b> (15Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.4	1. Frege: Sense and Reference 2 Moore: Problem of Sense Data, Sensation and Objects of Sensation, Refutation of Idealism	13	2	-	15
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.5	1. Russell: Logical Atomism, Nature and Kindsof Facts, Atomic and Molecular Proposition 2. Ayer: Impossibility of Metaphysics, Proposition- Aposteriori and Apriori, Principle of Verification	13	2	-	15
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.4	1. Wittgenstein: Facts and Proposition, Picture Theory 2. Language Game, Family Resemblance, Private Language Argument	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### **Suggested Readings:**

1. Ammerman, Robert R.: *Classics of Analytic Philosophy*. McGraw-Hill Book Company: New York, 1965
2. Urmson, J.O.: *Philosophical Analysis*. New York, Oxford University Press, 1978
3. Stephen, P. Schwartz: *A Brief History of Analytical Philosophy: From Russell to Rawls*, 2012
4. Glock, Hans Johann: *What is Analytic Philosophy*. Cambridge, Cambridge University Press, 2008
5. Martinich, A.P. & Sosa, David: *Analytic Philosophy: An Anthology*. Wiley Blackwell, 2011
6. *The Refutation of Idealism* (article): G.E. Moore, *Mind* 12, 1903
7. *Logical Atomism*(article): Bertrand Russell(essay) Published in the Philosophy Journal *Mind* , Vol-14, Oxford University Press, Basil Blackwell, 1905
8. *Tractatus Logico Philosophicus*: Ludwig Wittgenstein, with an Introduction by Bertrand Russell, F.R.S. New York, Harcourt, Brace & Compan, Inc. London: Kegan Paul, Trench, Trubner & Co. Ltd 1922
9. *Philosophical Investigations*: Ludwig Wittgenstein, 4<sup>th</sup> Edition, P.M.S. Hacker, Joachim Schulte (Editor), Wiley-Blackwell Publishers, November 2009

**Course Name: META ETHICS**  
**Course Code: PHIC 13**  
**Nature of Course: CORE**  
**Total Credit: 4**  
**Distribution of Marks: 60 (End-Sem) +40 (In-Sem)**

**Course Description:**

This is a Core Course of Philosophy designed for the learners of Major in Philosophy. It aims to provide fundamental ideas of Metaethics as well as an understanding of its nature and subject-matter. It has an attempt to give cognitivist and non-cognitivist understanding of moral language that will comprise an elaboration of the meaning of ethical terms and language by Moore, Ayer, Stevenson and Hare.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO-1 Describe the nature, scope and development of Metaethics**

- ILO-1.1: Define metaethics, cognitivism and non-cognitivism
- ILO-1.2: Describe the nature and characteristics of metaethics
- ILO-1.3: Explain the development of Metaethics
- ILO-1.4: State the points of difference between cognitivism and non-cognitivism
- ILO-1.5: Analyze the nature and kinds of cognitivist and non-cognitivist theories

**CO-2: Develop an understanding of the indefinability of goodness**

- ILO-2.1: Define naturalism, open question argument and naturalistic fallacy
- ILO-2.2: Describe the fact-value distinction
- ILO-2.3: State the distinguishing points of natural and non-natural property
- ILO-2.4: Explain open question argument and naturalistic fallacy defending indefinability of goodness
- ILO-2.5: Analyze Moore's defense for the simplicity of goodness

**CO-3: Critically estimate Ayer and Stevenson's analysis of moral language**

- ILO-3.1: Define Emotivism, analytic judgement, empirical judgement and moral judgement
- ILO-3.2: Describe the differences among analytic judgement, empirical judgement and moral judgement
- ILO-3.3: Analyze the emotive theory of Ayer with the arguments for emotivism
- ILO-3.4: State the difference between descriptive and emotive meaning
- ILO-3.5: Explain Stevenson's emotive theory of moral discourse

**CO-4: Identify the characteristics of prescriptivism and determine the nature of universalizability**

ILO-4.1: Define prescriptivism and universal character of moral judgement

ILO-4.2: State the basic characteristics of moral language

ILO-4.3: Explain Hare’s prescriptive theory of moral judgement

ILO-4.4: Describe the nature of Universalizability in moral judgement

ILO-4.5: Analyze the justification for moral judgement after Hare

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO1 CO2		CO1 CO4	CO3 CO2	
Procedural knowledge						
Metacognitive Knowledge		CO2 CO3		CO4		

