

STUDENT FEEDBACK REPORT
2021-2022
MANOHARI DEVI KANOI GIRLS' COLLEGE

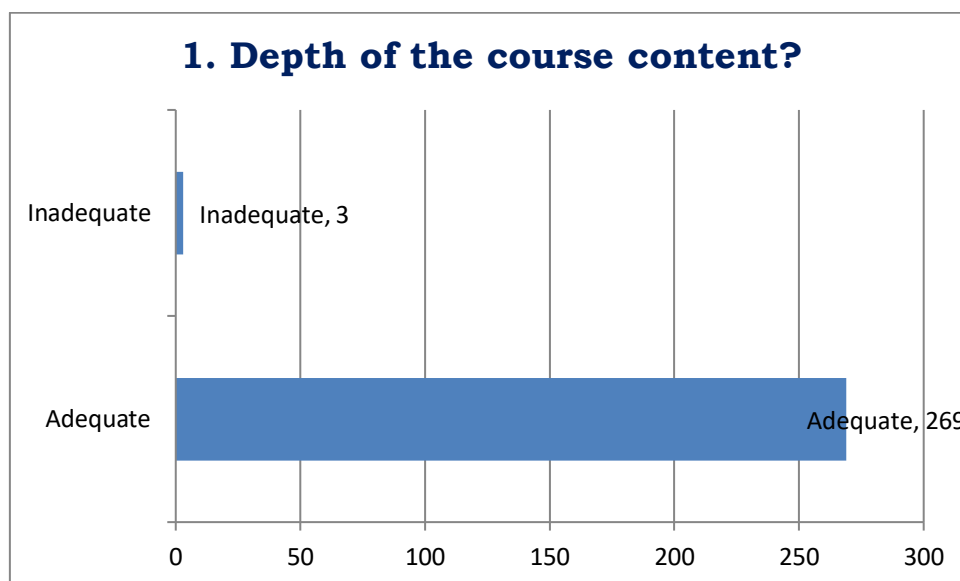
INTRIDUCTION

Manohari Devi Kanoi Girls' College is a reputed Girls' institution in Dibrugarh, Assam. It is affiliated under Dibrugarh University, Dibrugarh. The college offers B.A., B.Sc. at Under Graduate level. Presently more than 1800 students are studying in this college. The Internal Quality Assurance Cell (IQAC) of the College has been working continuously on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on infrastructure, curriculum and faculties. On the other hand the guardians also gave their views on 10 parameters.

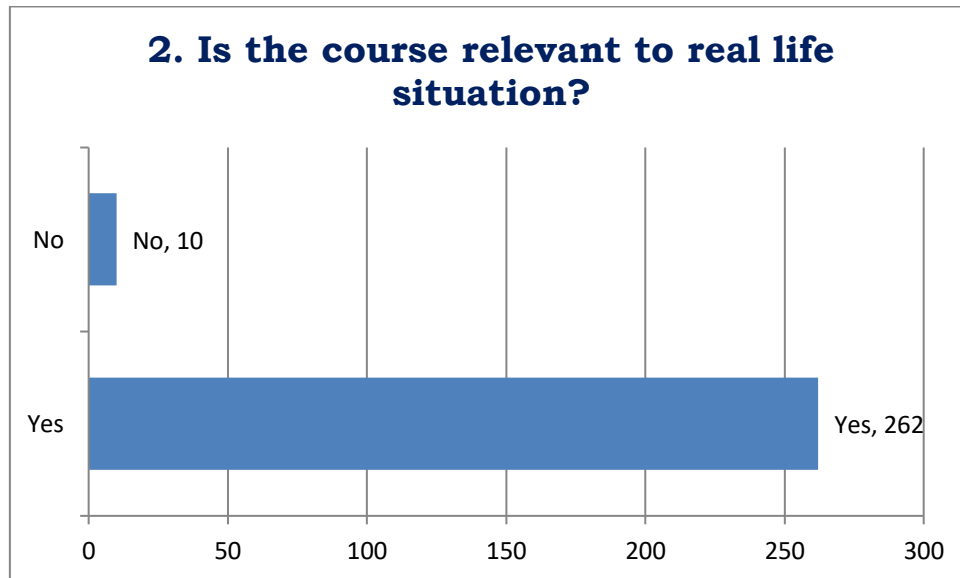
DATA COLLECTION AND ANALYSIS

As a part of Best practice adopted by the college, feedback regarding various aspects of the college was collected from outgoing students of 6th semester and parents/guardians. The process involved distribution of predesigned forms (a Google form) sent to students for responses regarding their faculties and institution. On the other hand another form given to parents asking for responses regarding the institution, curriculum, governance and infrastructure and also inviting suggestions for further improvement. In order to achieve a comprehensive result, useful statistical tools like percentage, and bar diagram have been used.

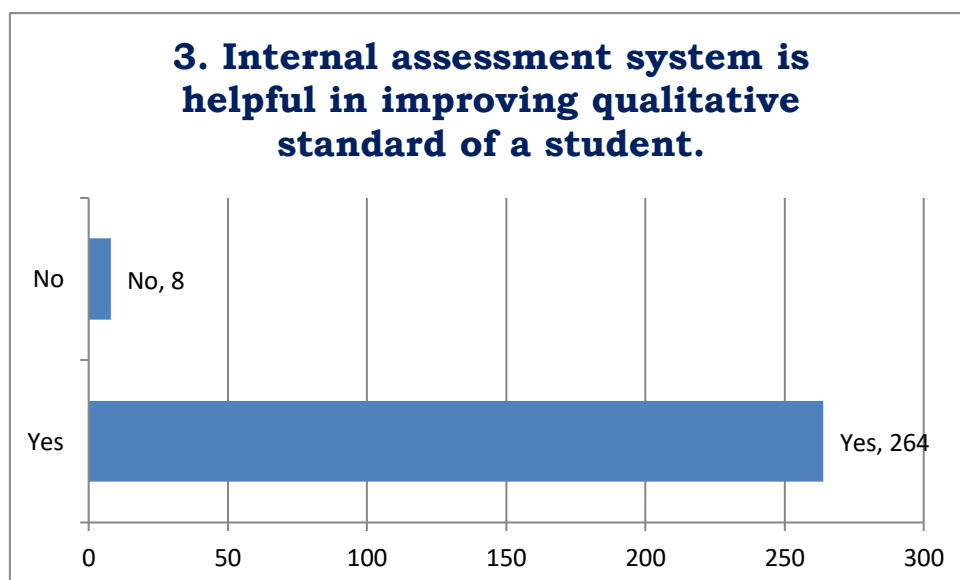
STUDENTS FEEDBACK
(WITH 18 PARAMETERS)
PART-I (COURSE CONTENT)



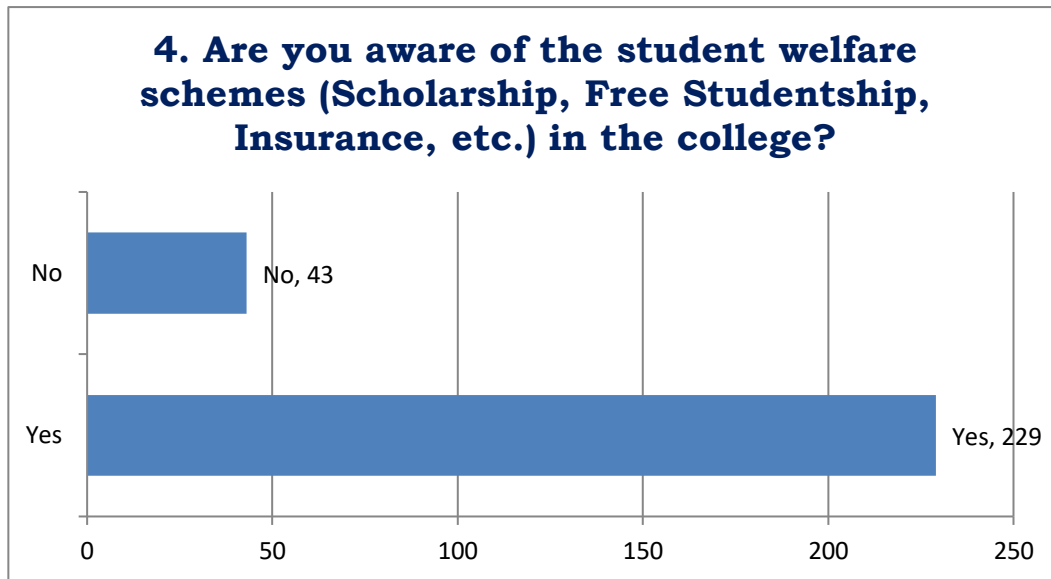
In so far depth of the course content is concerned, 98.8% of the student respondents opined that the course is adequate and only 1.2% found it to be inadequate.



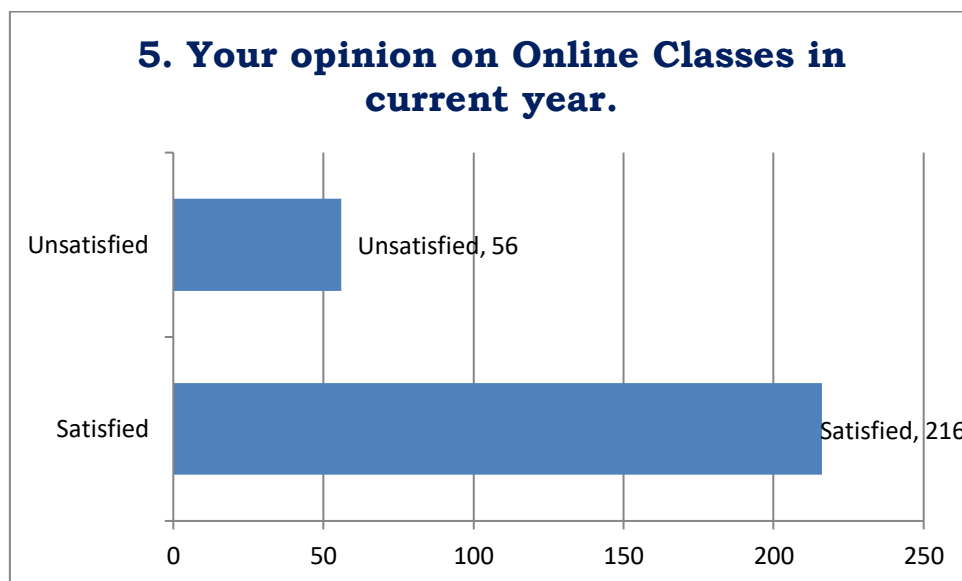
96.3% of the students responded that their course was relevant to real life situations. Only 3.7% of them did not agree to its relevance.



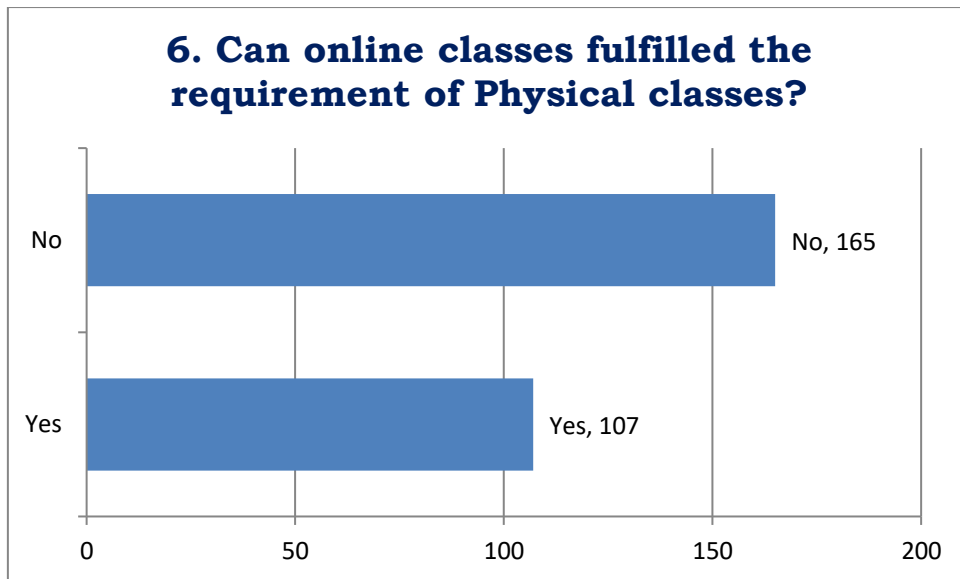
Adhering to the curriculum of Dibrugarh University, internal assessment in the form of sessional examinations, seminar/group discussions, attendance etc. are conducted by all departments of the college. About 97.1% of the respondents said that the internal assessment system helped them to improve their qualitative standard, while only 2.9% of them did not agree with that.



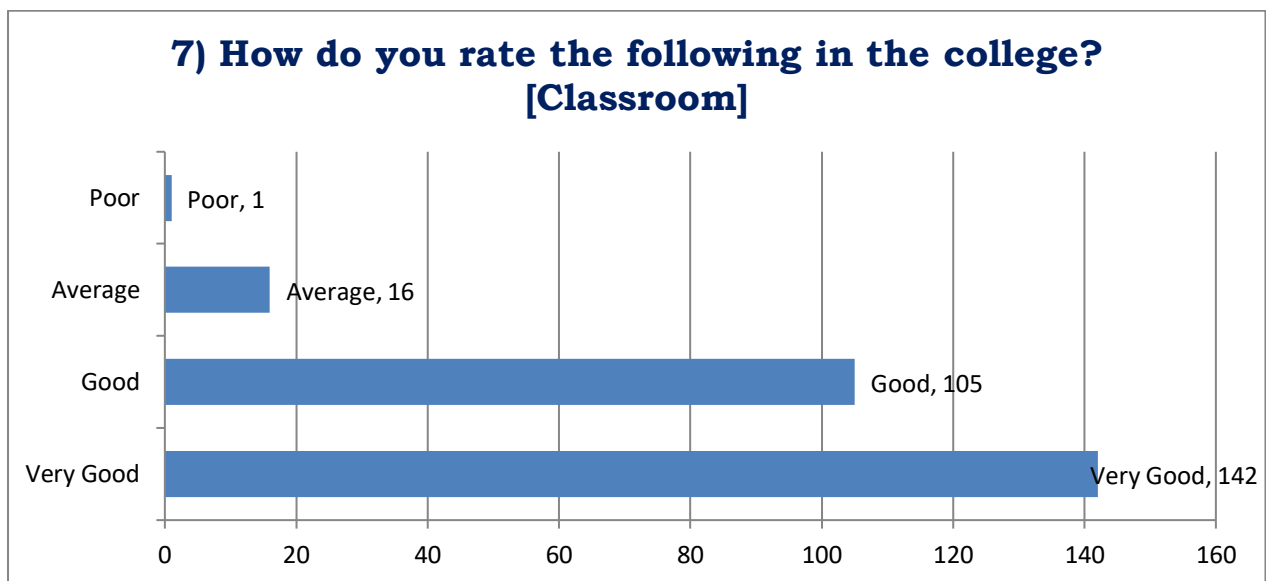
The college has certain welfare schemes for students such as scholarships, free studentships for meritorious and financially weak students, insurance facilities etc. In inviting feedback in this regard, it is found that 84.2% of the respondents are aware of them, while 15.8% are not aware.



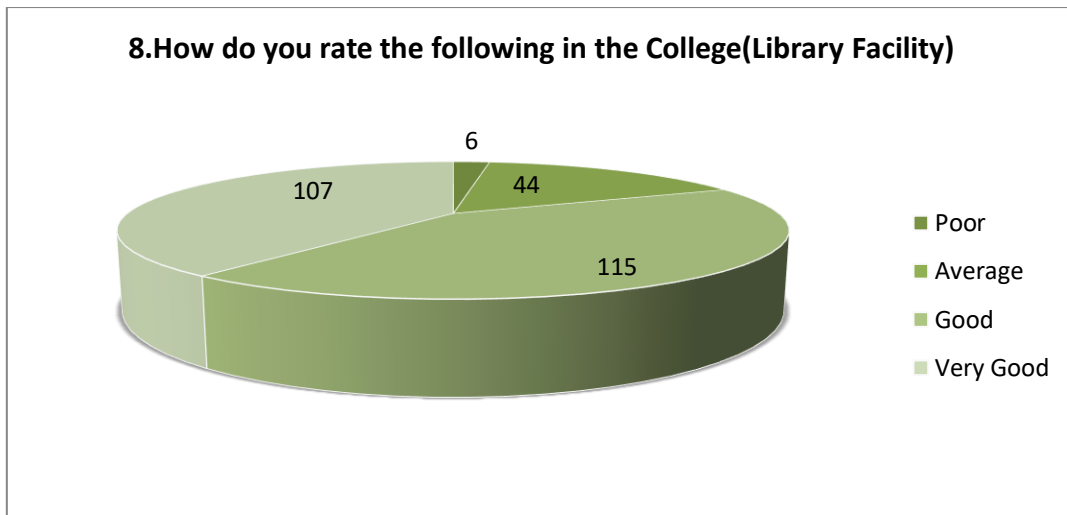
It is found that about 79.4% of students expressed satisfactions about the online mood of class during Covid situation, while 20.6% of students put their views against it in this regard.



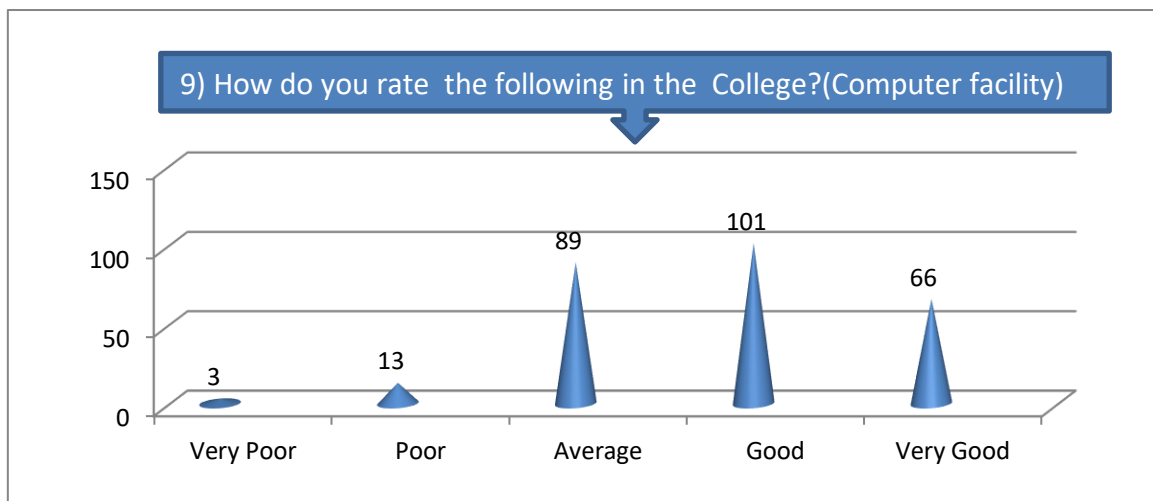
In response against the question, satisfaction of Online & Offline classes, minimum number of students (107) responded in favour of online classes while a major section (165) were interested for virtual classes.



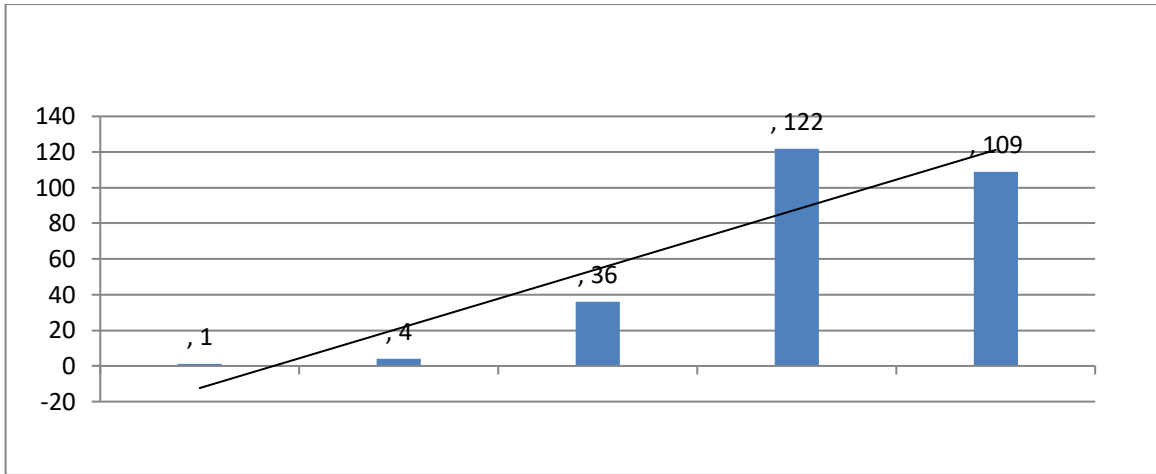
In accordance with the facilities, maximum no. of students (142) rated their classroom with very good option. 105 students expressed it as good and 16 expressed as average while only one student rated their classes poor respectively.



Library is an integral part of an educational institution. It should be well equipped with books, journals, periodicals, newspapers as well as internet and reprography facilities. It should provide a good environment for reading. In so far as the library facility of the college is concerned, it is found that 107 numbers of respondents viewed the library as very good, 115 numbers viewed good, 44 numbers found as average and 6 respondents found the facilities poor.

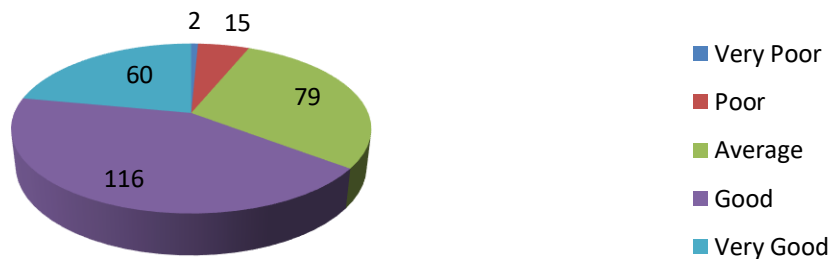


Computers are nowadays an integral part of education. It gives students access to collect information in various fields, which help them to build up their career. The college authority is trying to improve and upgrade computer facilities for the students. In response to the above, 89 of the respondents opined that computer facility provided to them was average, 66 no. found it to be very good, 101 no. found good, while a smaller number of students (13) said it poor while 3 no. found very poor.



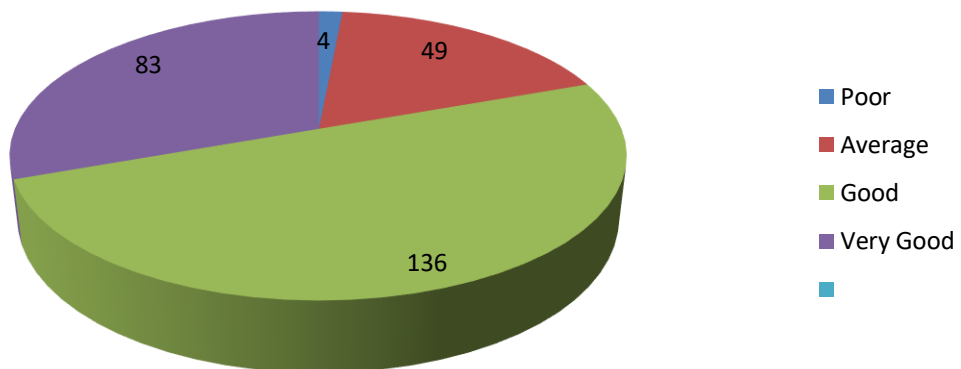
In response, out of 272 students, it was found that 109 no. of the respondents thought that cooperation from the office staffs was very good, 122 no. responds good and 36 nos. said that it was average, while 4 & 1 no of student felt that their relation with the supporting staffs was poor and very poor.