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	M	M
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

**Here, S-Strong, M-Medium**

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Units</b>	<b>Cos &amp; ILOs</b>	<b>Course Content</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit-I</b> (Marks 15)	<b>CO-1</b> ILO1.1 to ILO 1.5	<ol style="list-style-type: none"> <li>1. Metaethics: Nature, Scope and Development, Normative Ethics and Metaethics</li> <li>2. Cognitivism and Non-cognitivism: Nature and Kinds</li> </ol>	13	2	-	15
<b>Unit-II</b> (Marks 15)	<b>CO-2</b> ILO 2.1 to ILO 2.5	<ol style="list-style-type: none"> <li>1. Ethical Naturalism: Fact-Value Distinction</li> <li>2. Moore: Open Question Argument, Naturalistic Fallacy, Indefinability of Good</li> </ol>	13	2	-	15
<b>Unit-III</b> (Marks 15)	<b>CO-3</b> ILO 3.1 to ILO 3.5	<ol style="list-style-type: none"> <li>1. Ayer: Emotivism- Analytic and Empirical Judgements, Meaning of Moral Judgements, Argument for Emotivism</li> <li>2. Stevenson: Emotivism- Features of Moral Discourse, Analysis of Moral Judgements, Descriptive and Emotive Meaning</li> </ol>	13	2	-	15
<b>Unit-IV</b> (Marks 15)	<b>CO-4</b> ILO 4.1 to ILO 4.5	<ol style="list-style-type: none"> <li>1. Hare: Prescriptivism- Characteristics of Moral Language</li> <li>2. Notion of Universalizability, Justification of Moral Judgements</li> </ol>	13	2	-	15
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>-</b>	<b>60</b>

### Modes of Assessment

**End Semester Assessment** **60 Marks**

Written Test

**In-Semester Assessment:** **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### Suggested Readings:

1. Moore, G. E.: *Principia Ethica*, Dover Pubns, 2004
2. Ayer, A. J.: *Language, Truth and Logic*, Penguin Classics, 2001
3. Stevenson, J. L.: *Ethics and Language*, Yale University Press, 1960
4. Hare, R. M.: *The Language of Morals*, OUP Oxford, 1963
5. Stevenson, J. L.: 'The Emotive Meaning of Ethical Terms'
6. Chakravarty, D.K.: *Problems of Analytic Ethics*, Omsons Publications:  
New Delhi, 1996
7. Hospers, John: *An Introduction to Philosophical Analysis*, Routledge,  
1997
8. Sarkar, Bijay Kumar, *A Manual of Meta-Ethics*, Abhijeet Publications:  
New Delhi, 2022



**Course Name: INDIAN LOGIC**  
**Course Code: PHIC 14**  
**Nature of Course: CORE**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is designed for the major students of philosophy for providing understanding of logic from Indian philosophical perspectives. It comprises study of the nature and issues of Indian Logic such as valid knowledge, ways of valid knowledge specially inferential knowledge and its procedures along with identification of errors of reasoning.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

**CO 1: Understand the meaning and nature of Indian Logic**

- ILO 1.1: Trace the origin and development of logic in Indian Philosophy
- ILO 1.2: Explain the nature of Indian logic
- ILO 1.3: Describe the subject matter of Indian Logic

**CO 2: Determine the nature of valid and invalid knowledge**

- ILO 2.1: Explain the nature of valid knowledge i.e. prama
- ILO 2.2: Briefly describe the kinds of valid knowledge
- ILO 2.3: Explain the nature of invalid knowledge i.e. aprama
- ILO 2.4: Describe the kinds of invalid knowledge

**CO 3: Estimate the theories of truth**

- ILO 3.1: Explain truth as a condition of prama
- ILO 3.2: Critically estimate theories of intrinsic validity and extrinsic validity, intrinsic invalidity and extrinsic invalidity with reference to validity and invalidity of knowledge