11. How do you rate the following in the College?(canteen)

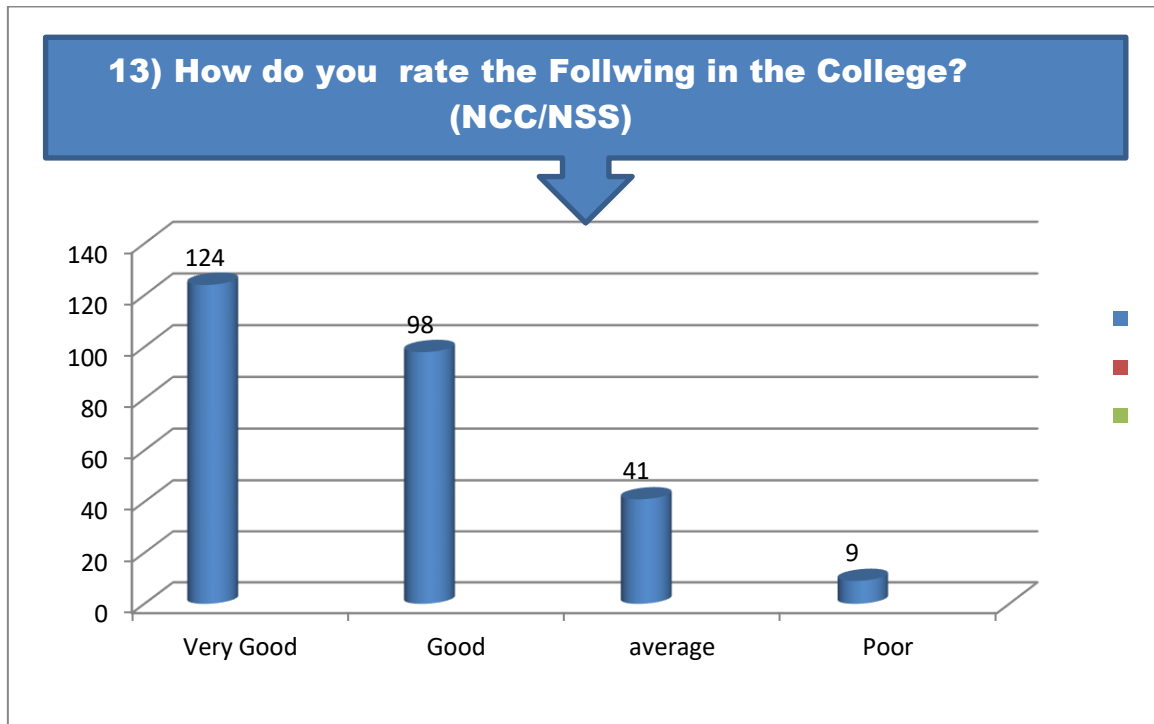


About the canteen concerned, 176 respondents expressed their satisfaction, while 79 said it average and 17 respondents categorized it as poor.

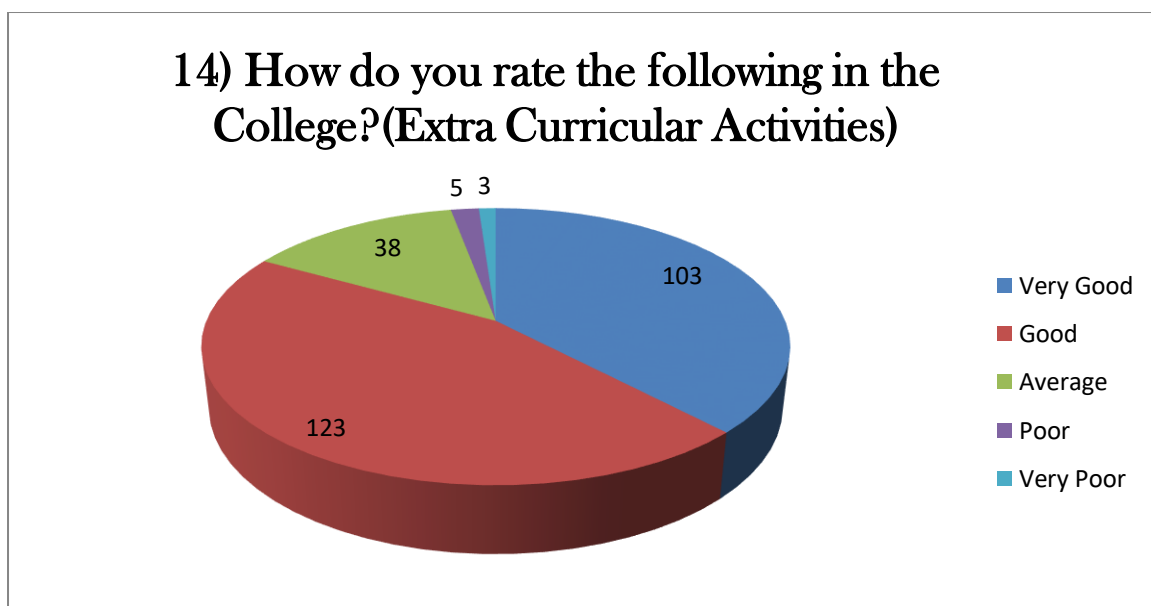
12)HOW DO YOU RATE THE FOLLOWING IN THE COLLEGE?(WASH ROOM)



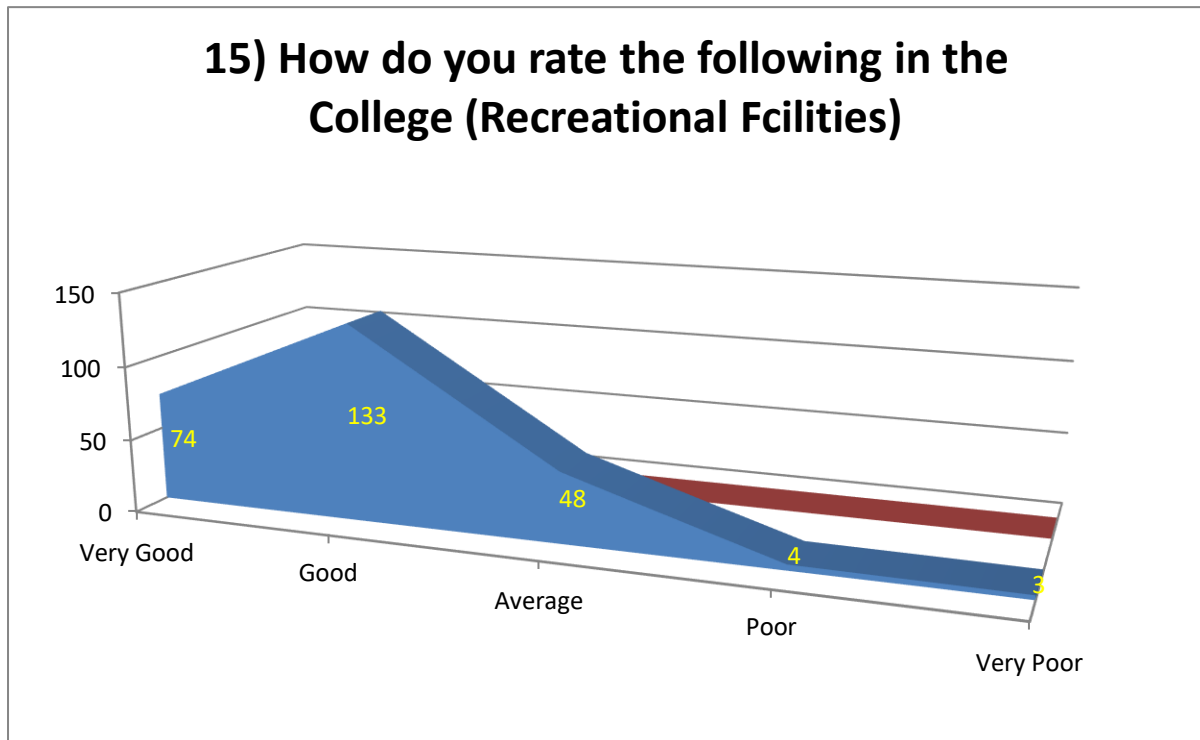
So far as washroom facilities are concerned, it was found that 92 of them thought it to be good, 81 put their views as very good, while 17 of them opined the facilities to be average and altogether 5 of them expressed it poor & very poor.



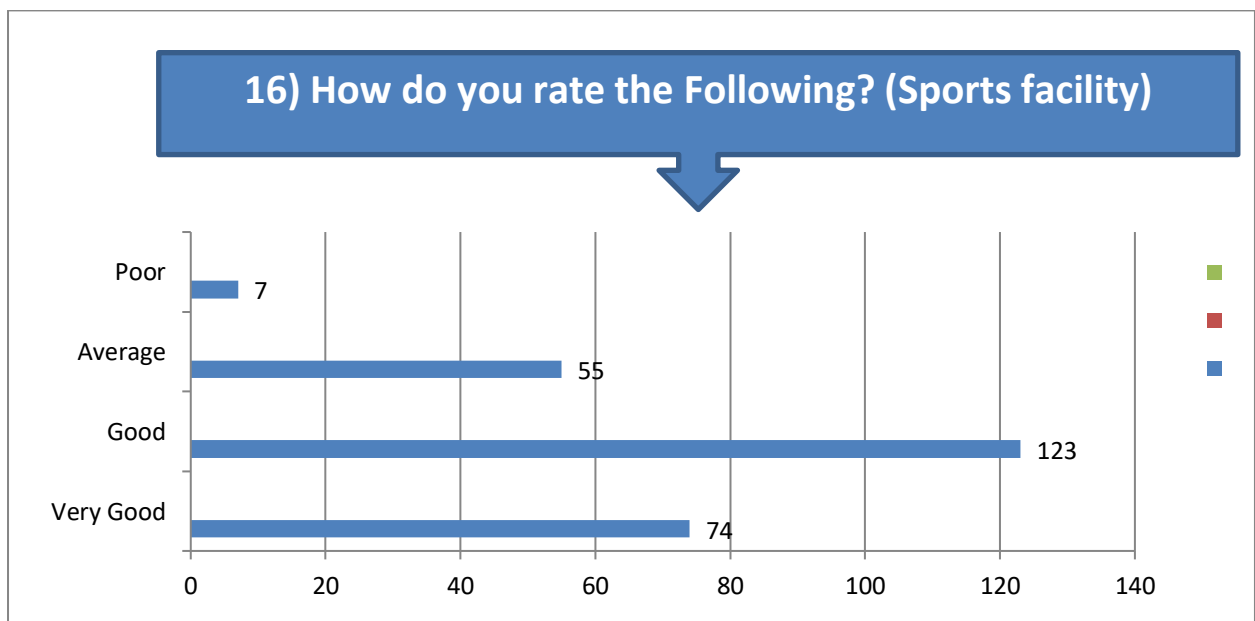
NCC and NSS activities are necessary to instill among the students a sense of accountability towards community and Country. Involvement in such activities makes them responsible citizens of the nation. 124 numbers of the students opined that the NCC/NSS activities in the college was very good, 98 numbers said good, while 41 rated these as average and 9 opined as very poor.



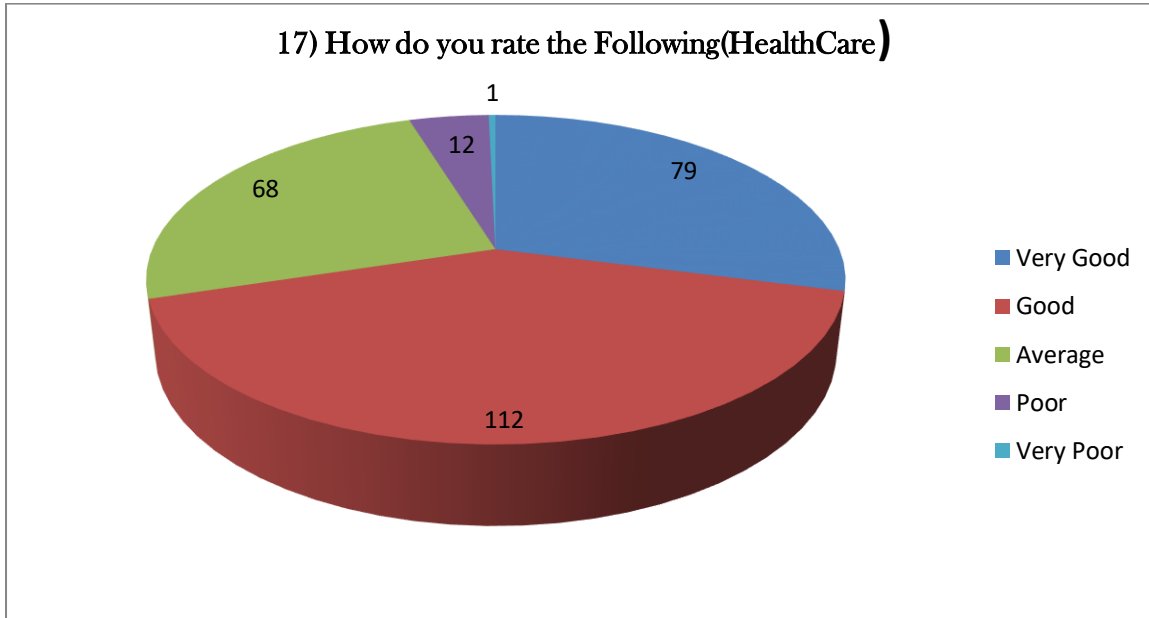
Extra-curricular activities are essential part to express the latent talents of the students. Out of 272 respondents 103 rated the extracurricular activities organized by the college were very good, 123 as good while 38 as average. 5 rated them as poor and 3 as very poor.



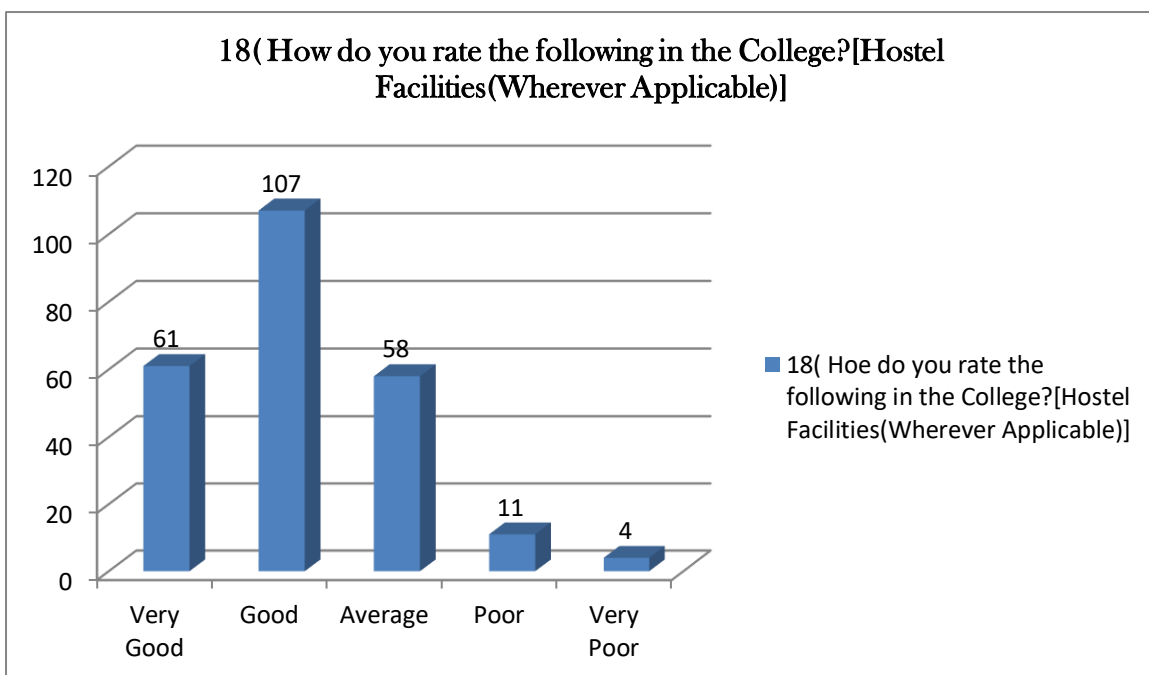
Almost 50 % (133 students) of the respondents felt that the recreational facilities available in the college were good, 74 respondents rated as very good. Beside that 48, 4 & 3 nos of students rated the facilities as average, poor and very poor respectively.



The college tries to provide all possible facilities for sports within its limited space. The facilities provided by the college found to be very good only by 74 respondents, while 123 respondents considered good and 55 rated those facilities as average. Only 7 students rated the facilities to be poor.



As a Girls' college, we try to dispense all possible facilities for Health Care within its limited source. The facilities provided by the college found to be very good only by 79 respondents, while 112 respondents considered good and 68 rated these facilities as average. Only 12 and 1 students rated the facilities to be poor and very poor.



Hostel is the second home for each and every border, so it should have a healthy environment for better education. Facilities Provides by the Authorities respondent with a positive rate. Besides this, a few numbers of students expressed their views as poor and very poor.

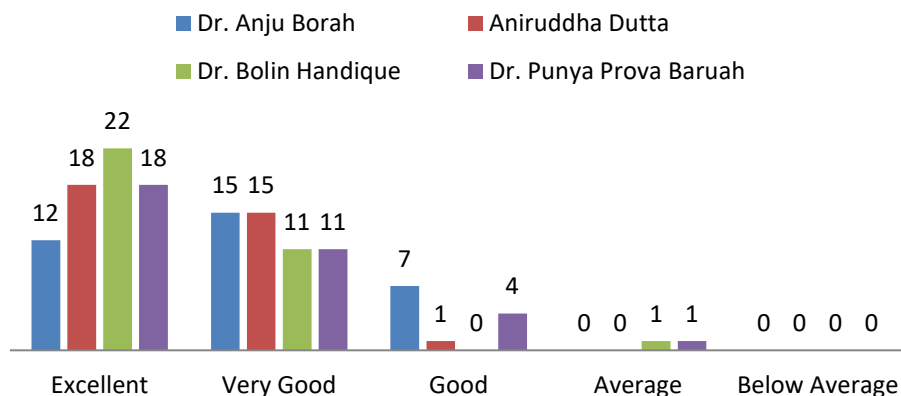
ANALYSIS OF THE REPORT

The analysis of the results indicate that students have rated their course is adequate and relevant to their real-life situation. Provision of internal assessment is really helpful. A large number of respondents express that online classes may not be substitute for physical classes. Besides these library facilities, washroom facilities, activities of NCC & NSS for developing a healthy education and environment were quite satisfactory. On the other hand, some facilities which are concerned with computer, sport, health care, hostel and canteen were mostly good but in these sectors, it needs to be more qualitative improvement.

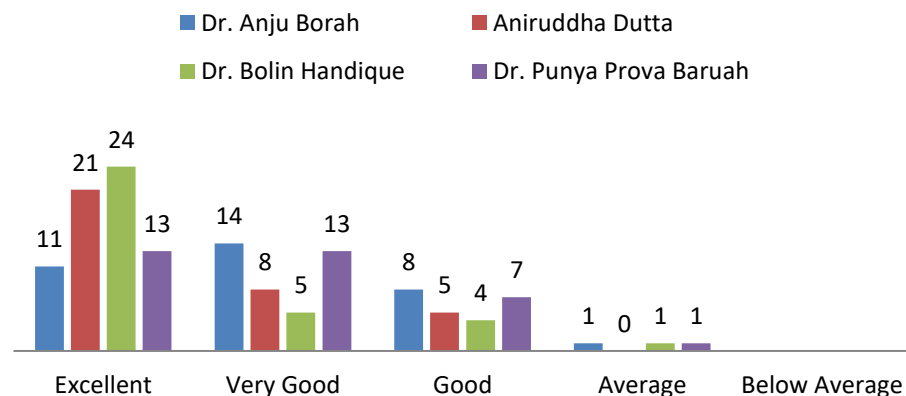
FEEDBACK OF STUDENTS ON TEACHERS 2021-2022

Department of Assamese

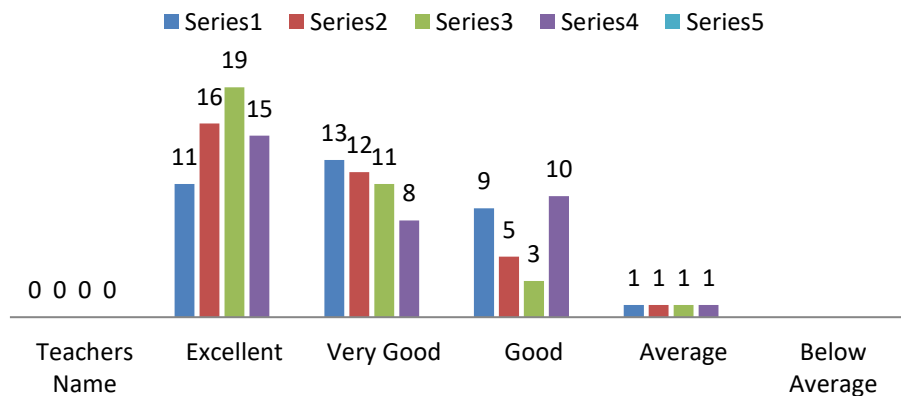
Q. 1. He/She is regular and punctual in taking classes



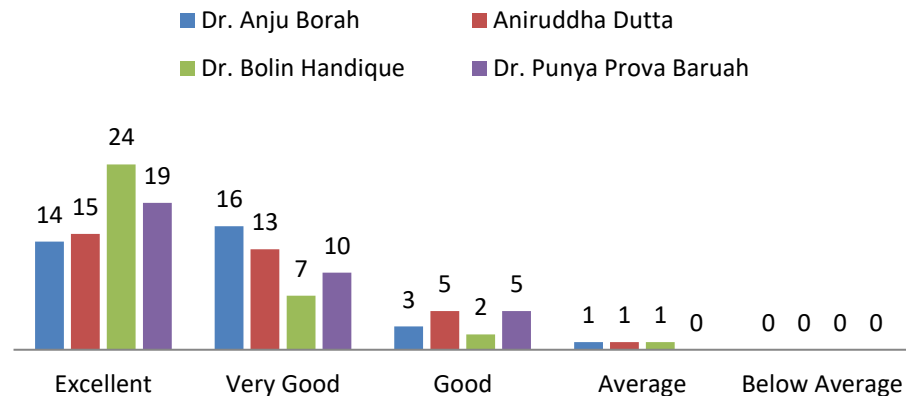
Q. 2. He/She is able to manage the classroom



Q. 3. He/She attends classes with planning and preparations

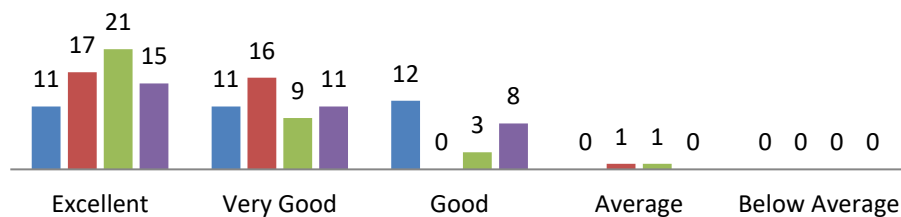


Q. 4. [He/She is able to make difficult topics easy and interesting.]



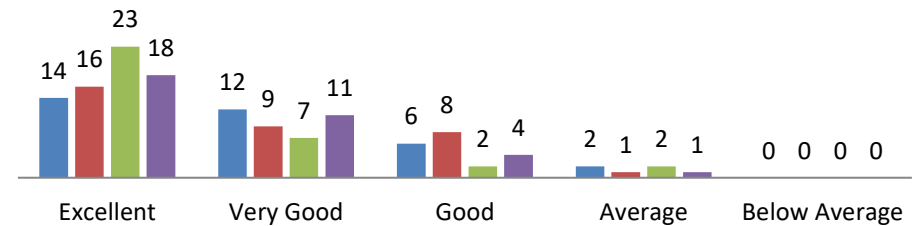
Q. 5. He/She illustrates concept through references, examples and applications

■ Dr. Anju Borah ■ Aniruddha Dutta
■ Dr. Bolin Handique ■ Dr. Punya Prova Baruah



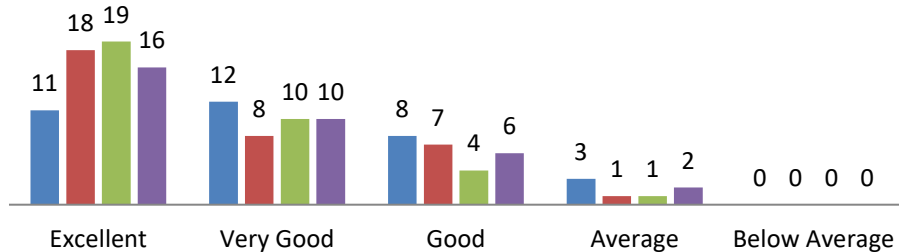
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