**CO 4: Understand the means of valid knowledge i.e. pramana with its nature**

- ILO 4.1: Explain the nature and conditions of pramana
- ILO 4.2: Describe pramana as the instrumental cause i.e. of prama

**CO 5: Comprehend Anumana as the valid means of reasoning**

- ILO 5.1: Define Anumana
- ILO 5.2: Elucidate its structure with illustration

- ILO 5.3: Explain its kinds from Nyaya perspective  
 ILO 5.4: Describe its psychological ground i.e. paramarsa with its importance  
 ILO 5.5: Explain in detail the nature, kinds and ascertainment of its logical ground  
 i.e. vyapti

**CO 6: Develop the ability to identify fallacies of reasoning i.e. *hetvabhasasa***

- ILO 6.1: Define *hetvabhasasa* with its nature  
 ILO6.2: Explain its kinds  
 ILO 6.3: Identify arguments vitiated by *hetvabhasasa*  
 ILO 6.4: Develop the skill to detect and avoid fallacies of reasoning for acquiring  
 valid knowledge

**CO 7: Estimate the theories of error**

- ILO 7.1: Define khyativada as theory of erroneous knowledge  
 ILO 7.2: Brief acquaintance of its classification with reference to its broad  
 division to satkhyati and asatkhyati  
 ILO 7.3 Critically explain anyathākhyātivāda of Nyaya  
 ILO 7.4: Critically explain viparitakhyātivāda of Bhatta Mimamsa  
 ILO 7.5: Critically explain akhyativāda of Prabhakara Mimamsa

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	valuate	Create
Factual Knowledge						
Conceptual knowledge		CO1, CO4, CO2			CO3, CO7	
Procedural knowledge			CO5			
Metacognitive Knowledge			CO 6			

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	M	S
CO 4	S	S	S	M	S	S
CO 5	S	S	M	S	S	S
CO 6	S	S	M	S	S	S
CO 7	S	S	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (15Marks)	<b>CO1</b> ILO 1.1 to 1.3  <b>CO 2</b> ILO 2.1 to 2.4	1. Nature and development of Indian Logic, Relationship between Indian Logic and Indian Epistemology  2. Valid Knowledge (Pramā): Its nature with special reference to Truth condition  3. Invalid Knowledge (Apramā): Its Nature and Kinds	15	2	-	17
<b>Unit II</b> (15Marks)	<b>CO 3</b> ILO 3.1, 3.2  <b>CO4</b> ILO 4.1, 4.2	1. Theories of Truth (Prāmānyavāda): Svatahprāmānyavāda & Paratahprāmānyavāda  2. Ways of Valid Knowledge (Pramāna): Its nature with special reference to Pramāna as the Karana of Pramā	11	2	-	13

<b>Unit III</b> (15 Marks)	<b>CO 5</b> ILO 5.1 to 5.5	1. Anumāna: Its definition, structure with special reference to Pancāvayav Nyāya, kinds of Anumāna  2. Grounds of Anumāna: Psychological ground- Pakṣatā, Logical ground-Vyāpti, Types and Ascertainment of Vyāpti	11	2	-	13
<b>Unit IV</b> (15 Marks)	<b>CO 6</b> ILO 6.1 to 6.4 <b>CO7</b> ILO 7.1 to 7.5	1. Marks of Valid Reason  2. Fallacies of Inference (Hetvābhāsa): Its Kinds  3. Theories of Error (Khyātivada): Satkyātivada (Anyathākhyātivāda, Viparitakhyātivāda, Akhyativāda) and Asatkhyātivāda	15	2	-	17
		<b>Total</b>	<b>52</b>	<b>8</b>	<b>--</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