■ Dr. Anju Borah ■ Aniruddha Dutta
■ Dr. Bolin Handique ■ Dr. Punya Prova Baruah



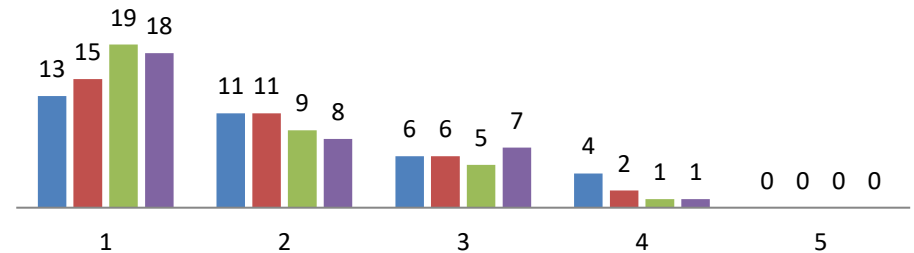
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ Dr. Anju Borah ■ Aniruddha Dutta
■ Dr. Bolin Handique ■ Dr. Punya Prova Baruah

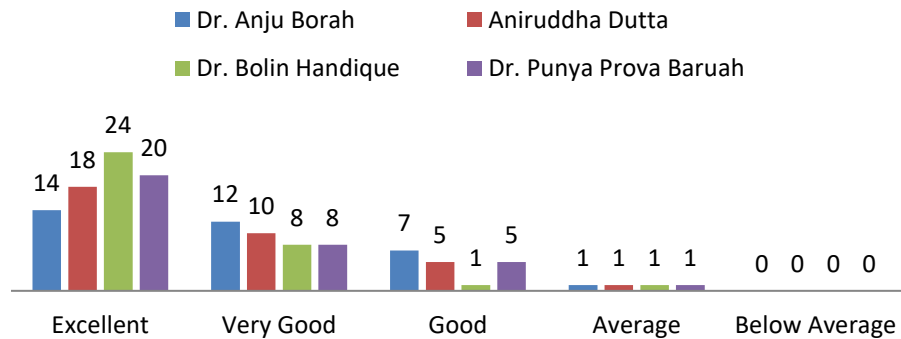


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

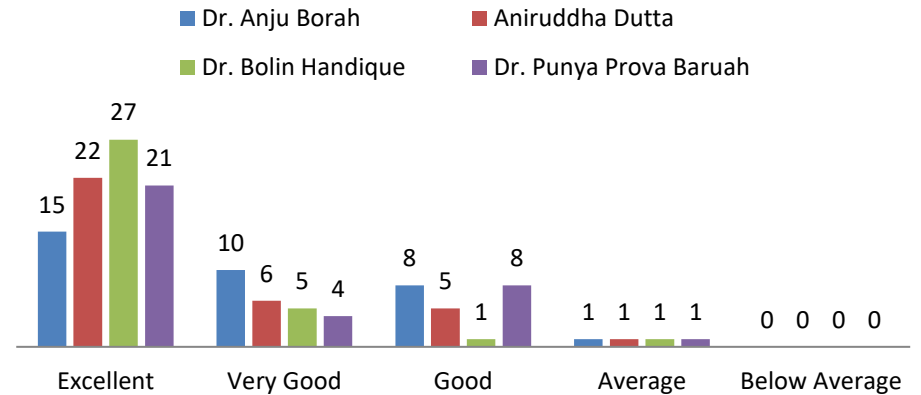
■ Dr. Anju Borah ■ Aniruddha Dutta
■ Dr. Bolin Handique ■ Dr. Punya Prova Baruah



Q. 9. He/She encourages students to ask questions and participate in the class.

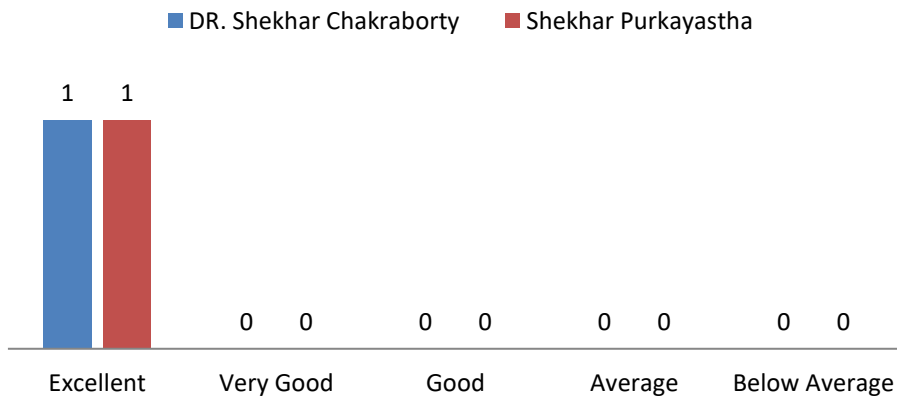


Q. 10. The teacher completes the syllabus on time

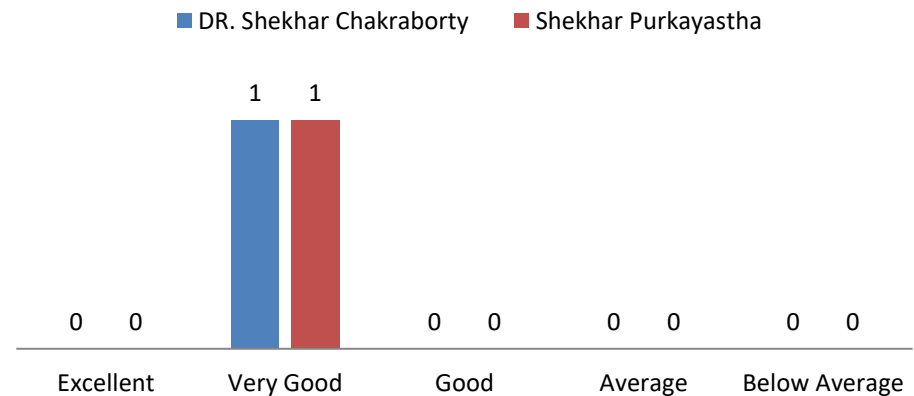


Department of Bengali

Q. 1. He/She is regular and punctual in taking classes

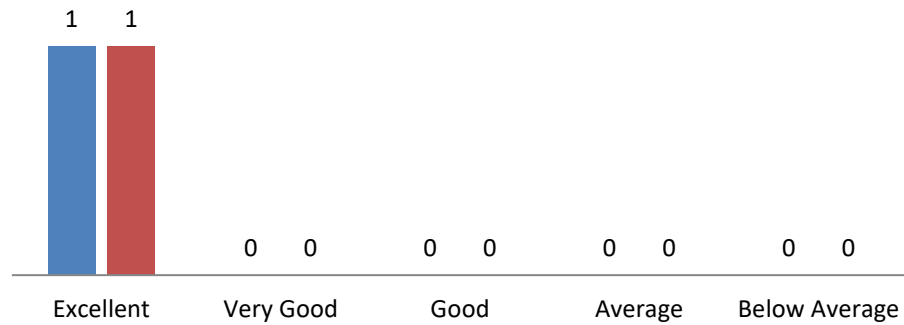


Q. 2. He/She is able to manage the classroom



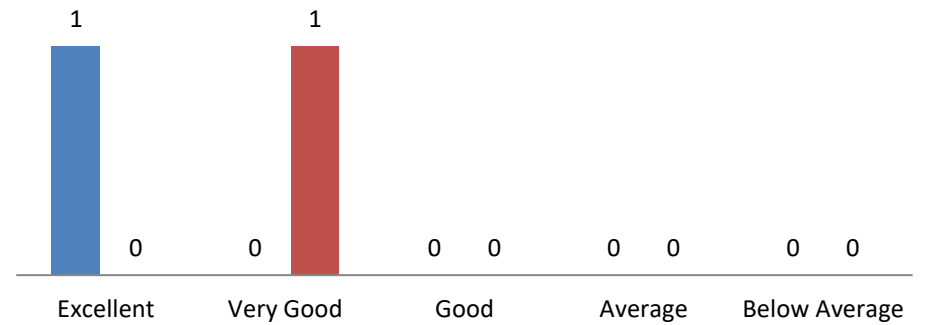
Q. 3. He/She attends classes with planning and preparations

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



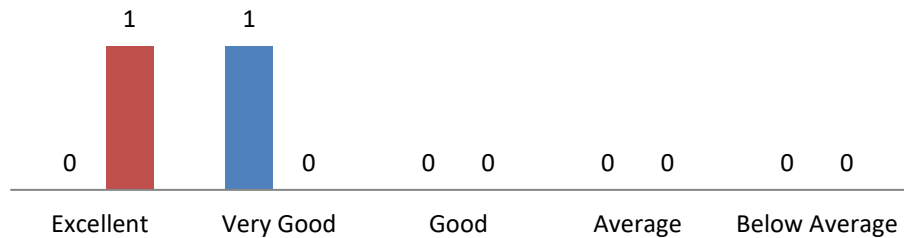
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



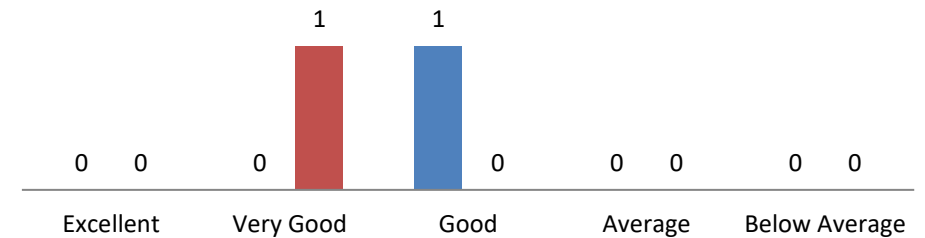
Q. 5. He/She illustrates concept through references, examples and applications

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



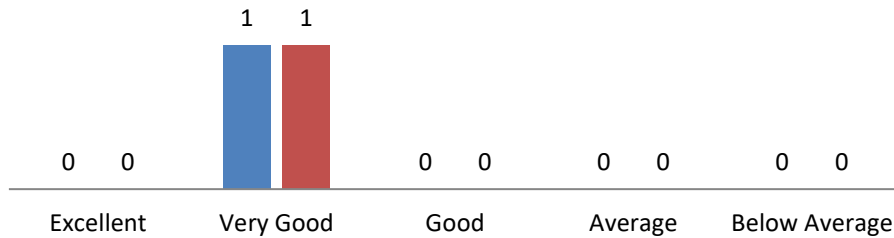
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



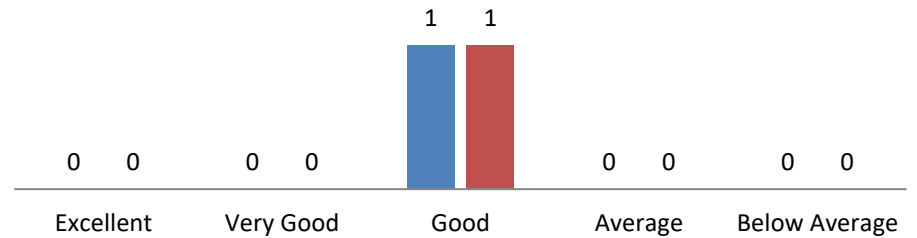
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



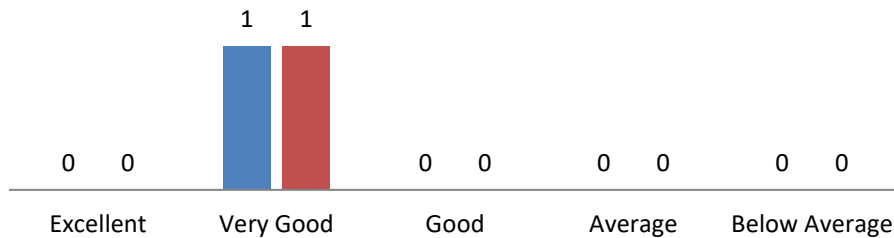
Q. 8.He/She is accessible to the students in and outside the classroom.etc.

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



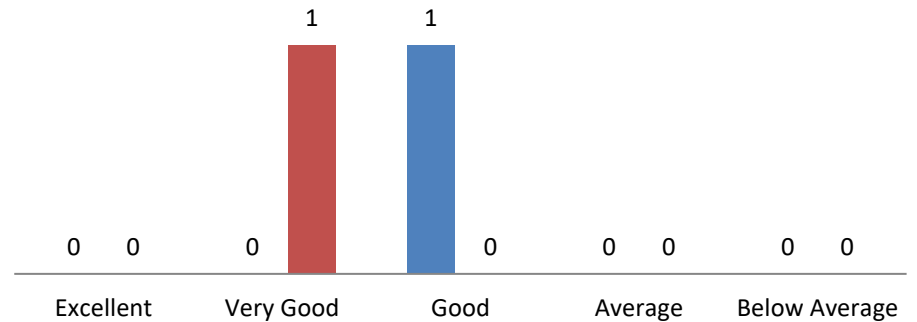
Q. 9. He/She encourages students to ask questions and participate in the class.

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



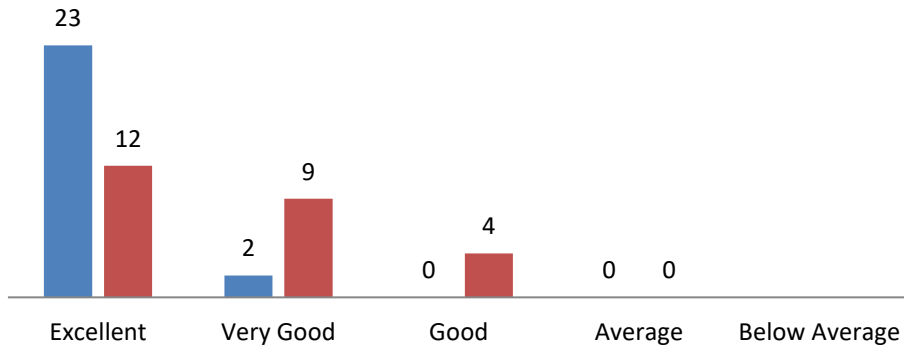
Q. 10. The teacher completes the syllabus on time

■ DR. Shekhar Chakraborty ■ Shekhar Purkayastha



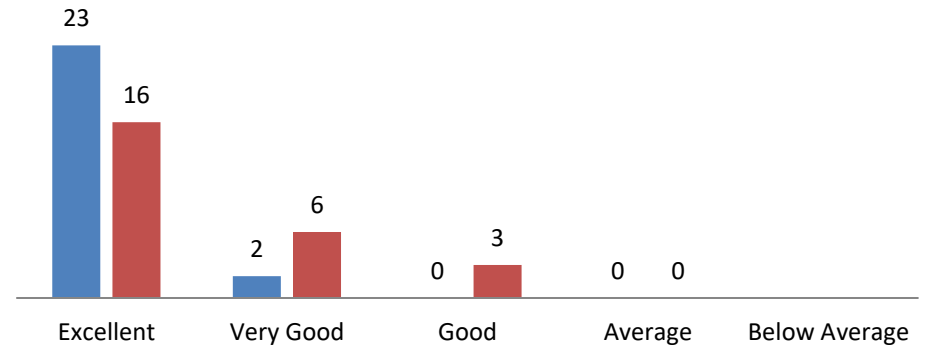
Q. 1. He/She is regular and punctual in taking classes

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



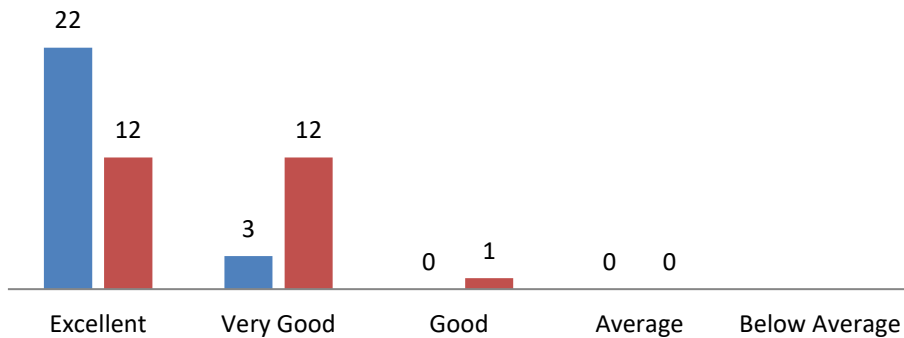
Q. 2. He/She is able to manage the classroom

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



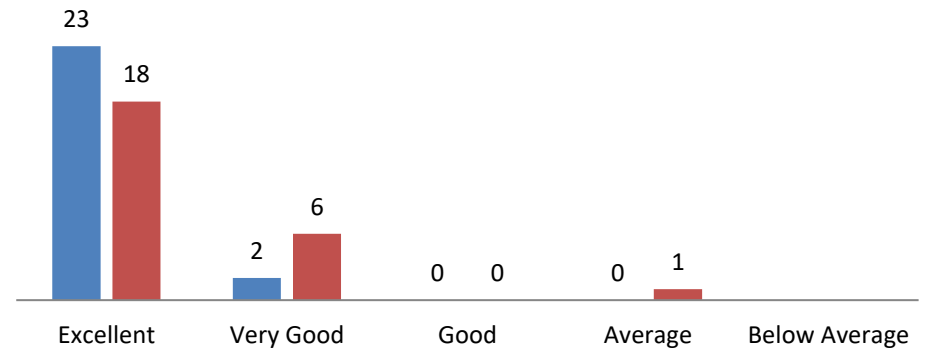
Q. 3. He/She attends classes with planning and preparations

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



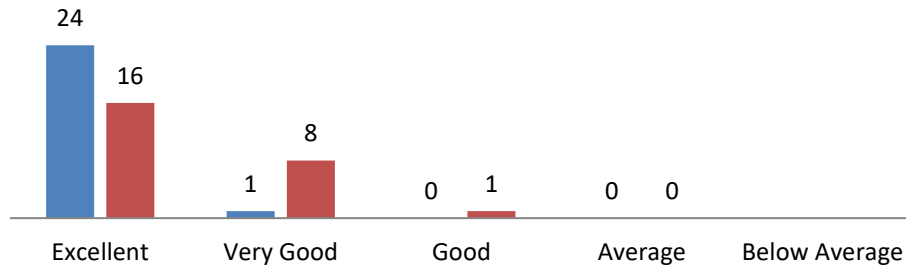
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



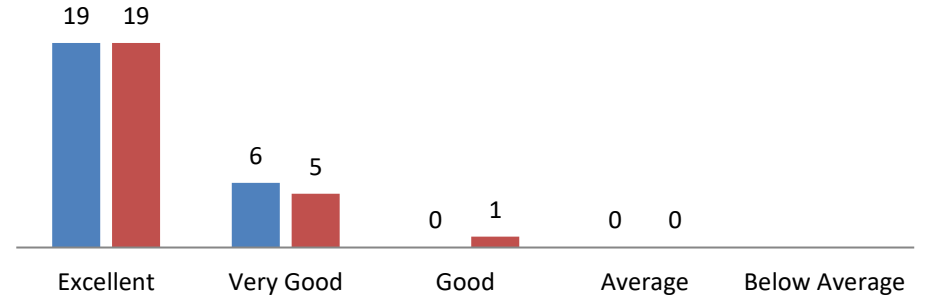
Q. 5. He/She illustrates concept through references, examples and applications

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



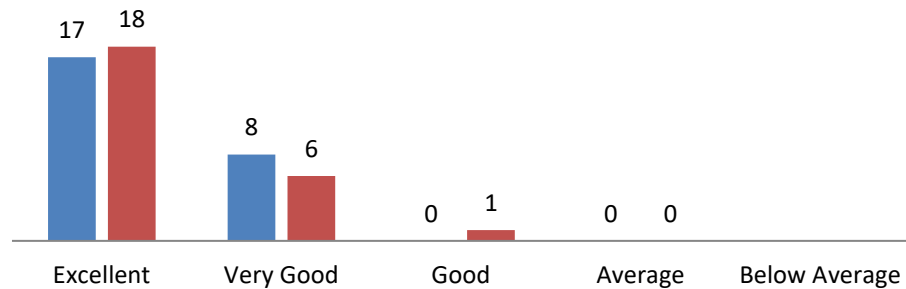
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

■ Dr. Utpal Sut ■ Dr. Ashwini Machey



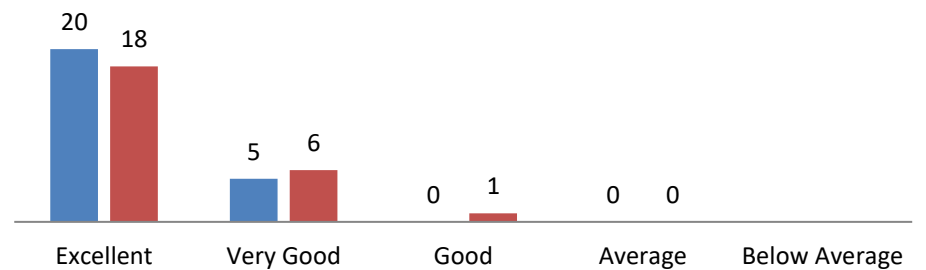
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ Dr. Utpal Sut ■ Dr. Ashwini Machey