## Suggested Readings

1. Datta, D.M.: *Six Ways of Knowing*, Motilala Banarsidass, 2017
2. Singh, B.N.: *Indian Logic*, Asha Prakashan, 1986
3. Sastri, S.Kuppuswami: *A Primer of Indian Logic*, Hassell Streets Press, 2021
4. Chatterjee, S.C.: *Nyaya Theory of Knowledge*, Papa Publications India; First Edition, 2015
5. Vidyabhusana, S.C.: *History of Mediaeval School of Indian Logic*, Kessinger Publishing, 2008
6. Randle, H. N.: *Indian Logic in the Early Schools*, Oriental Book, 2012
7. Maitra, S. K.: *Fundamental Questions of Indian Metaphysics & Logic*, University of Calcutta, 1974
8. Gangopadhyaya, M.K.: *Indian Logic in its Sources*, Munshiram Manoharlal Publishers, 1984
9. Ballantyne, James Robert: *The Tarkasangraha of Annam Bhatta, With A Hindi Paraphrase and English Version*, Read Books Publishers
10. Neog, Arotee: *Bharatiya Tarkashastrar Jilingoni*
11. Baruah, Girish.: *Bharatiya Tarkasastra*, Saraswati Prakashan
12. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
13. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
14. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Students' Stores

**Course Name: COMPARATIVE RELIGION**

**Course Code: PHIC 15 A**

**Nature of Course: CORE**

**Total Credits: 4**

**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is intended for a philosophical comparison of various religions including major and tribal religious faiths and practices. It includes understanding of the nature and methods of Comparative Religion as an academic discipline and to enable learners for an objective comparison of diverse religious faiths, practices, ethical disciplines.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

**CO 1: Determine the nature and necessity of Comparative Religion as a distinct academic Discipline**

ILO 1.1: Explain the aim of Comparative Religion

ILO 1.2: Identify the aims and objectives of Comparative Religion

ILO 1.3: Evaluate the necessity of Comparative Religion as an academic discipline

ILO 1.4: Differentiate Comparative Religion from Philosophy of Religion

ILO 1.5: Distinguish between Comparative Religion and Interreligious Dialogue

**CO 2: Comparative assessment of the religions specially with regard to their theology, cosmology, eschatology, ethical discipline etc.**

ILO 2.1: Acquaintance with the basic beliefs and practices of Hinduism, Zoroastrianism, Buddhism, Jainism, Sikhism

ILO 2.2: Comparison of the mentioned religions (in ILO 2.1) regarding the concepts of God, World, Man, Evil and Suffering, Law of Karma, Life After Death, Ultimate Destiny, Ethical Discipline

**CO 3: Comparative assessment of the religions specially with regard to their theology, cosmology, eschatology, ethical discipline etc.**

ILO 3.1: Acquaintance with the basic beliefs and practices of Judaism, Christianity and Islam

ILO 3.2: Comparison of the mentioned religions (in ILO 3.1) regarding the concepts of God, World, Man, Evil and Suffering, Law of Karma, Life After Death, Ultimate Destiny, Ethical Discipline

**CO: 4 Comparative assessment of the religions originated in China and Japan**

ILO 4.1: Acquaintance with the basic beliefs and practices of Shintoism, Taoism, Confucianism

ILO 4.2: Comparison of the mentioned religions (in ILO 4.1) with special reference to their ethics

**CO 5: Understand Tribal religion with special reference to religious faiths of N E India**

ILO 5.1: Explain the meaning of Tribal religion

ILO 5.2: Identify salient features of Tribal religion

ILO 5.3: Brief overview of the Tribal religions of North-East India

ILO 5.4: Explain salient and common features of the Tribal religions of North-East India

ILO 5.5: Understand Tribal religion with the help of Project work on any one Tribal religion of North-East India

**CO 6: Compare religions of varied geographical, cultural, social background**

ILO 6.1: Compare theistic and atheistic religions

ILO 6.2: Compare Prophetic and natural religions

ILO 6.3: Compare major and tribal religious faiths

**CO 7: Determine the nature and possibility of Universal Religion**

ILO 7.1: Explain the nature of Universal religion

ILO 7.2: Examine the possibility of Universal Religion with its probable alternatives

ILO 7.3: Analyze Vivekananda's view on the practical implication of Universal Religion