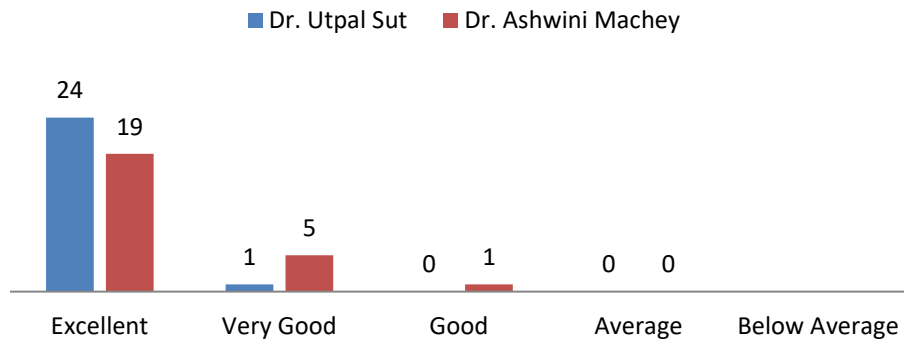


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

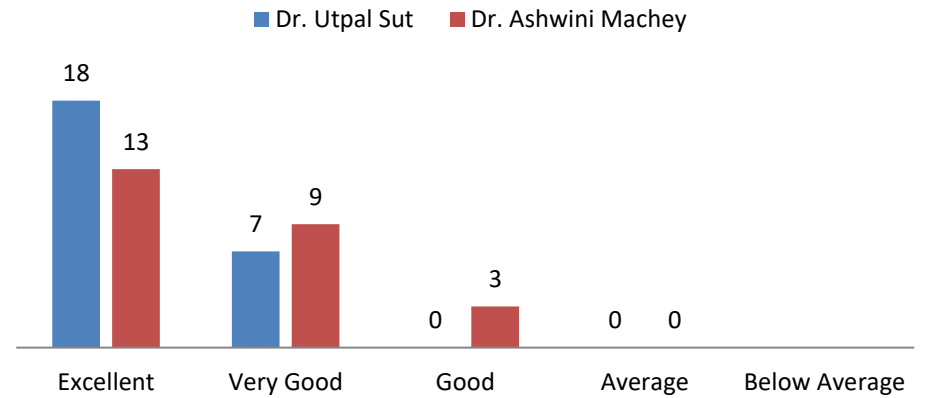
■ Dr. Utpal Sut ■ Dr. Ashwini Machey



Q. 9. He/She encourages students to ask questions and participate in the class.

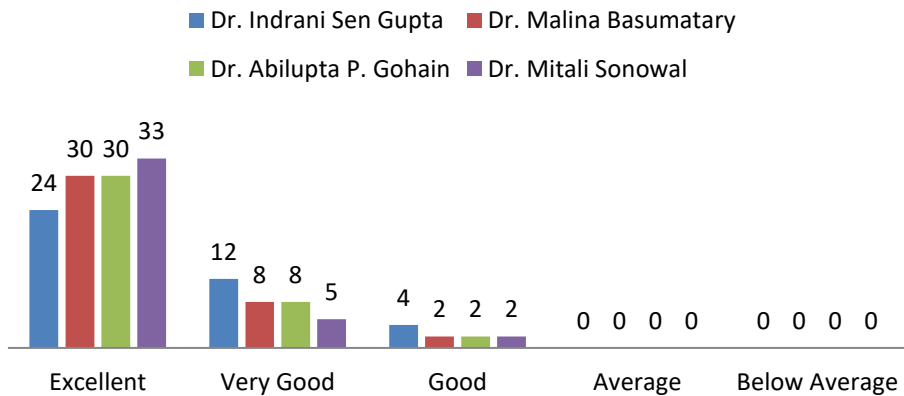


Q. 10. The teacher completes the syllabus on time

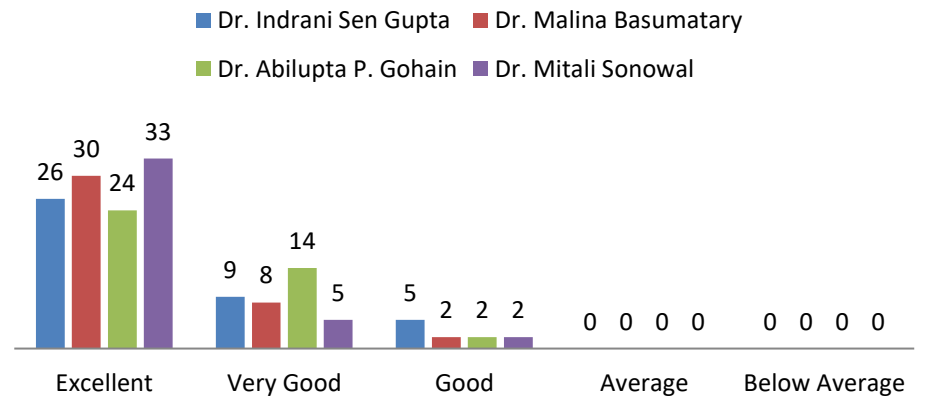


Department of Education

Q. 1. He/She is regular and punctual in taking classes

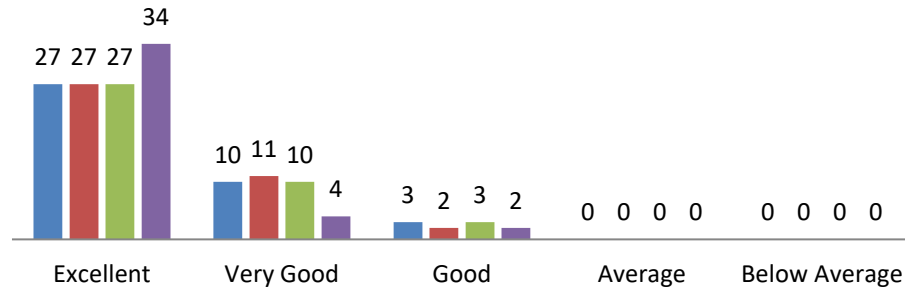


Q. 2. He/She is able to manage the classroom



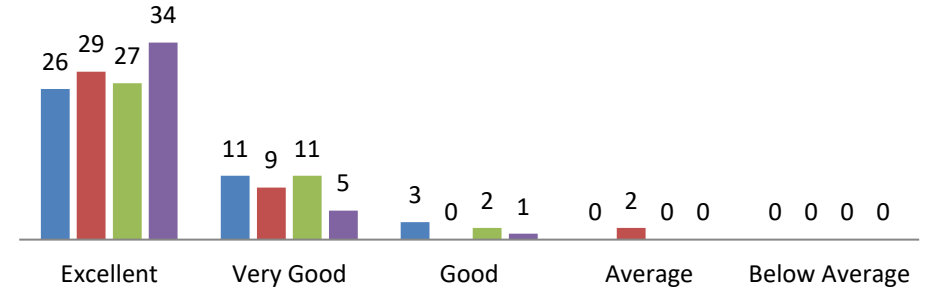
Q. 3. He/She attends classes with planning and preparations

Dr. Indrani Sen Gupta Dr. Malina Basumatary
Dr. Abilupta P. Gohain Dr. Mitali Sonowal



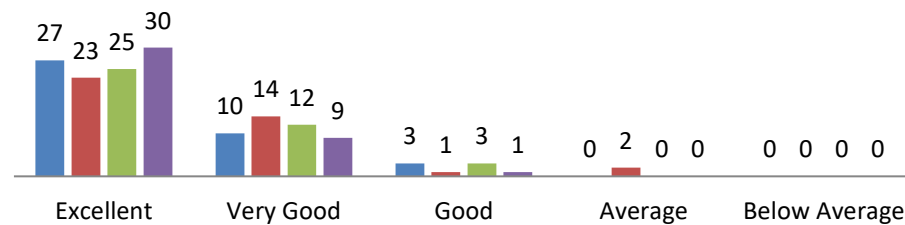
Q. 4. [He/She is able to make difficult topics easy and interesting.]

Dr. Indrani Sen Gupta Dr. Malina Basumatary
Dr. Abilupta P. Gohain Dr. Mitali Sonowal



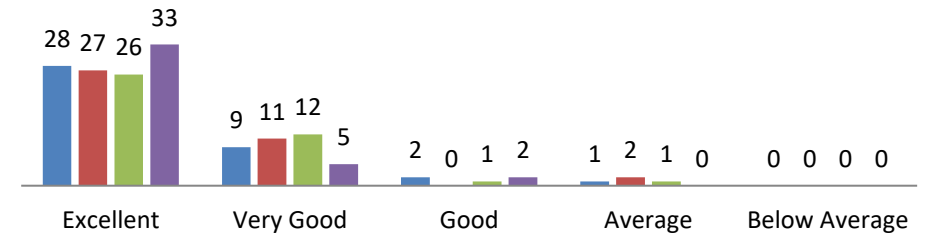
Q. 5. He/She illustrates concept through references, examples and applications

Dr. Indrani Sen Gupta Dr. Malina Basumatary
Dr. Abilupta P. Gohain Dr. Mitali Sonowal

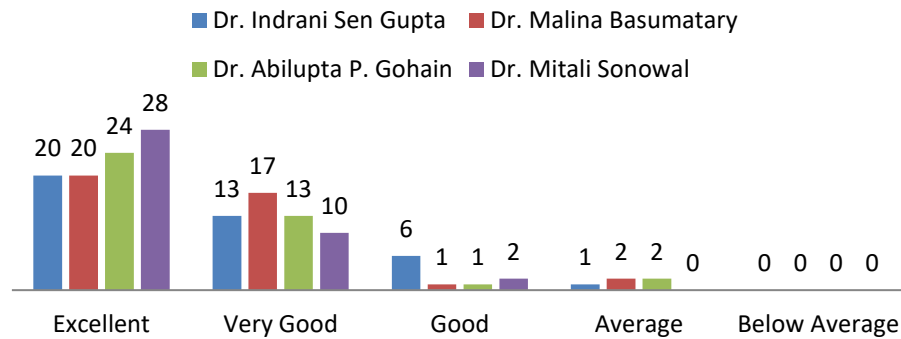


Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

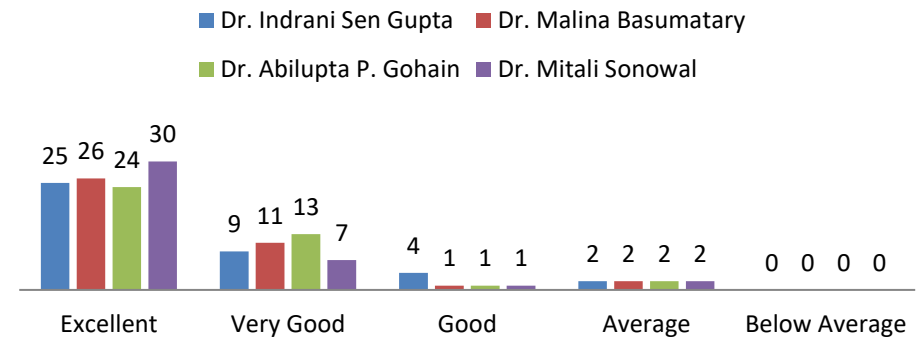
Dr. Indrani Sen Gupta Dr. Malina Basumatary
Dr. Abilupta P. Gohain Dr. Mitali Sonowal



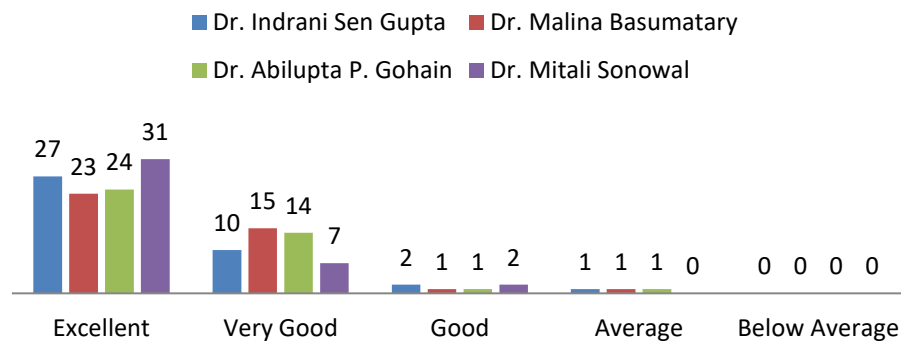
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



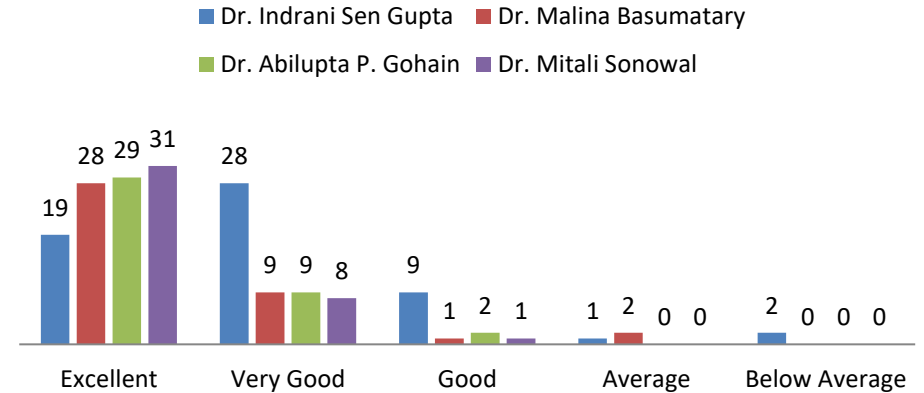
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

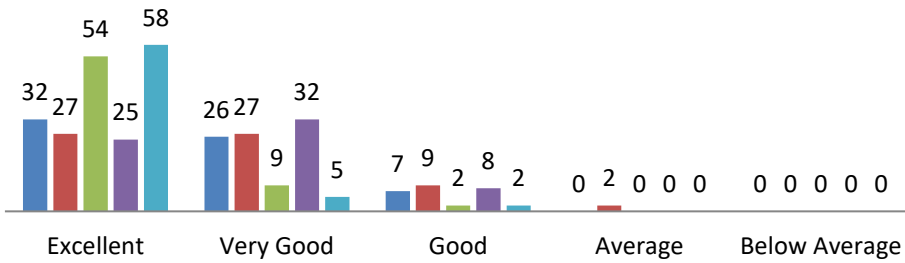


Q. 10. The teacher completes the syllabus on time



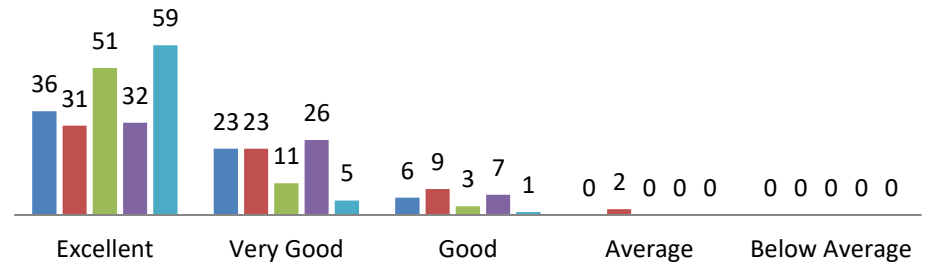
Q. 1. He/She is regular and punctual in taking classes

■ M.R. Tariang ■ Banani Das ■ Dr. R.B. Laskar
■ Shrutimala Bharali ■ Bornali Nath Dowerah



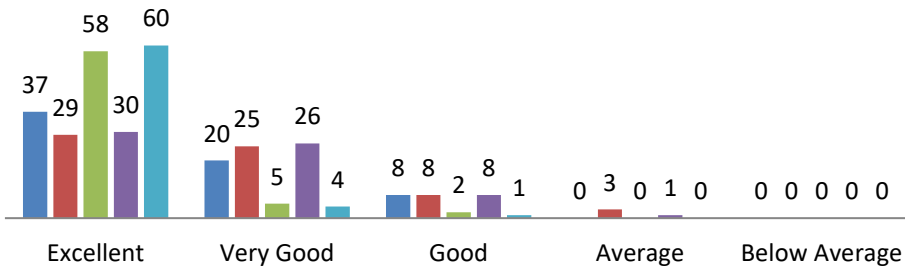
Q. 2. He/She is able to manage the classroom

■ M.R. Tariang ■ Banani Das ■ Dr. R.B. Laskar
■ Shrutimala Bharali ■ Bornali Nath Dowerah



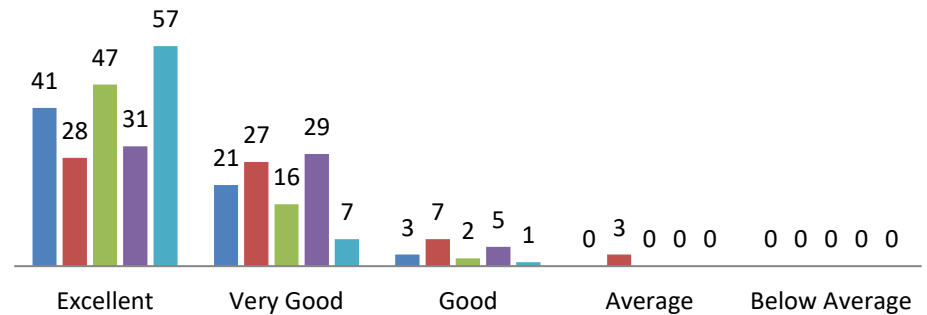
Q. 3. He/She attends classes with planning and preparations

■ M.R. Tariang ■ Banani Das ■ Dr. R.B. Laskar
■ Shrutimala Bharali ■ Bornali Nath Dowerah

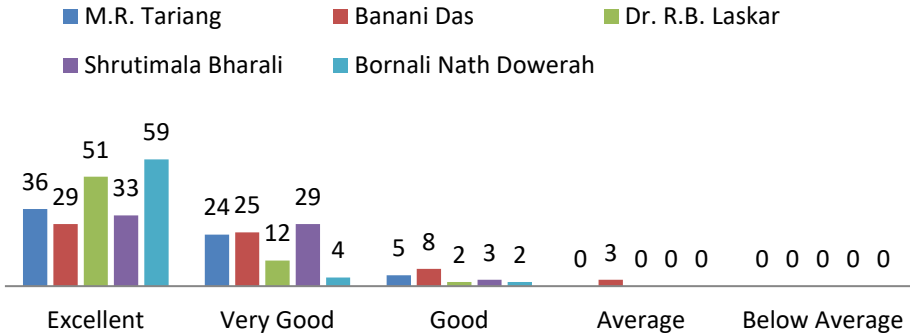


Q. 4. [He/She is able to make difficult topics easy and interesting.]

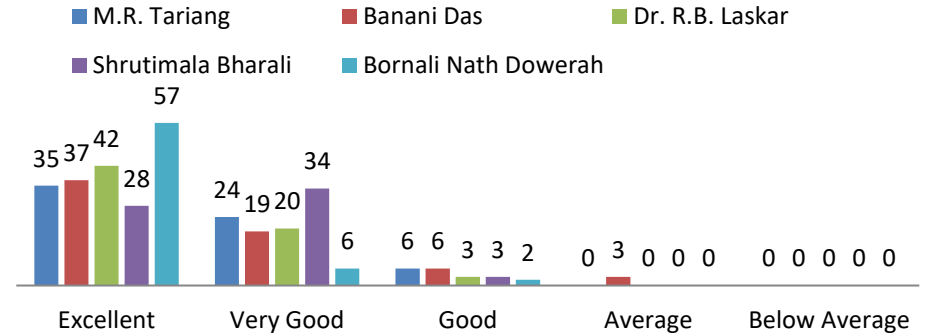
■ M.R. Tariang ■ Banani Das ■ Dr. R.B. Laskar
■ Shrutimala Bharali ■ Bornali Nath Dowerah



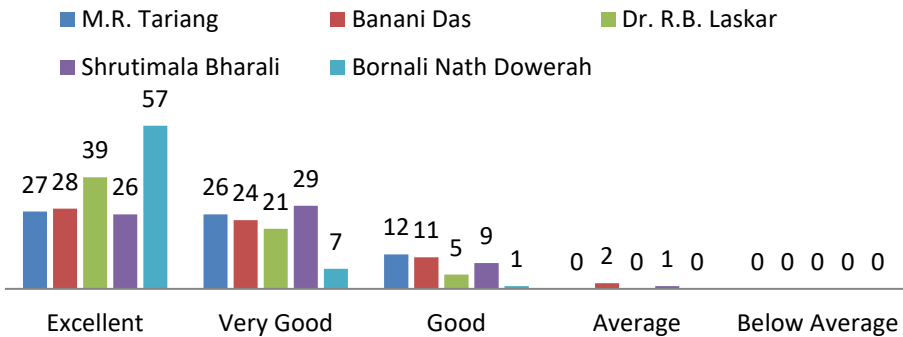
Q. 5. He/She illustrates concept through references, examples and applications



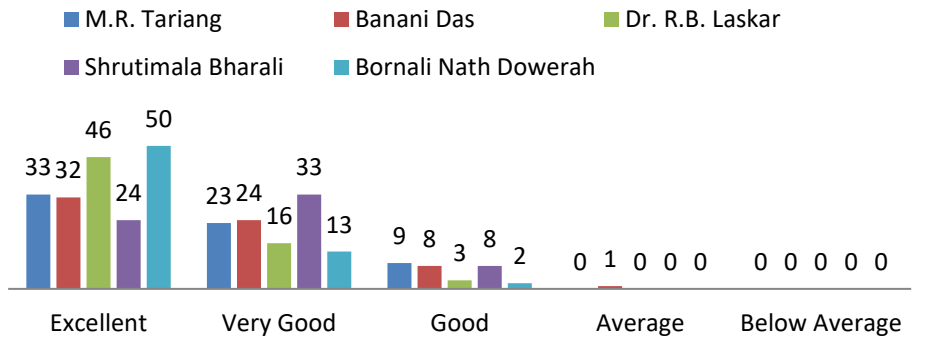
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



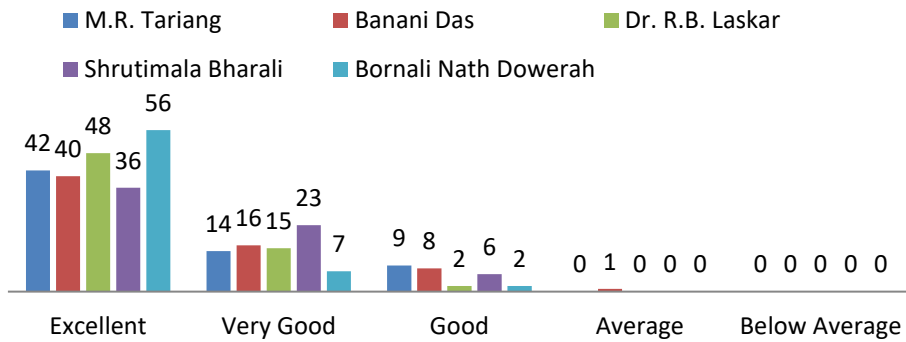
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



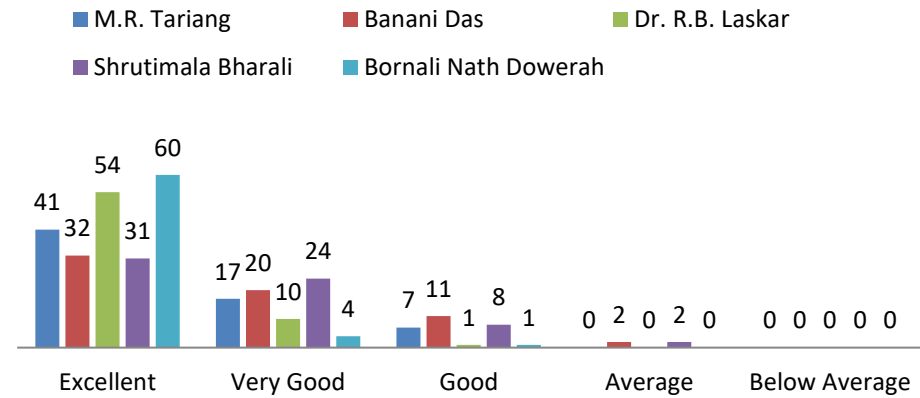
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

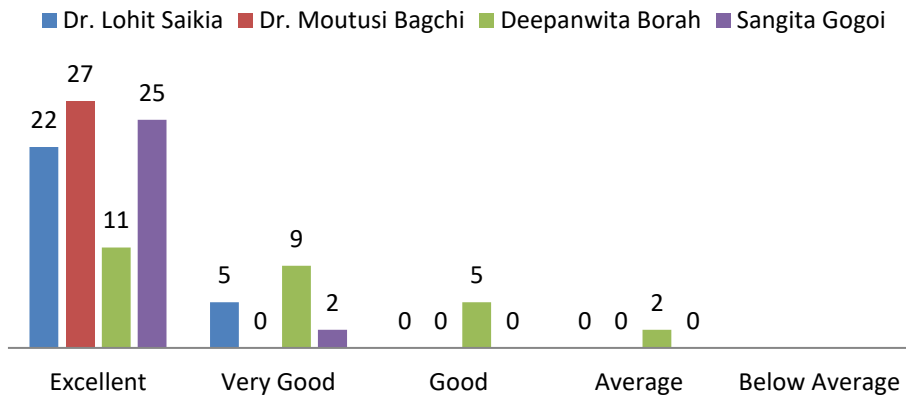


Q. 10. The teacher completes the syllabus on time

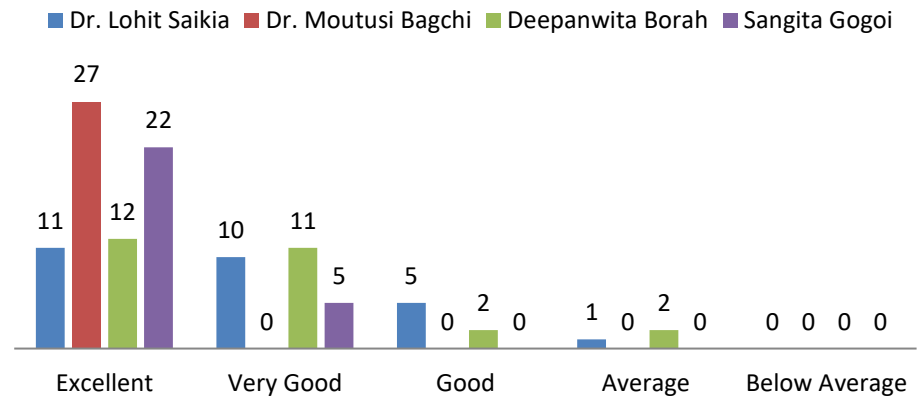


Department of Geography

Q. 1. He/She is regular and punctual in taking classes

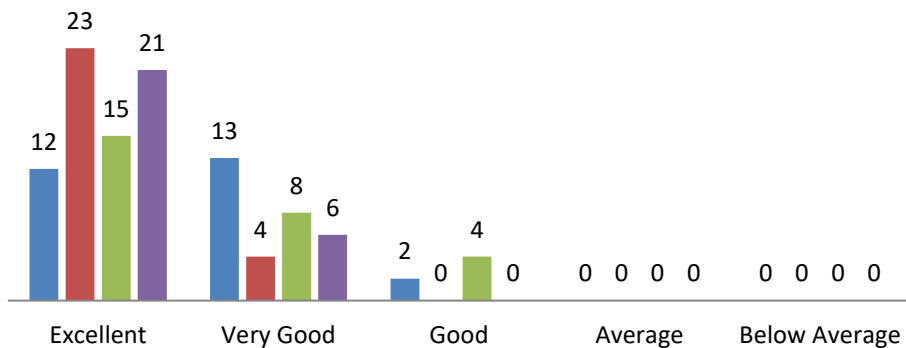


Q. 2. He/She is able to manage the classroom



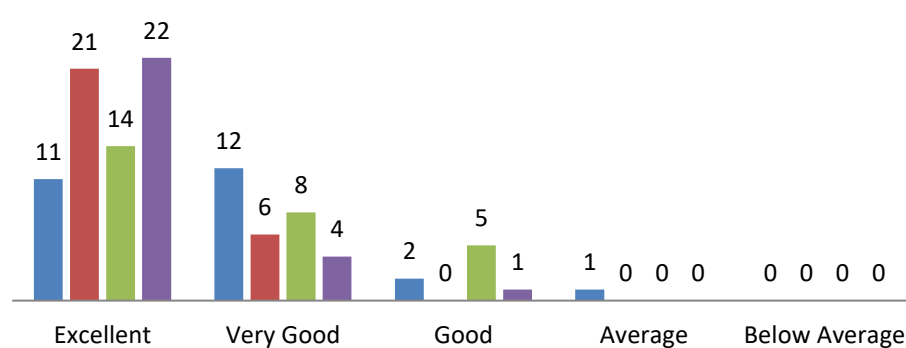
Q. 3. He/She attends classes with planning and preparations

Dr. Lohit Saikia Dr. Moutusi Bagchi Deepanwita Borah Sangita Gogoi



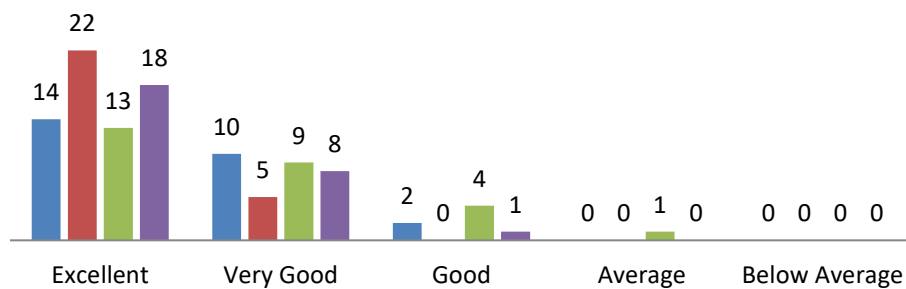
Q. 4. [He/She is able to make difficult topics easy and interesting.]