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO1		CO 7		
Procedural knowledge			CO5	CO2, CO 3, CO4, CO6		
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	S	M	S
CO 3	S	S	M	S	M	S
CO 4	S	S	M	S	M	S
CO 5	S	S	M	S	S	S
CO 6	S	S	S	S	S	S
CO 7	S	S	M	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	CO 1 ILO 1.1 to 1.5	1. Comparative Study of Religion: Nature, Aim, Objective and Necessity 2. Relation of Comparative Study of Religion with Philosophy of Religion and Interreligious Dialogue	11	2	-	13
Unit II (15 Marks)	CO 2 ILO 2.1, 2.2  CO 6 ILO 6.1 to 6.3	1. Comparative Study: Hinduism, Zoroastrianism, Buddhism, Jainism and Sikhism <i>(concepts of God, World, Man, Evil and Suffering, Life After Death, Ultimate Destiny, Ethical Discipline)</i>	11	2	-	13
Unit III (15 Marks)	CO 3 ILO 3.1, 3.2  CO 4 ILO 4.1, 4.2  CO 6 ILO 6.1 to 6.3	1. Comparative Study: Judaism, Christianity and Islam <i>(concepts of God, World, Man, Evil and Suffering, Life After Death, Ultimate Destiny, Ethical Discipline)</i> 2. Comparative Study: Shintoism, Taoism and Confucianism	15	2	-	17



<b>Unit IV</b> (15Marks)	<b>CO 5</b> ILO 5.1 to 5.3 <b>CO 7</b> ILO 7.1 to 7.3	1. Tribal Religion: Its Meaning and Nature with reference to Tribal religious faiths and practices of North-East India  2. Universal Religion: Its Nature and Possibility	15	2	-	17
<b>Total</b>			<b>52</b>	<b>8</b>	<b>--</b>	<b>60</b>
<b><u>Modes of Assessment</u></b>						
<b>End Semester Assessment</b>			<b>60 Marks</b>			
Written Test						
<b>In-Semester Assessment:</b>			<b>40 Marks</b>			
Two Sessional Examinations:			20 Marks			
Any two of the following activities listed below:			20 Marks			
Seminar/ Group Discussion/ Project /Assignment /Viva etc.						
<b>(Project work is preferred in this course. The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)</b>						

**Suggested Readings:**

1. A. C. Bouquet: *Comparative Religion*, Penguin Books, 1973
2. H. Kraemer: *World Cultures and World Religions*, Hassell Street Press, 2021
3. K. N. Tiwari: *Comparative Religion*, Motilal Banarsidass, 1997
4. Srivastava: *Comparative Religion*, Munshiram Manoharlal Publishers, 1974
5. W. C. Smith: *The Meaning and End of Religion*, Augsburg Fortress, 1990
6. Ninian Smart: *The Religious Experience of Mankind*, Scribner, 1984
7. Zachner, R.C. (ed.): *The Concise Encyclopaedia of Living faith*, Hutchinson, Second Edition, 1971
8. H. D. Bhattacharyya: *The Foundations of Living faith*, Motilal Banarsidass, 1994
9. Macnicol, Nicol: *The Living Religions of the Indian People*, Oxford, 1934
10. Devaraja, N.K.: *Hinduism and Christianity*, Asia Publishing House, 1970
11. W. C. Smith: *Towards A World Theology*, Palgrave Macmillan, 1990
12. E.S. Waterhouse: *The Philosophical approach to Religion*, Wipf & Stock Publication, 2018

**Course Name: PHILOSOPHY OF FEMINISM**  
**Course Code: PHIC 15 B**  
**Nature of Course: CORE**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This course is intended to provide foundational knowledge of the Philosophy of Feminism to the major students of philosophy. It comprises the understanding of the meaning and nature of enquiry of the subject along with analysis of the issues of feminist movement and thinkers.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

**CO 1: Understand Feminism and Philosophy of Feminism**

- ILO 1.1: Explain the meaning and nature of enquiry of Philosophy of Feminism
- ILO 1.2: Explain Feminist movement with its kinds and waves
- ILO 1.3: Distinguish between Philosophy of Feminism and Feminism

**CO 2: Determine the meanings of gender concepts**

- ILO 2.1: Explain the meanings of sexuality and gender with their differences
- ILO 2.2: Describe gender stereotyping
- ILO 2.3: Identify the issues of gender discrimination in real life situations
- ILO 2.4: Describe gender identity with reference to rights of LGBTQ

**CO 3: Determine the meaning and issues of gender inequality and violence against women in various forms**

- ILO 3.1 Analyze the meaning of gender inequality
- ILO 3.2: Analyze the issues of violence against women with reference to female foeticide and infanticide, and dowry
- ILO 3.3: Identify causes and suggest remedies for violence against women with case studies

**CO 4: Examine Patriarchy in context of Feminist Movement**

- ILO 4.1: Critically examine Patriarchy and its implications
- ILO 4.2: Estimate Patriarchal Voices of Manu
- ILO 4.3: Estimate Patriarchal Voices of Aristotle

**CO 5: Assess feminism with reference to both Indian and Western Feminist thinkers and activists**

ILO 5.1: Enumerate Feminism of Marry Wollstonecraft

ILO 5.2: Enumerate Simone De Beauvoir's views on Feminism and equality of women

ILO 5.3: Enumerate Feminism with reference to Kamla Bhasin

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge				CO1		
Conceptual knowledge						
Procedural knowledge			CO3	CO2, CO4, CO5		
Metacognitive Knowledge						

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	S
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	M	S	S	S
CO 5	S	M	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILO 1.1 to 1.3	1. Philosophy of Feminism: Meaning and Issues 2. Feminism: Meaning, Kinds and Waves 3. Philosophy of Feminism and Feminism	11	2	-	13
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILO 2.1 to 2.4  <b>CO 3:</b> CO 3.1 to 3.3	1. Gender Concepts: Sexuality and Gender, Gender Stereotyping, Gender Discrimination, Gender Identity, LGBT 2. Gender Inequality: Violence against Women, Female Foeticide, Female Infanticide, Dowry	11	2	-	13
<b>Unit III</b> (15 Marks)	<b>CO 4:</b> ILO 4.1 to 4.3	1. Patriarchy: Concept and Origin 2. Patriarchal Voices of Manu 3. Patriarchal Voices of Aristotle	15	2	-	17
<b>Unit IV</b> (15 Marks)	<b>CO 5:</b> ILO 5.1 to 5.3	1. Feminist Movement in the West with reference to Mary Wollstonecraft and Simone De Beauvoir 2. Development of Feminist Movement in India, Understanding Feminism with reference to Kamla Bhasin	15	2	-	17
<b>Total</b>			<b>52</b>	<b>8</b>	<b>--</b>	<b>60</b>

**Modes of Assessment**

**End Semester Assessment**

**60 Marks**

Written Test

**In-Semester Assessment:**

**40 Marks**

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

**(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)**

### **Suggested Readings:**

1. Walters, Margaret: *Feminism*, Oxford University Press, 2006
2. Wollstonecraft, Marry: *Vindication of the Rights of Women*, Penguin Classics, 2004
3. Simone de Beauvoir: *The Second Sex*, Vintage Classics, 2015
4. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, PHI Learning Pvt Ltd., 2014
5. Cunningham, Anne C.: *Critical Perspectives on Feminism*, Enslow Pub. Inc., 2017
6. Bhasin, Kamla: *What is Patriarchy*, Kali for Women, 1993
7. Ambedkar, BR: *Against the Madness of Manu*, Navayana, 2013

**Course Name: BASICS OF APPLIED ETHICS**  
**Course Code: MINPHI 6**  
**Nature of Course: MINOR**  
**Total Credits: 4**  
**Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)**

**Course Description:**

This basic course of Applied ethics is designed of the learners of minor in Philosophy. Its includes the study of Applied Ethics as a branch of Ethics or Moral Philosophy. The course also aims at creating awareness in the learners about the contemporary issues related to human life, environment, health and media with their ethical implications.

**Course Outcomes and Intended Learning Outcomes (COs & ILOs):**

The students will be able to

**CO: Determine the distinct nature, scope and relevance of Ethics**

- ILO 1.1: Understand the nature, scope and utility of Ethics
- ILO 1.2: Understand the nature, scope and relevance of Applied Ethics
- ILO 1.3: State different branches of Applied Ethics
- ILO 1.4: Understand the basic distinction between Normative and Applied Ethics