Dr. Lohit Saikia Dr. Moutusi Bagchi Deepanwita Borah Sangita Gogoi



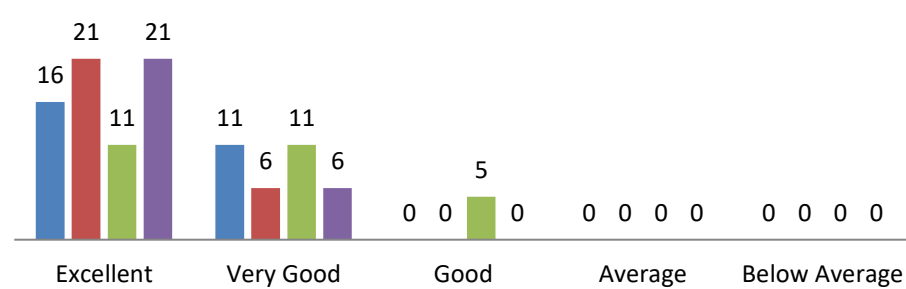
Q. 5. He/She illustrates concept through references, examples and applications

Dr. Lohit Saikia Dr. Moutusi Bagchi Deepanwita Borah Sangita Gogoi



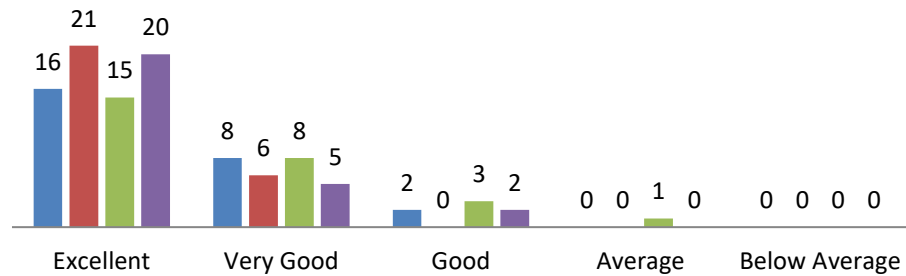
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

Dr. Lohit Saikia Dr. Moutusi Bagchi Deepanwita Borah Sangita Gogoi



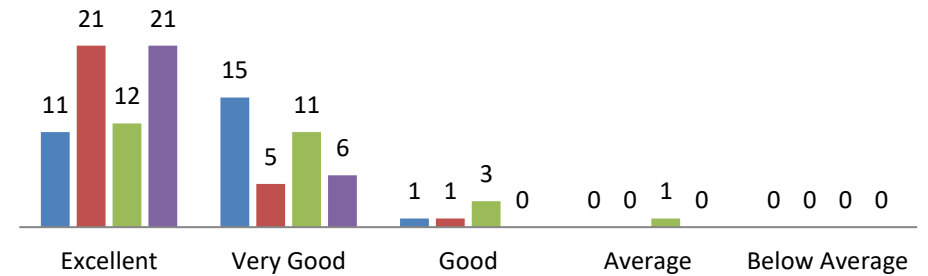
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ Dr. Lohit Saikia ■ Dr. Moutusi Bagchi ■ Deepanwita Borah ■ Sangita Gogoi



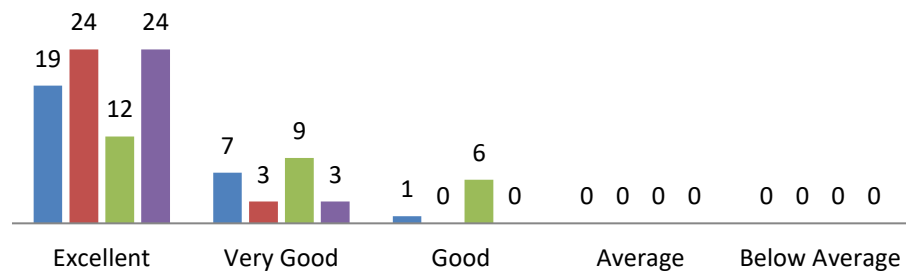
Q. 8.He/She is accessible to the students in and outside the classroom.etc.

■ Dr. Lohit Saikia ■ Dr. Moutusi Bagchi ■ Deepanwita Borah ■ Sangita Gogoi



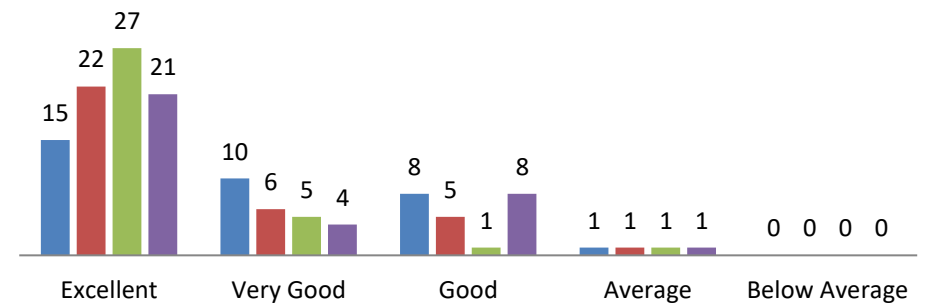
Q. 9. He/She encourages students to ask questions and participate in the class.

■ Dr. Lohit Saikia ■ Dr. Moutusi Bagchi ■ Deepanwita Borah ■ Sangita Gogoi



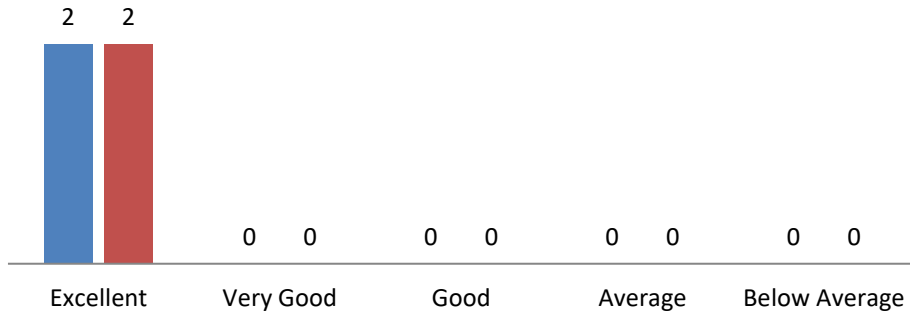
Q. 10. The teacher completes the syllabus on time

■ Dr. Anju Borah ■ Aniruddha Dutta
 ■ Dr. Bolin Handique ■ Dr. Punya Prova Baruah



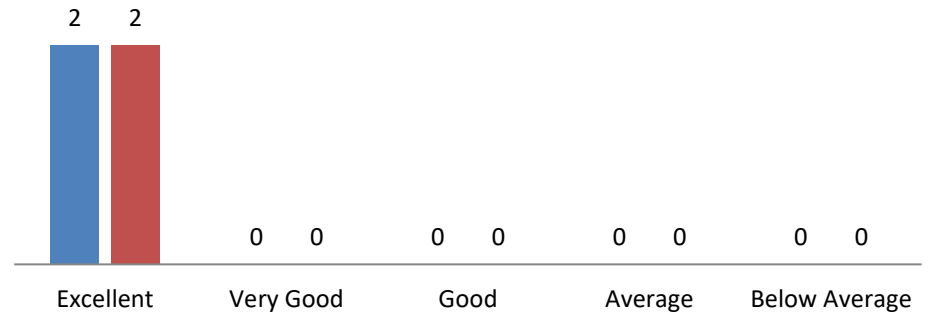
Q. 1. He/She is regular and punctual in taking classes

■ Dr. Adity Saikia ■ Dr. Uma Devi



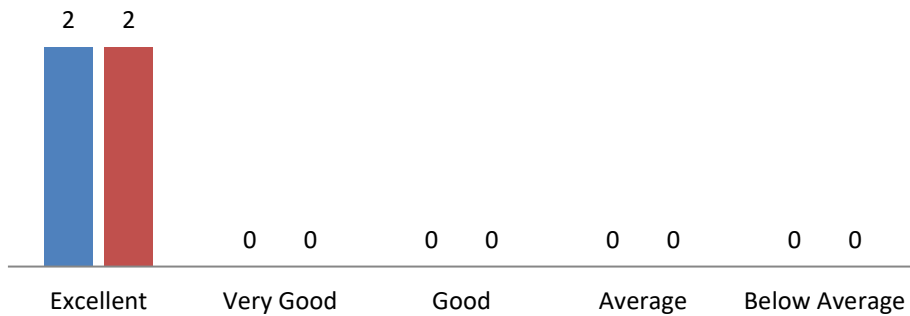
Q. 2. He/She is able to manage the classroom

■ Dr. Adity Saikia ■ Dr. Uma Devi



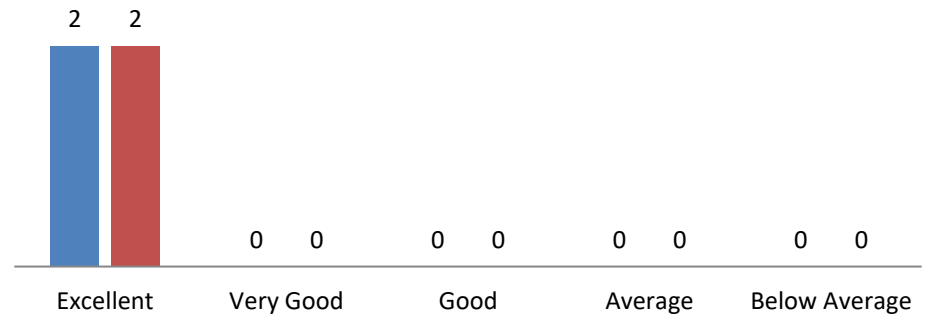
Q. 3. He/She attends classes with planning and preparations

■ Dr. Adity Saikia ■ Dr. Uma Devi



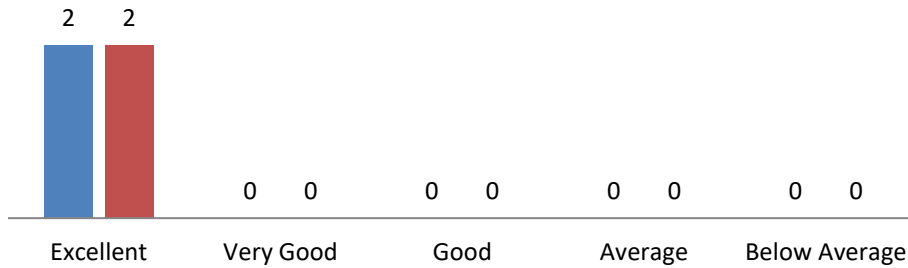
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ Dr. Adity Saikia ■ Dr. Uma Devi



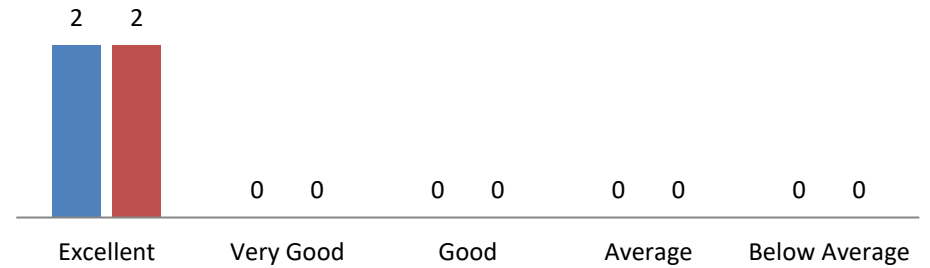
Q. 5. He/She illustrates concept through references, examples and applications

■ Dr. Adity Saikia ■ Dr. Uma Devi



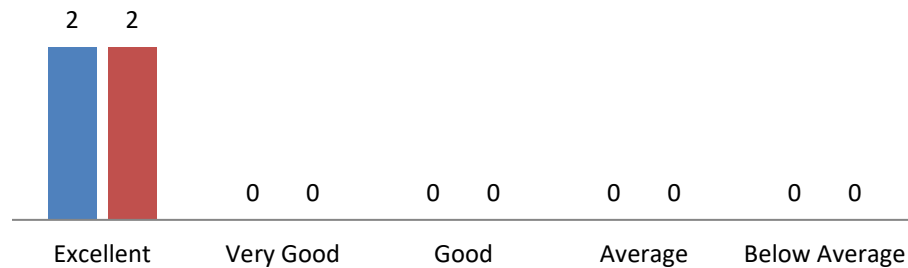
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

■ Dr. Adity Saikia ■ Dr. Uma Devi



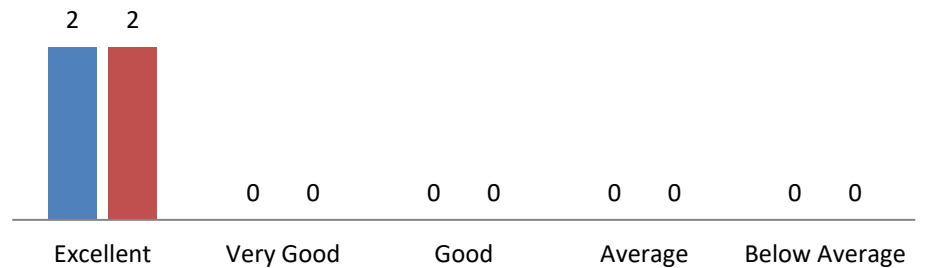
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ Dr. Adity Saikia ■ Dr. Uma Devi

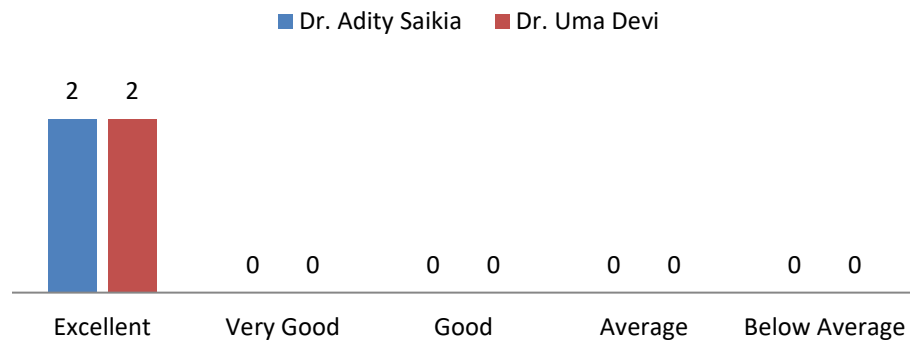


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

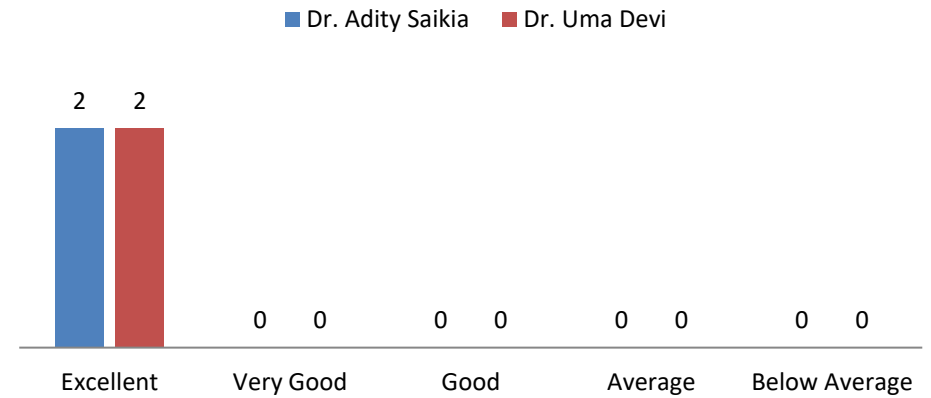
■ Dr. Adity Saikia ■ Dr. Uma Devi



Q. 9. He/She encourages students to ask questions and participate in the class.

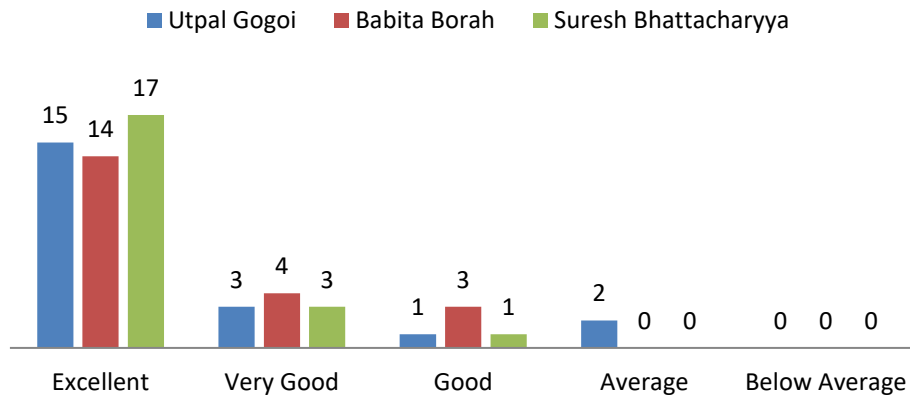


Q. 10. The teacher completes the syllabus on time

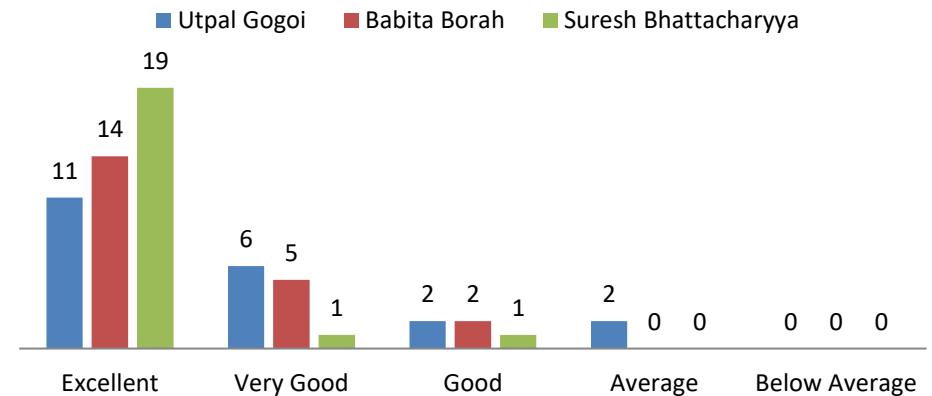


Department of History

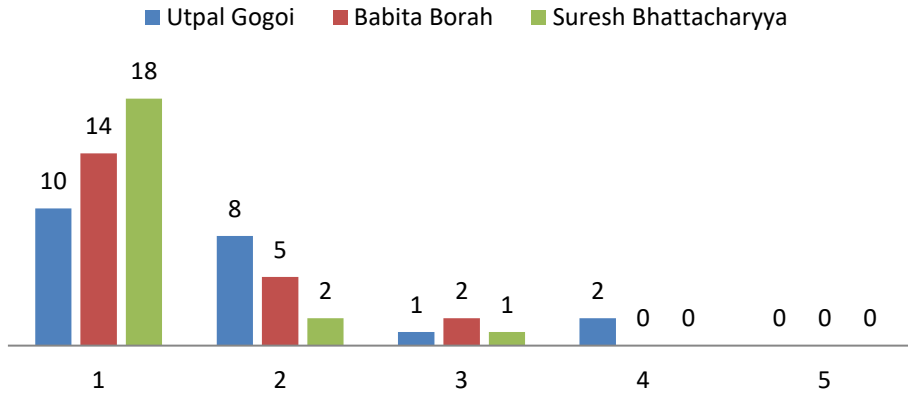
Q. 1. He/She is regular and punctual in taking classes



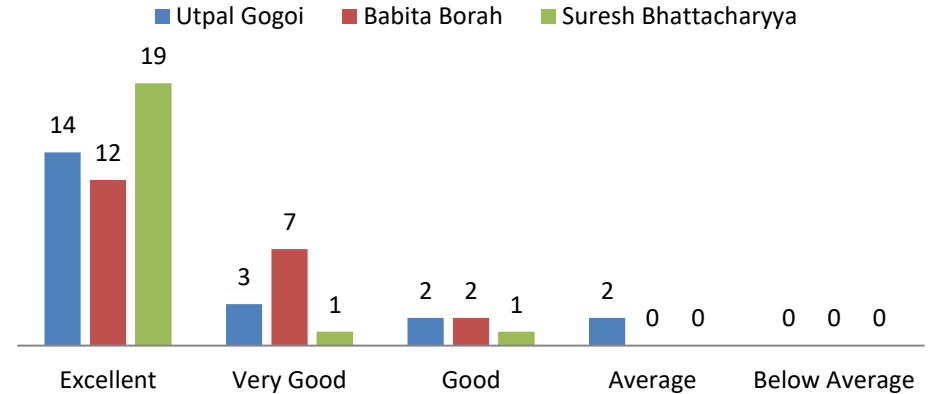
Q. 2. He/She is able to manage the classroom



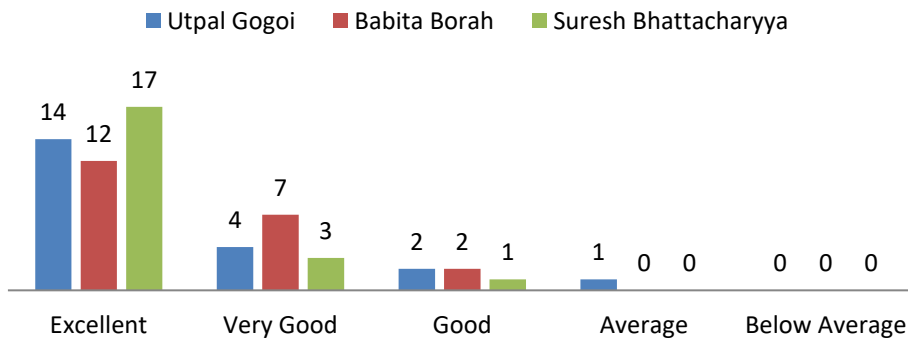
Q. 3. He/She attends classes with planning and preparations



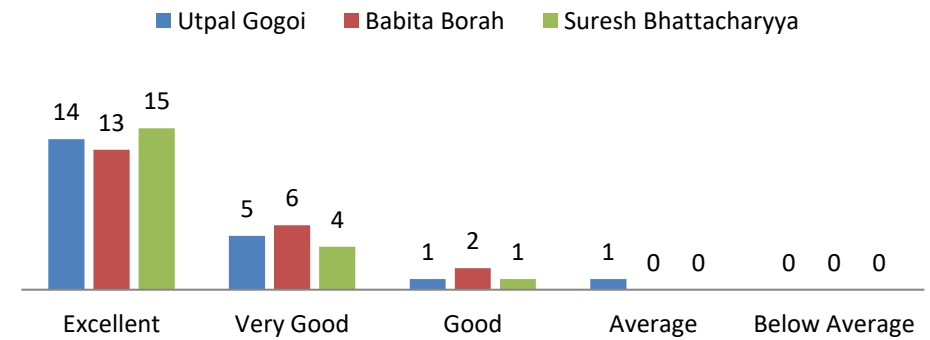
Q. 4. [He/She is able to make difficult topics easy and interesting.]