**CO 2: Analyze and assess the ethical issues related to environment with reference to case studies**

- ILO 2.1: Understand Environmental Ethics as a branch of Applied ethics and different issues of environmental ethics
- ILO 2.2: Understand the different approaches of Environmental Ethics
- ILO 2.3: Understand Deep Ecology as a way of valuing Nature
- ILO 2.4: Determine the role of Ecofeminism in conservation of Environment
- ILO 2.5: Analyze Environmental Sustainability from moral perspective

**CO 3: Analyze and assess the ethical issues of media specially online media with reference to case studies**

- ILO 3.1: Understand the value and ethics of journalism
- ILO 3.2: Discuss the ethical codes of Journalism and its application
- ILO 3.3: Identify unethical practices of journalist and the news media with basic understanding of Yellow Journalism
- ILO 3.4: Analyze the ethical issues of media specially online and electronic media
- ILO 3.5: Analyze the moral dimensions of using social media
- ILO 3.6: Analyze the major risk factor for Cyber Bullying

**CO 4: Analyze and assess the ethical issues of healthcare with reference to case studies**

ILO 4.1: Discuss different codes of medical ethics and its application

ILO 4.2: Examine ethical concerns of medical field with reference to case studies

ILO 4.3: Critically discuss and evaluate the main arguments and positions on the issues involved in Medical field such as- Euthanasia, Abortion, Surrogacy

**Course Outcome Representation with Blooms Taxonomy:**

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge						
Conceptual knowledge		CO 1	CO 2 CO 3	CO 4	CO 2 CO 3	
Procedural knowledge			CO3 CO4			

**Mapping of Course Outcomes (COs) to Programme Outcomes (POs):**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	M
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	S	S	S	S
CO 5	S	M	S	S	S	S

Here, S-Strong, M-Medium

**Course Contents with unit, marks and teaching-learning hours distribution:**

<b>Unit</b>	<b>COs,ILOs</b>	<b>Course Contents</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hours</b>
<b>Unit I</b> (15 Marks)	<b>CO 1:</b> ILOs: 1.1 to 1.4	1. Ethics: Its Nature and Scope, Utility 2. Applied Ethics: Its Nature, Branches and Utility 3. Distinction between Normative and Applied Ethics	11	2	-	13
<b>Unit II</b> (15 Marks)	<b>CO 2:</b> ILOs: 2.1 to 2.5	<b>Environmental Ethics:</b> 1. Anthropocentrism, Deep Ecology 2. Biocentrism, Ecocentrism 3. Ecofeminism and Environmental Sustainability	15	2	-	17
<b>Unit III</b> (15 Marks)	<b>CO 3:</b> ILOs: 3.1 to 3.6	<b>Media Ethics:</b> 1. Ethical codes of Journalism, Yellow Journalism 2. Ethics of Social Media, Cyber Bullying 3. Ethics of Entertainment Media	15	2	-	17
<b>Unit IV</b> (15 Marks)	<b>CO 4:</b> ILOs: 4.1 to 4.3	<b>Medical Ethics:</b> 1. Codes of Medical Ethics, Ethics in Medical Research 2. Issues of Medical Ethics: Euthanasia, Abortion, Surrogacy	11	2		13
		<b>Total</b>	<b>52</b>	<b>8</b>		<b>60</b>



### Modes of Assessment

<b>End Semester Assessment</b>	<b>60 Marks</b>
Written Test	
<b>In-Semester Assessment:</b>	<b>40 Marks</b>
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	
<b>(Students are encouraged to take Project Work in this Course. The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations)</b>	

### Suggested Readings:

1. Singer, Peter: *Applied Ethics*, Oxford, Oxford University Press, 1986
2. Singer, Peter: *Practical Ethics*, Second Edition, Cambridge University Press, 1979
3. Piet, John H. & Prasad Ayodhya (eds.): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications, 2000
4. Lafollette, Hugh (Ed.): *Ethics in Practice: An Anthology*, Wiley Blackwell, 2014
5. May, Larry: *Applied Ethics: A Multicultural Approach*, Pearson, 2010
6. Hope, Tony: *Medical Ethics-A Very Short Introduction*, Oxford University Press, 2004
7. Horner, David Sanford: *Understanding Media Ethics*, SAGE Publications, 2014
8. Taylor, Paul: *Respect for Nature: A theory of Environmental Ethics*, Princeton University Press, 2010