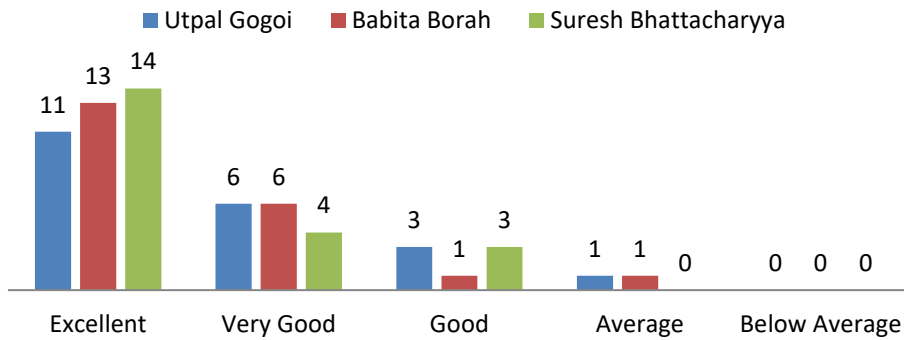
Q. 5. He/She illustrates concept through references, examples and applications



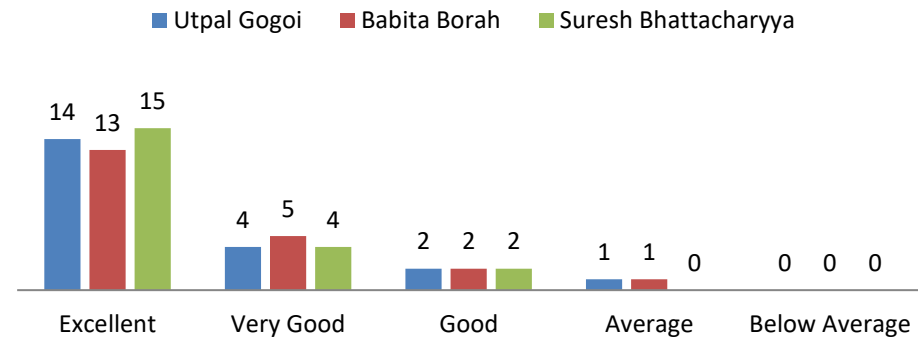
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



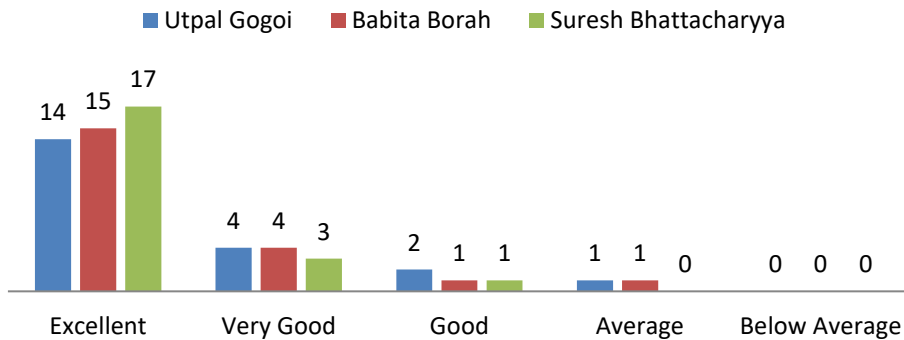
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



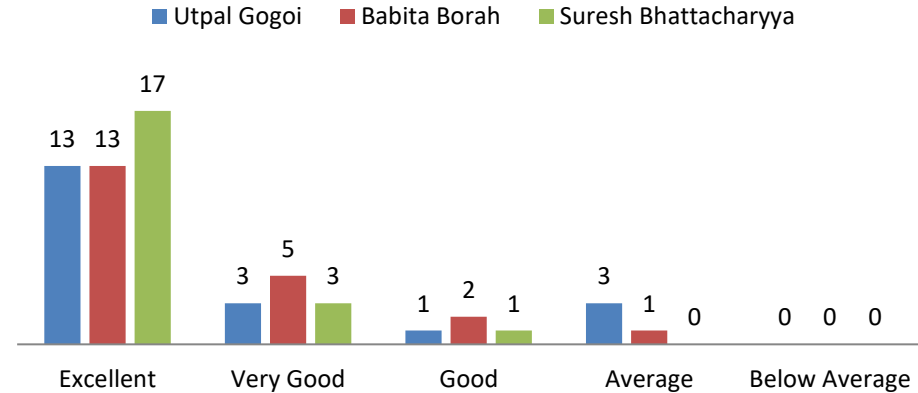
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

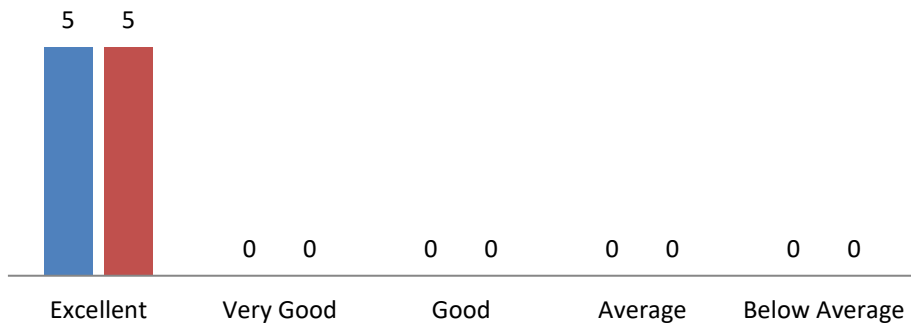


Q. 10. The teacher completes the syllabus on time



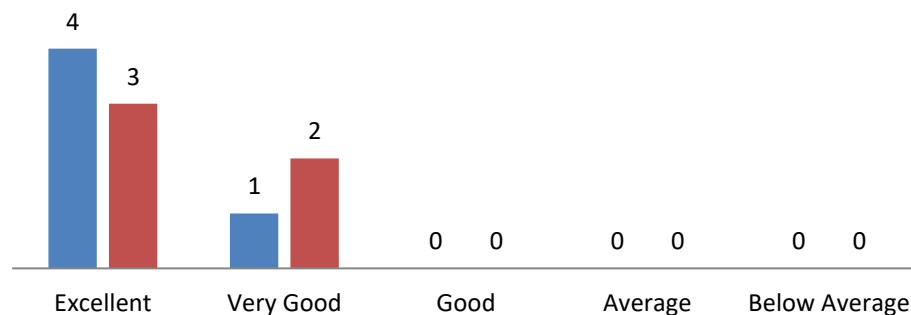
Q. 1. He/She is regular and punctual in taking classes

■ Dr. Sangeeta Saikia ■ Dr. M.B. Saikia



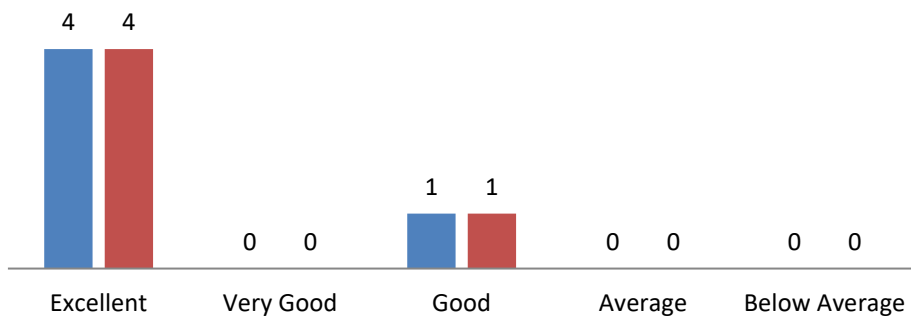
Q. 2. He/She is able to manage the classroom

■ Dr. Sangeeta Saikia ■ Dr. M.B. Saikia



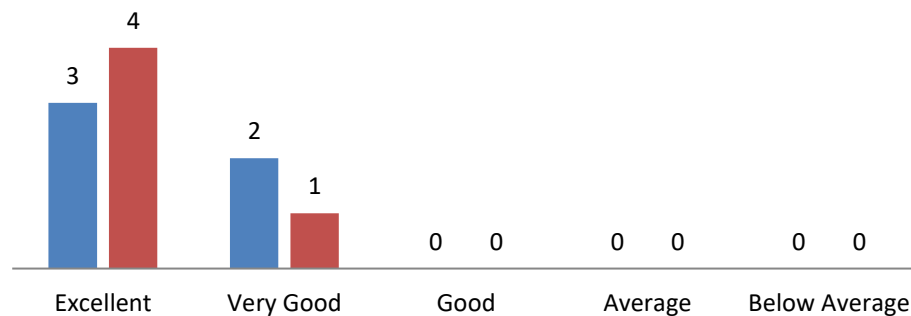
Q. 3. He/She attends classes with planning and preparations

■ Dr. Sangeeta Saikia ■ Dr. M.B. Saikia

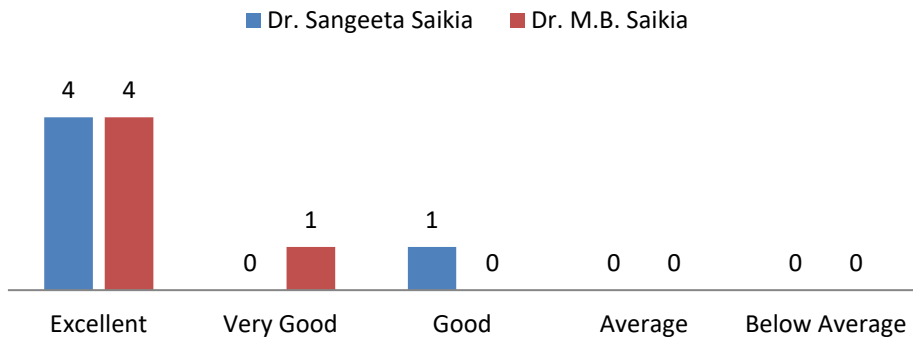


Q. 4. [He/She is able to make difficult topics easy and interesting.]

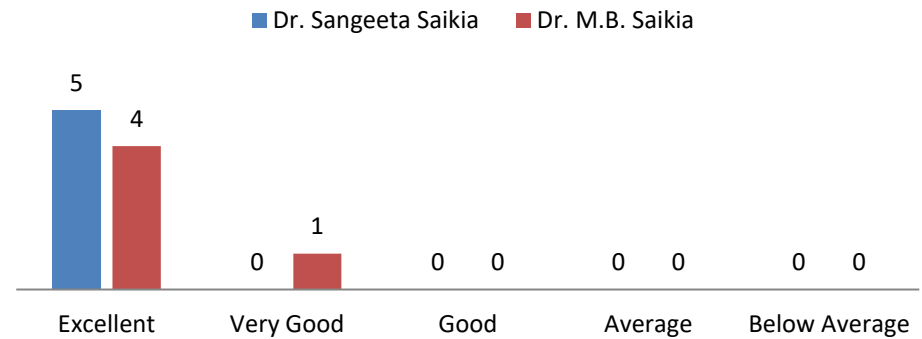
■ Dr. Sangeeta Saikia ■ Dr. M.B. Saikia



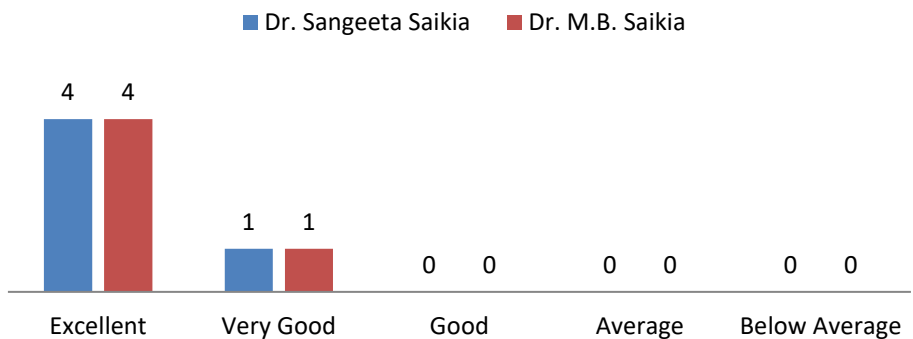
Q. 5. He/She illustrates concept through references, examples and applications



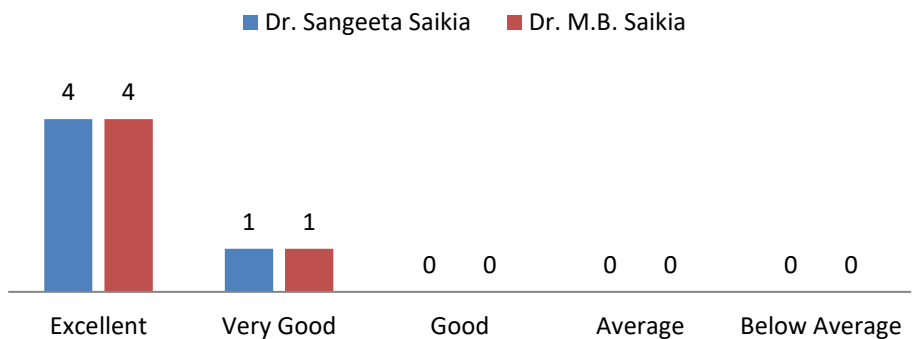
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



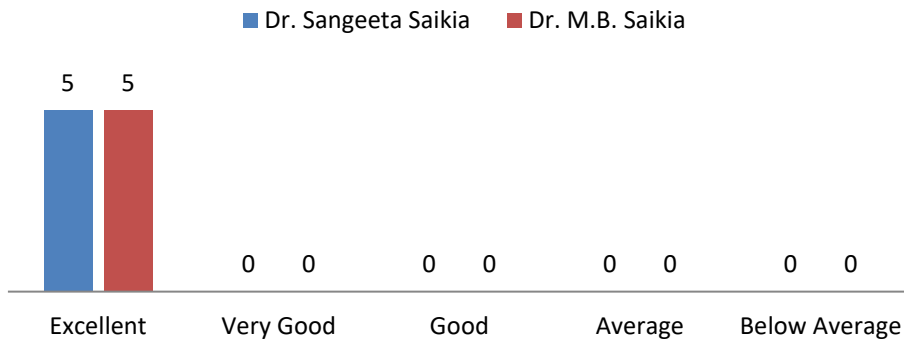
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



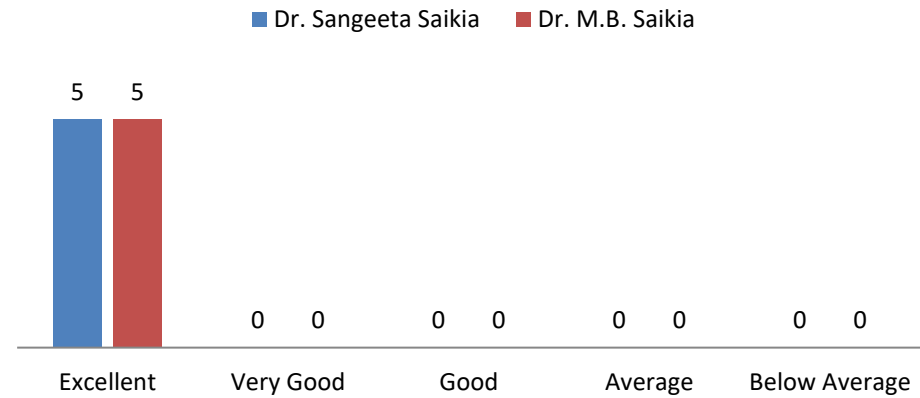
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

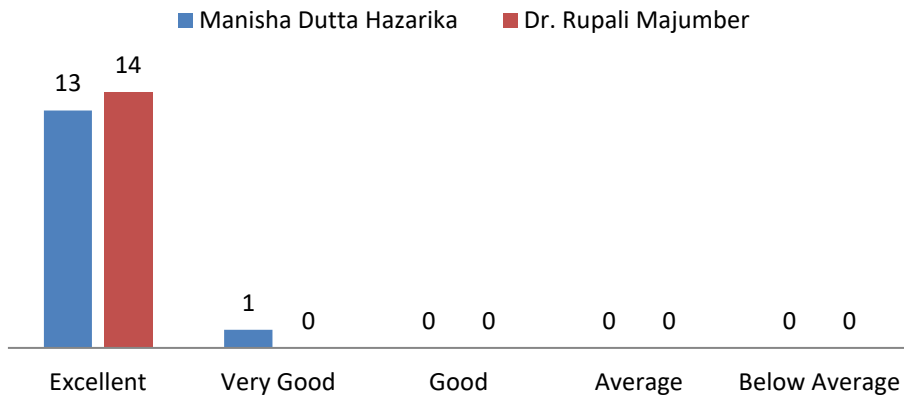


Q. 10. The teacher completes the syllabus on time

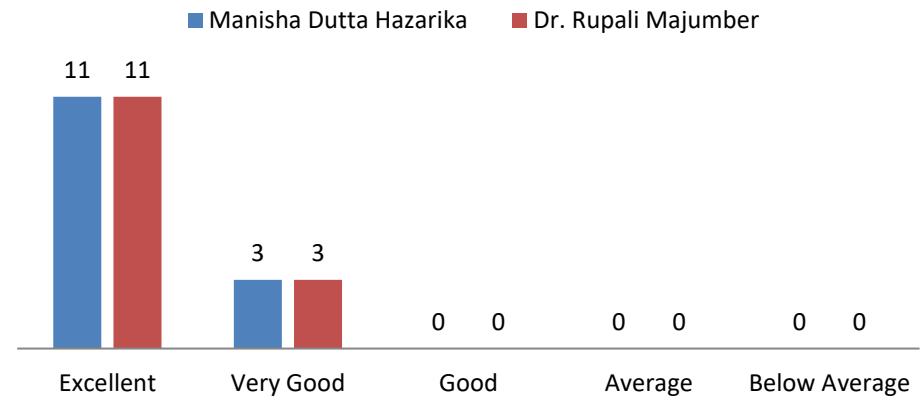


Department of Philosophy

Q. 1. He/She is regular and punctual in taking classes

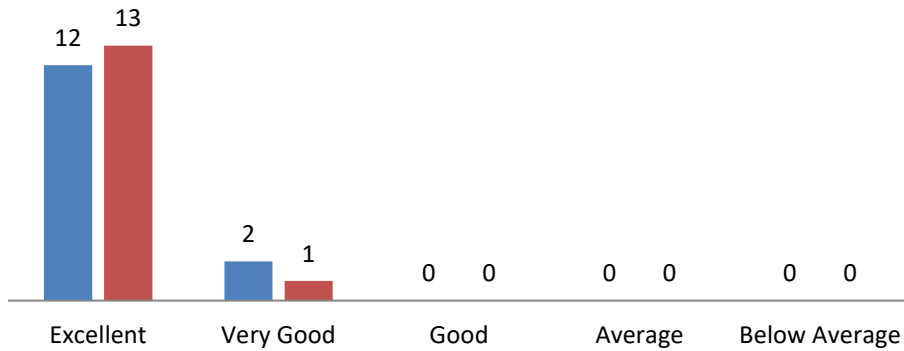


Q. 2. He/She is able to manage the classroom



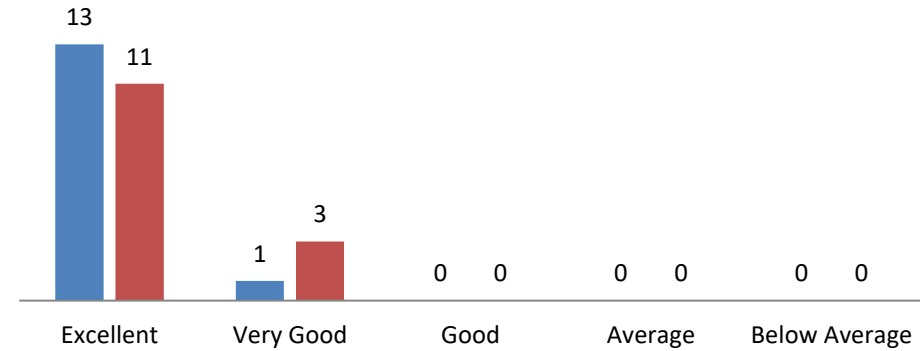
Q. 3. He/She attends classes with planning and preparations

■ Manisha Dutta Hazarika ■ Dr. Rupali Majumber



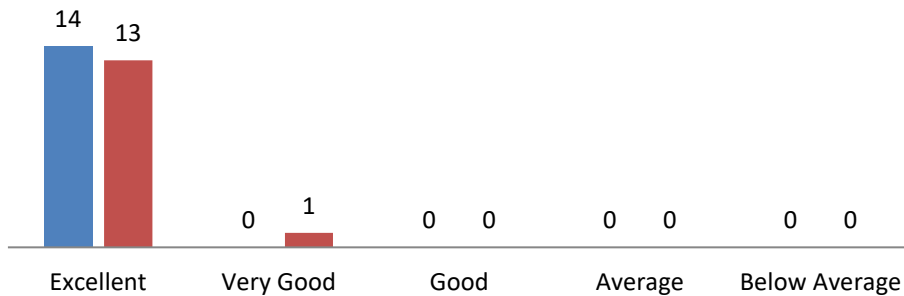
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ Manisha Dutta Hazarika ■ Dr. Rupali Majumber



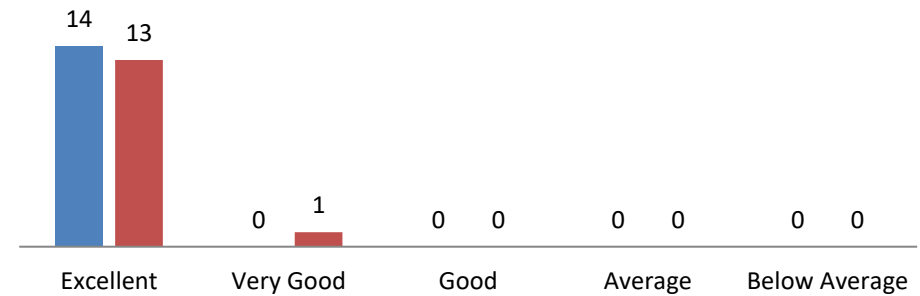
Q. 5. He/She illustrates concept through references, examples and applications

■ Manisha Dutta Hazarika ■ Dr. Rupali Majumber

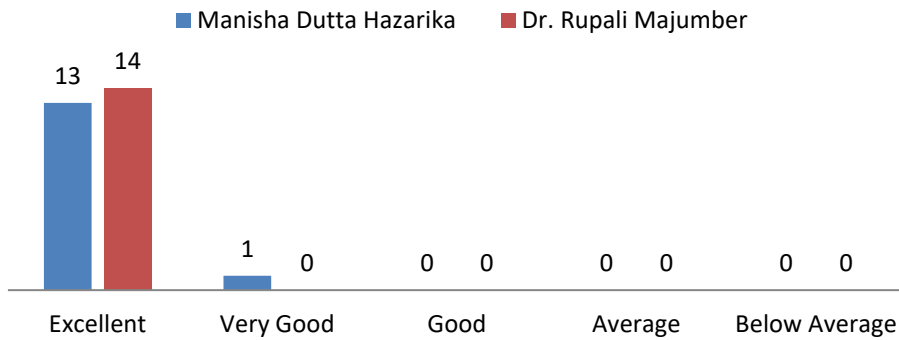


Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

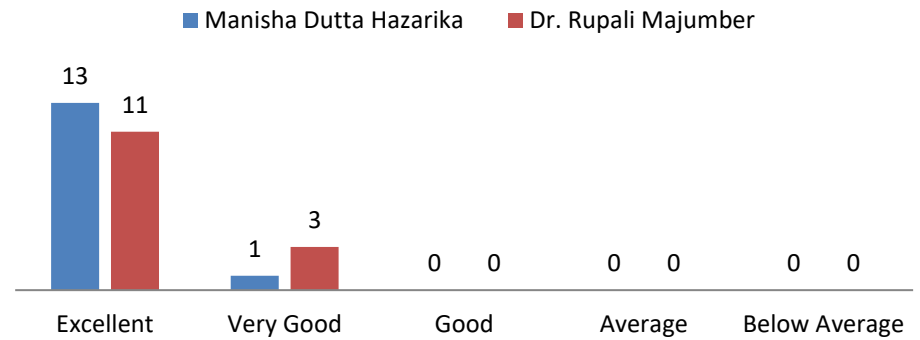
■ Manisha Dutta Hazarika ■ Dr. Rupali Majumber



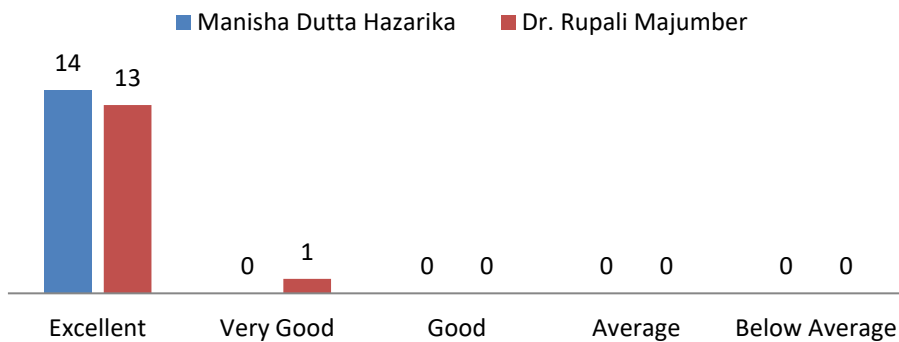
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



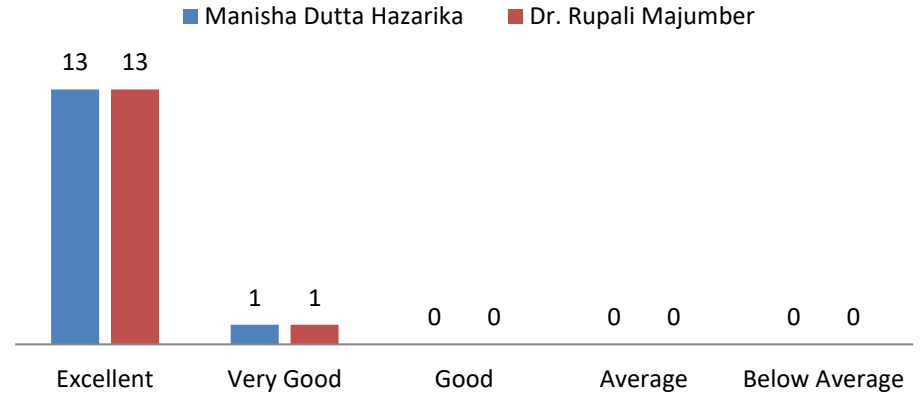
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



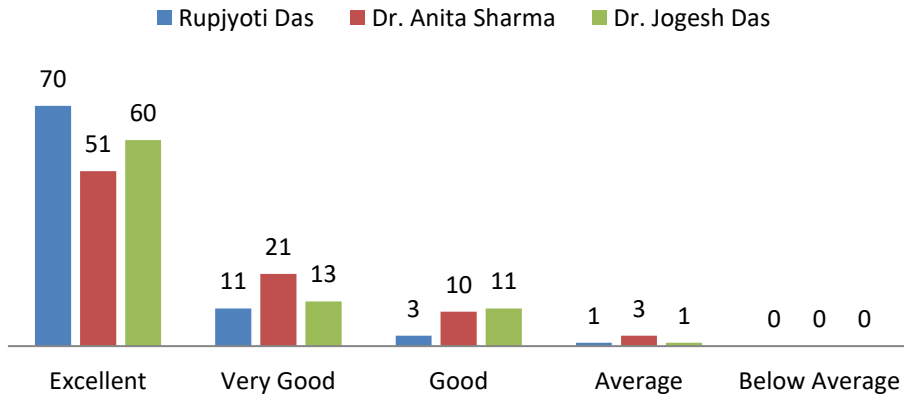
Q. 9. He/She encourages students to ask questions and participate in the class.



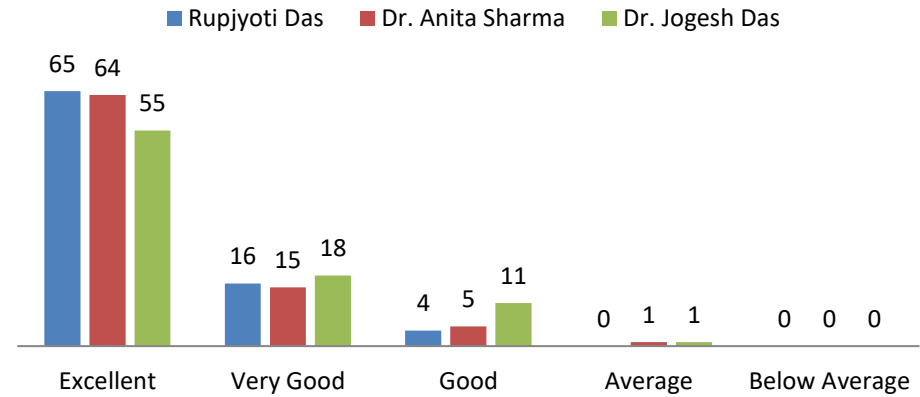
Q. 10. The teacher completes the syllabus on time



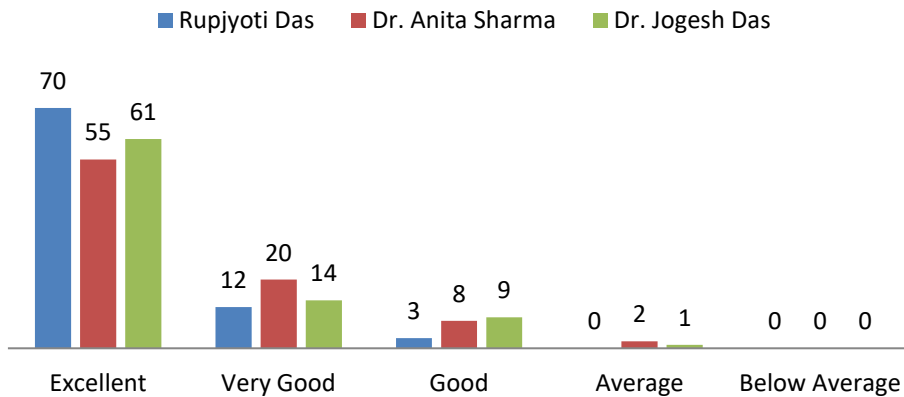
Q. 1. He/She is regular and punctual in taking classes



Q. 2. He/She is able to manage the classroom



Q. 3. He/She attends classes with planning and preparations

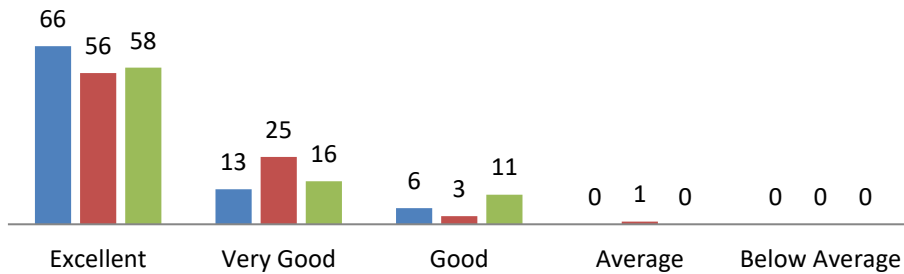


Q. 4. [He/She is able to make difficult topics easy and interesting.]



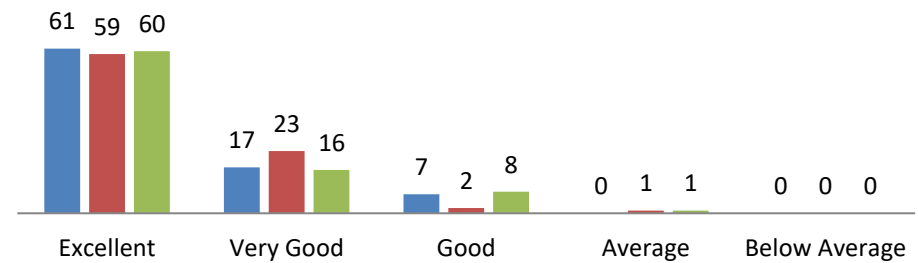
Q. 5. He/She illustrates concept through references, examples and applications

Rupjyoti Das Dr. Anita Sharma Dr. Jogesh Das



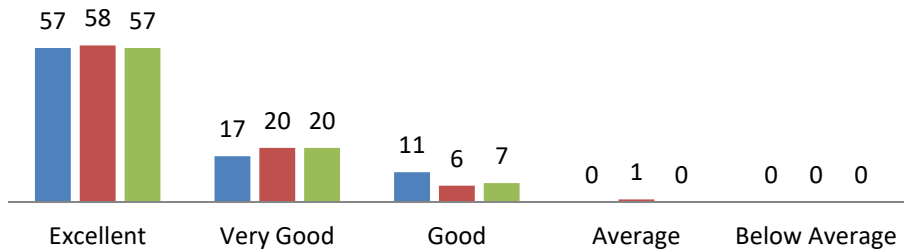
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

Rupjyoti Das Dr. Anita Sharma Dr. Jogesh Das



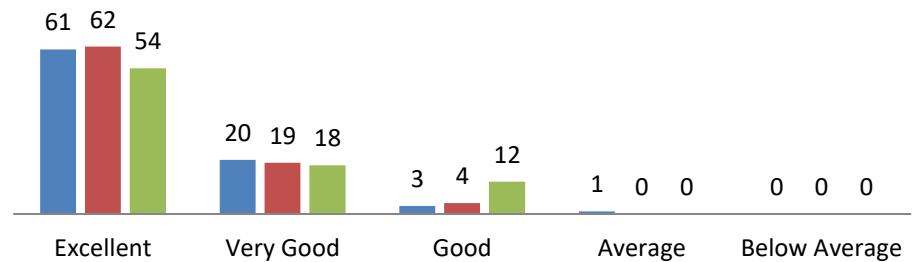
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

Rupjyoti Das Dr. Anita Sharma Dr. Jogesh Das

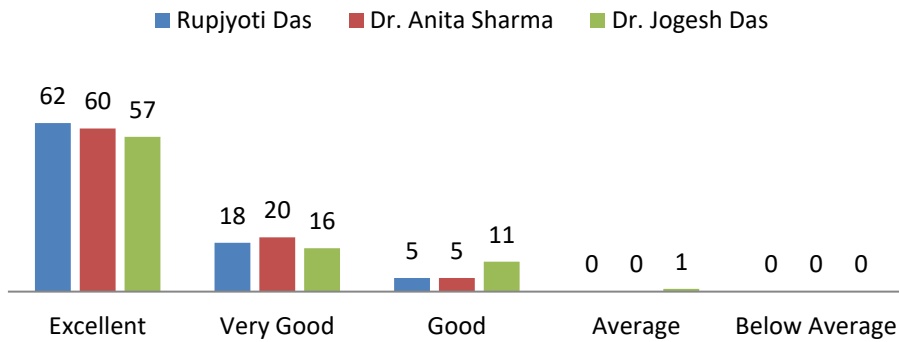


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

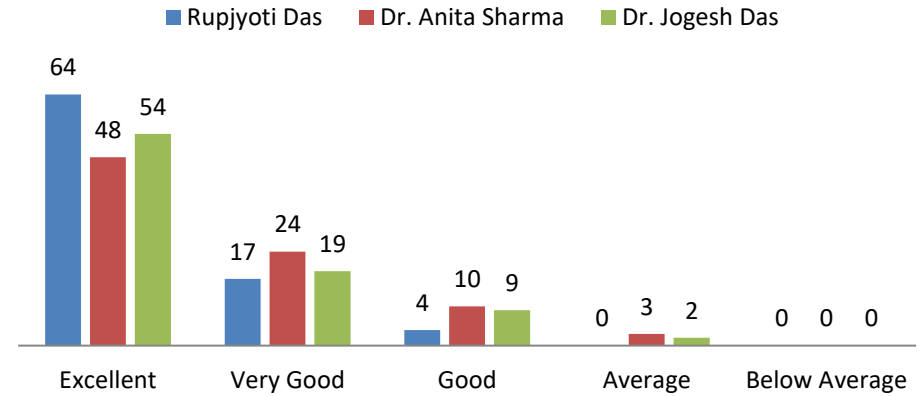
Rupjyoti Das Dr. Anita Sharma Dr. Jogesh Das



Q. 9. He/She encourages students to ask questions and participate in the class.

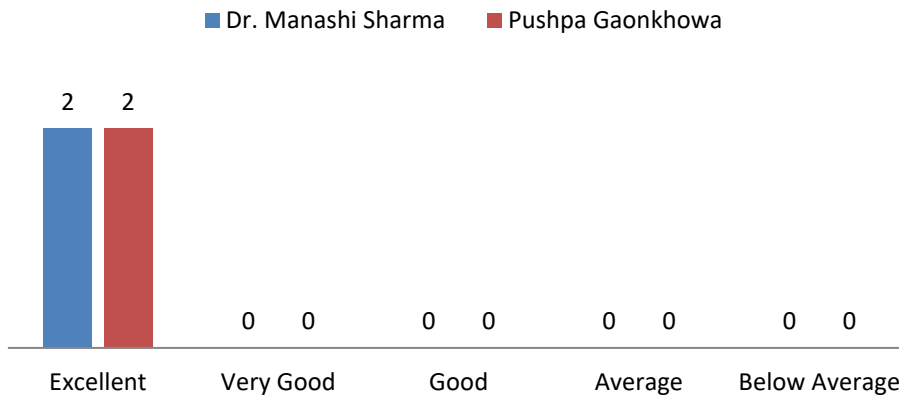


Q. 10. The teacher completes the syllabus on time

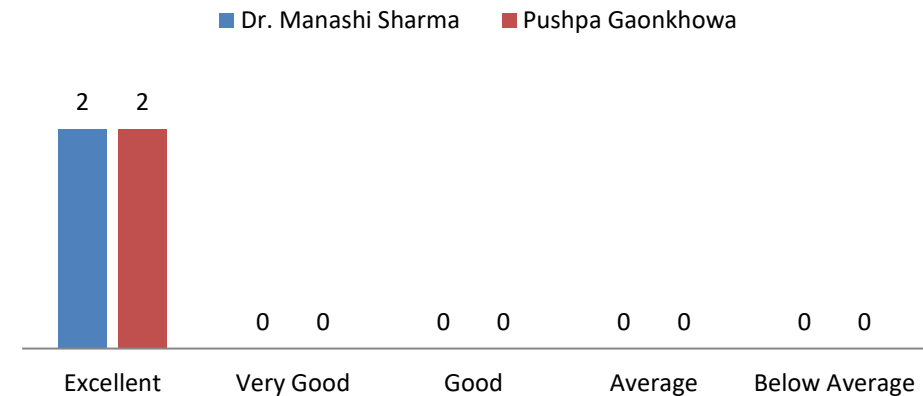


Department of Sanskrit

Q. 1. He/She is regular and punctual in taking classes

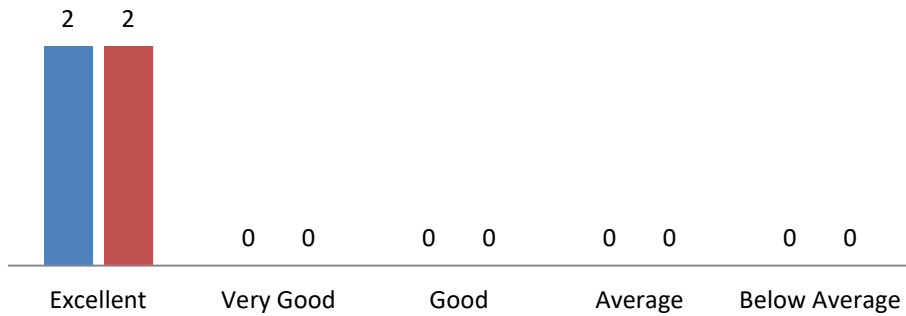


Q. 2. He/She is able to manage the classroom



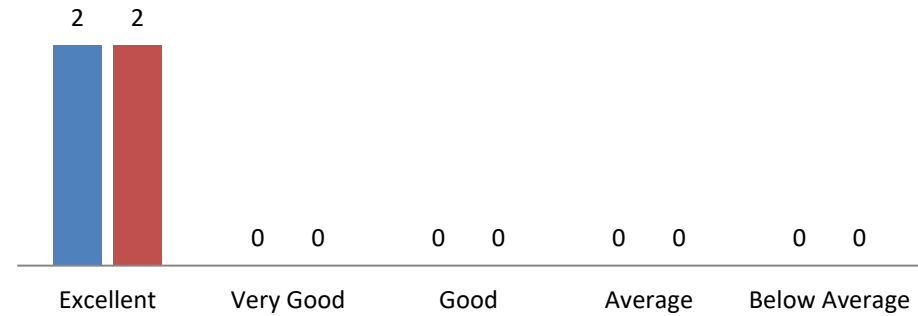
Q. 3. He/She attends classes with planning and preparations

■ Dr. Manashi Sharma ■ Pushpa Gaonkhowa



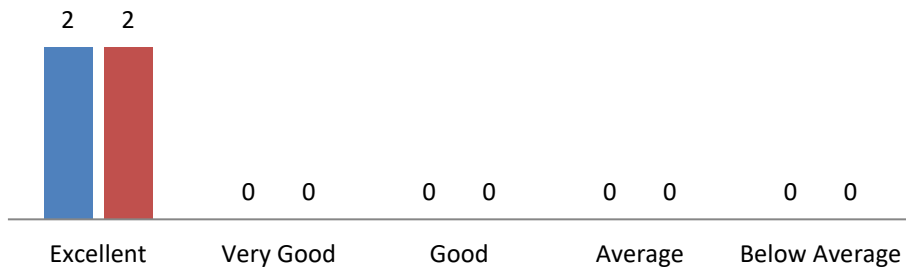
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ Dr. Manashi Sharma ■ Pushpa Gaonkhowa



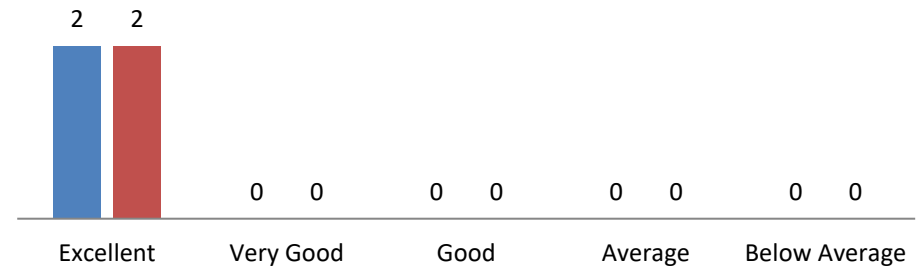
Q. 5. He/She illustrates concept through references, examples and applications

■ Dr. Manashi Sharma ■ Pushpa Gaonkhowa

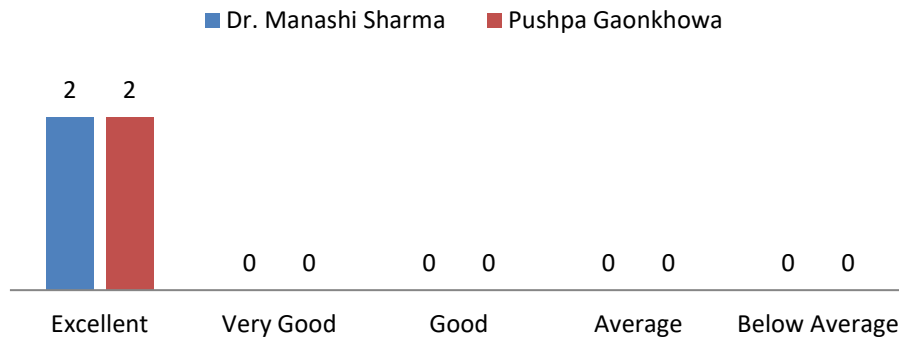


Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

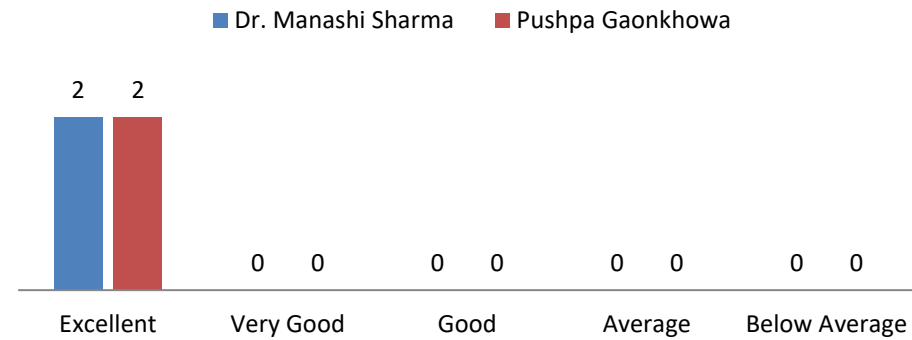
■ Dr. Manashi Sharma ■ Pushpa Gaonkhowa



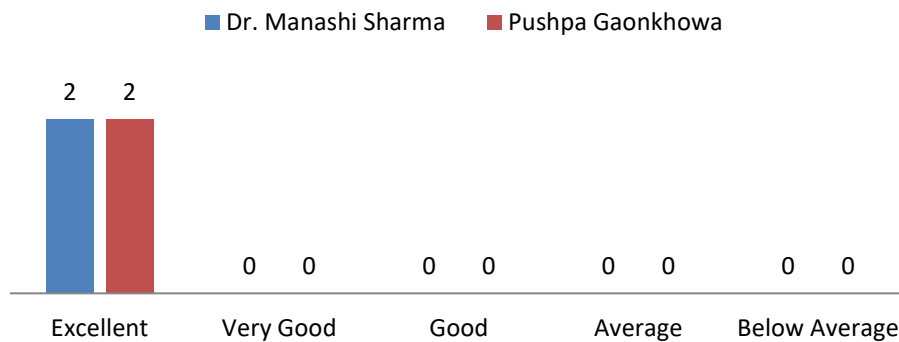
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



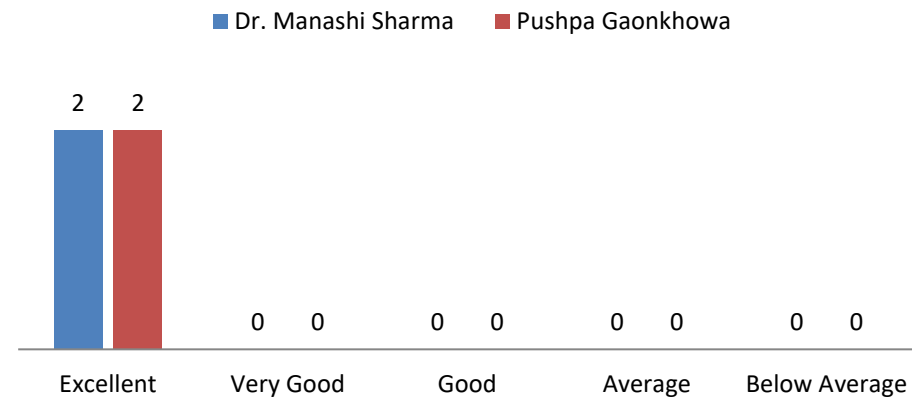
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

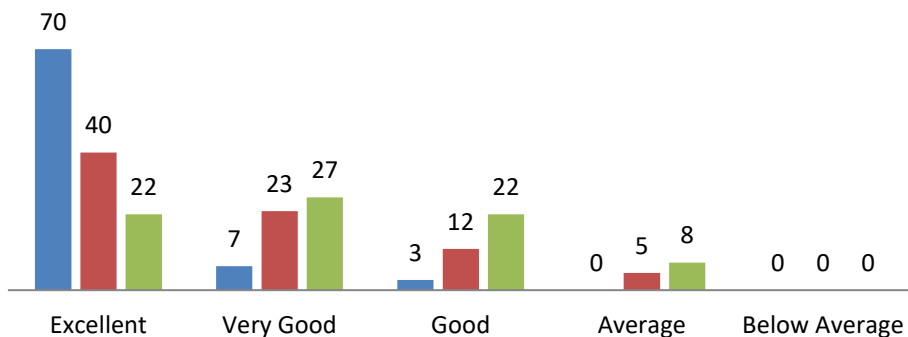


Q. 10. The teacher completes the syllabus on time



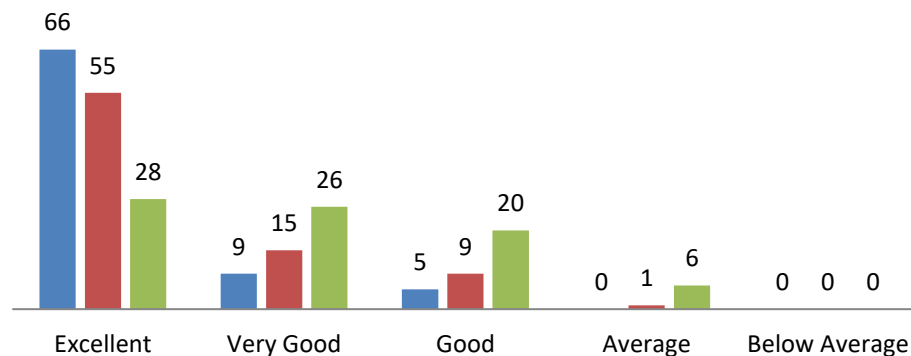
Q. 1. He/She is regular and punctual in taking classes

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



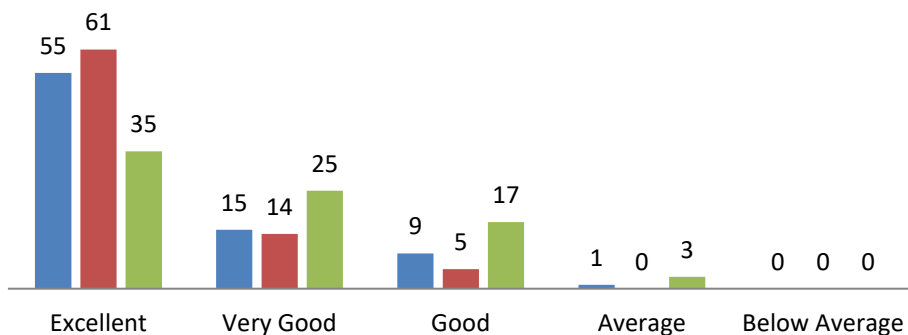
Q. 2. He/She is able to manage the classroom.

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



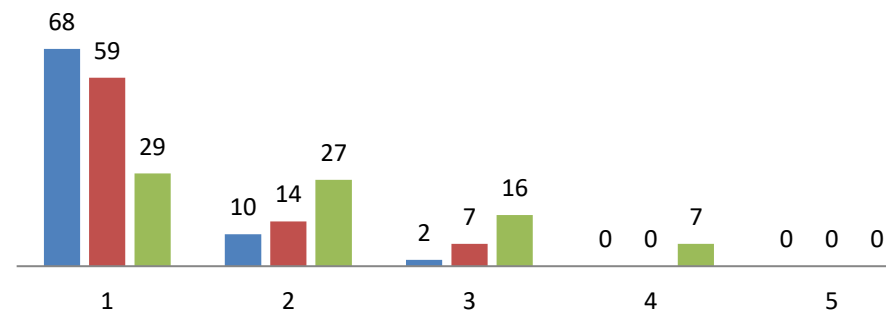
Q. 4. [He/She is able to make difficult topics easy and interesting.]

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



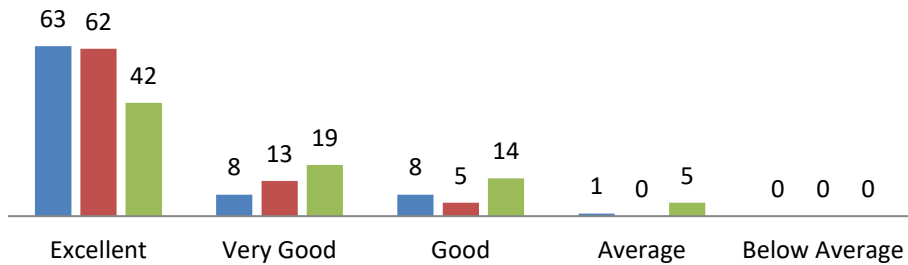
Q. 3. He/She attends classes with planning and preparations

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



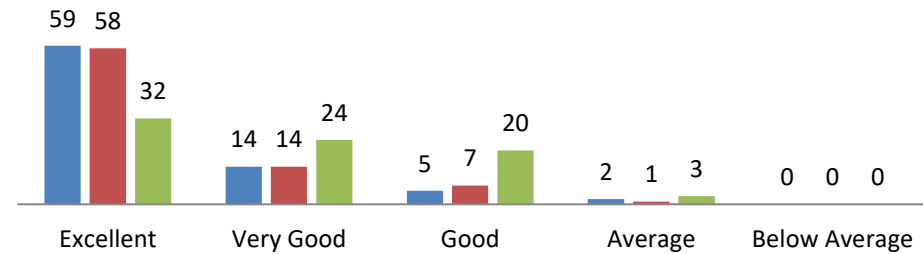
Q. 5. He/She illustrates concept through references, examples and applications

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



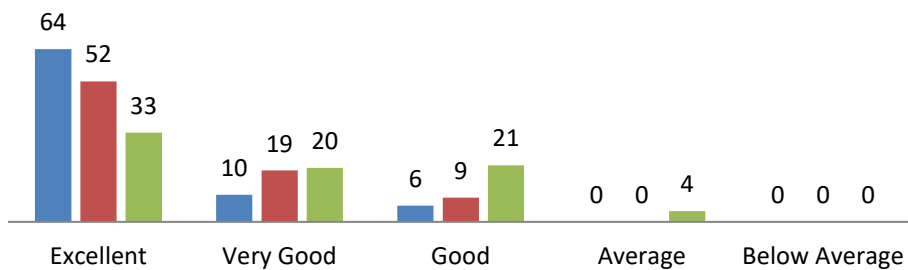
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



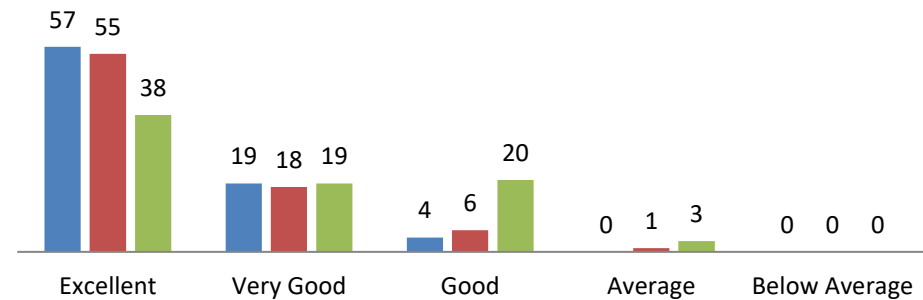
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi

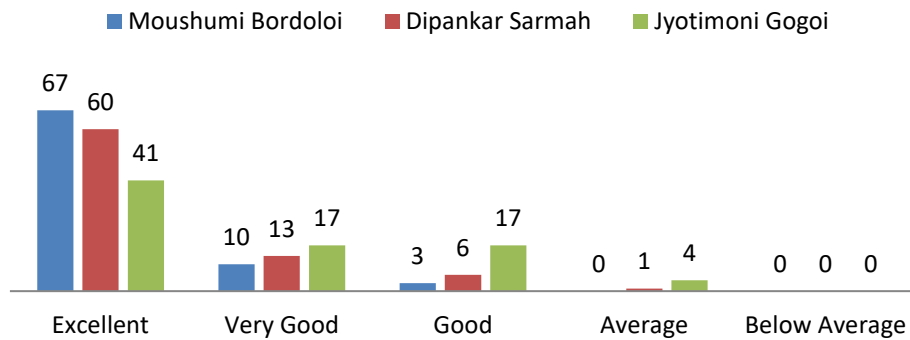


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

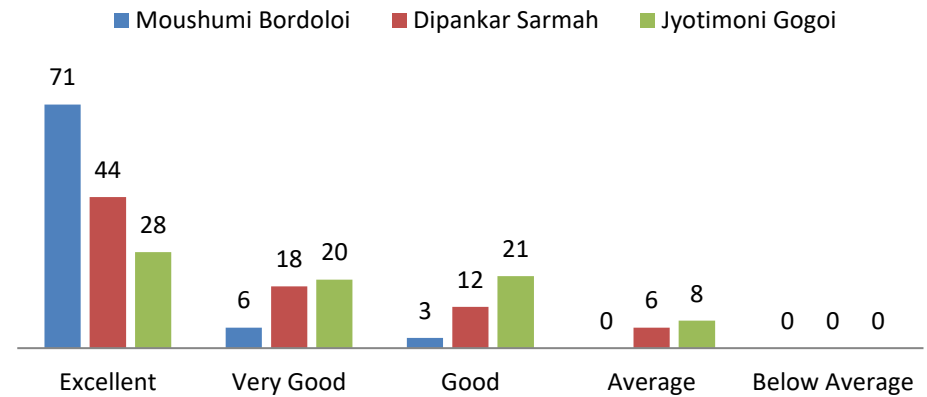
■ Moushumi Bordoloi ■ Dipankar Sarmah ■ Jyotimoni Gogoi



Q. 9. He/She encourages students to ask questions and participate in the class.

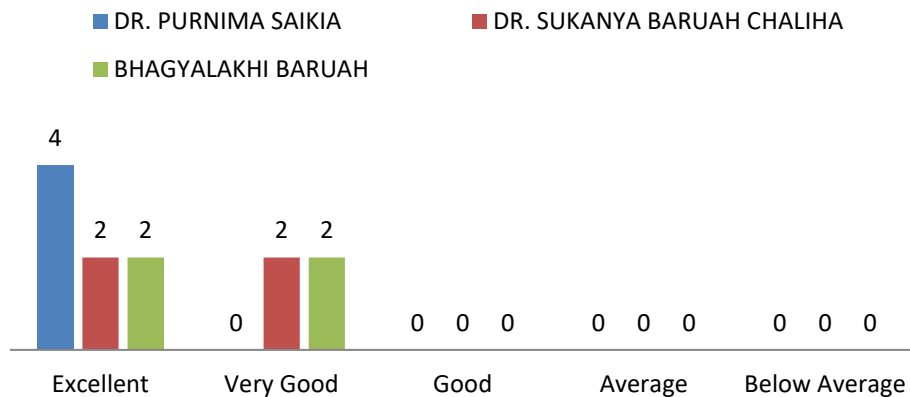


Q. 10. The teacher completes the syllabus on time

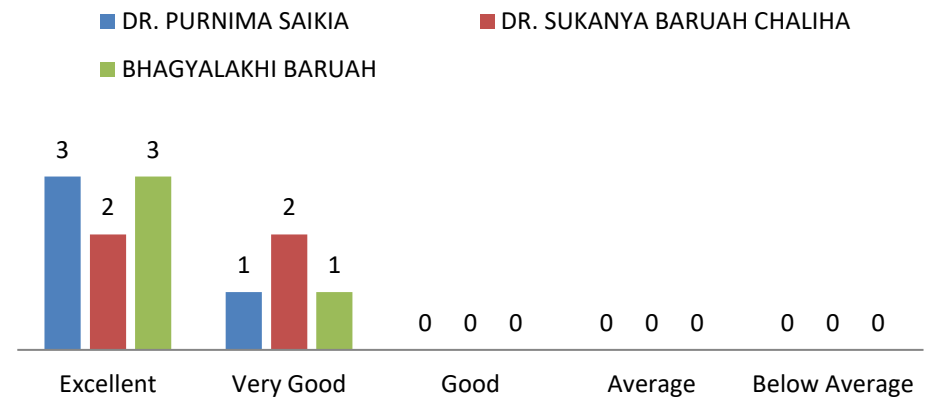


Department of Botany

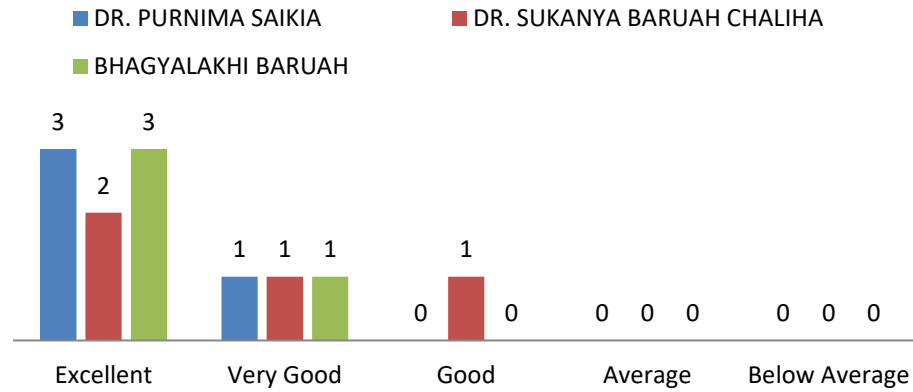
Q. 1. He/She is regular and punctual in taking classes



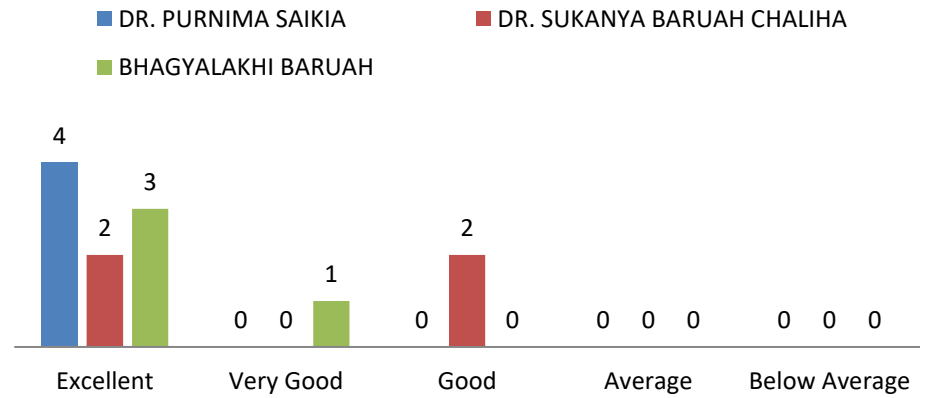
Q. 2. He/She is able to manage the classroom.



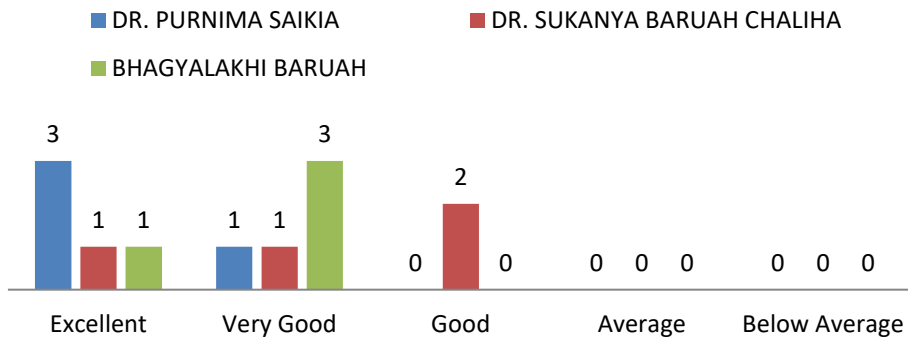
Q. 3. He/She attends classes with planning and preparations



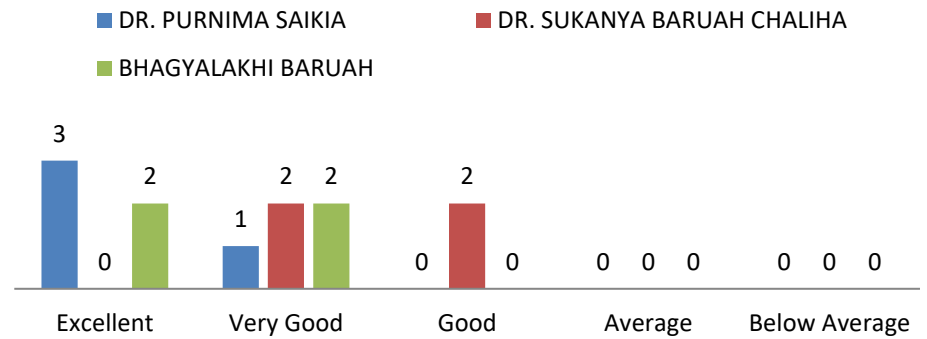
Q. 4. [He/She is able to make difficult topics easy and interesting.]



Q. 5. He/She illustrates concept through references, examples and applications

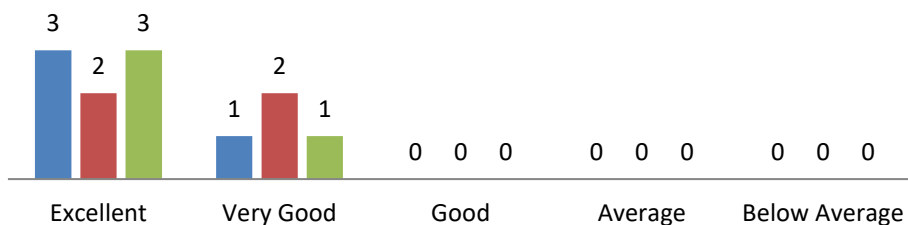


Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



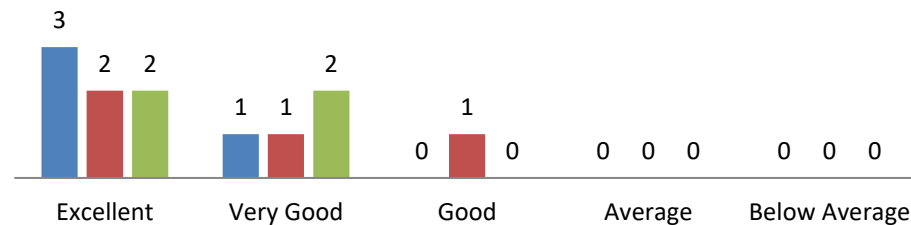
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.

DR. PURNIMA SAIKIA DR. SUKANYA BARUAH CHALIHA
 BHAGYALAKHI BARUAH



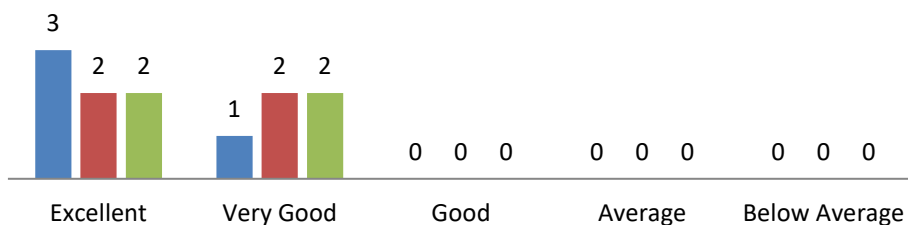
Q. 8.He/She is accessible to the students in and outside the classroom.etc.

DR. PURNIMA SAIKIA DR. SUKANYA BARUAH CHALIHA
 BHAGYALAKHI BARUAH



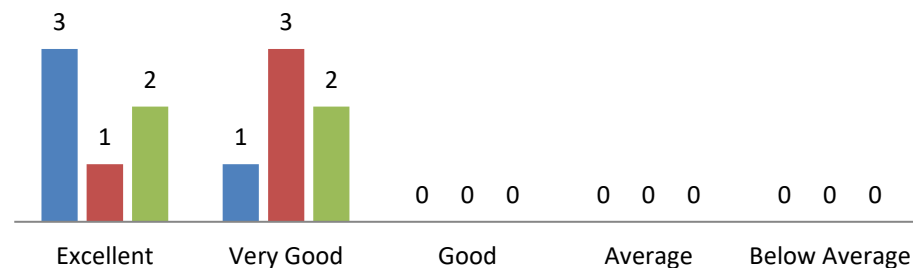
Q. 9. He/She encourages students to ask questions and participate in the class.

DR. PURNIMA SAIKIA DR. SUKANYA BARUAH CHALIHA
 BHAGYALAKHI BARUAH

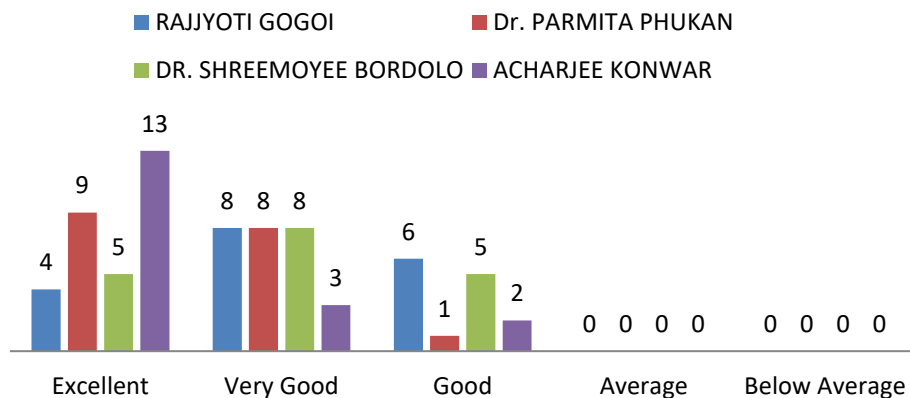


Q. 10. The teacher completes the syllabus on time

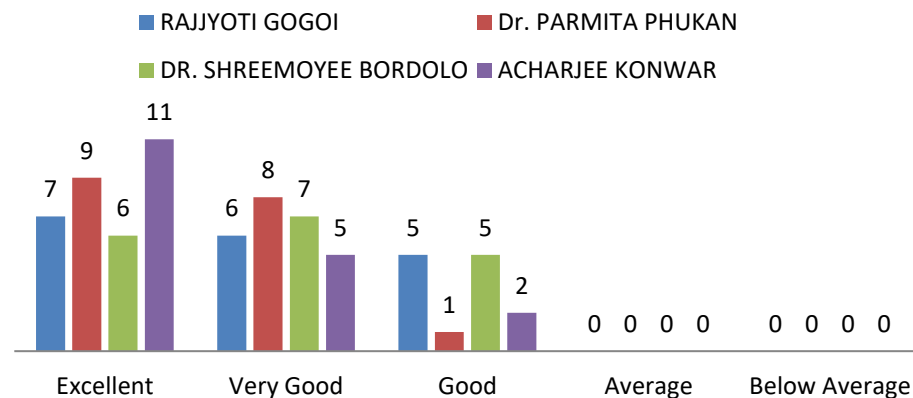
DR. PURNIMA SAIKIA DR. SUKANYA BARUAH CHALIHA
 BHAGYALAKHI BARUAH



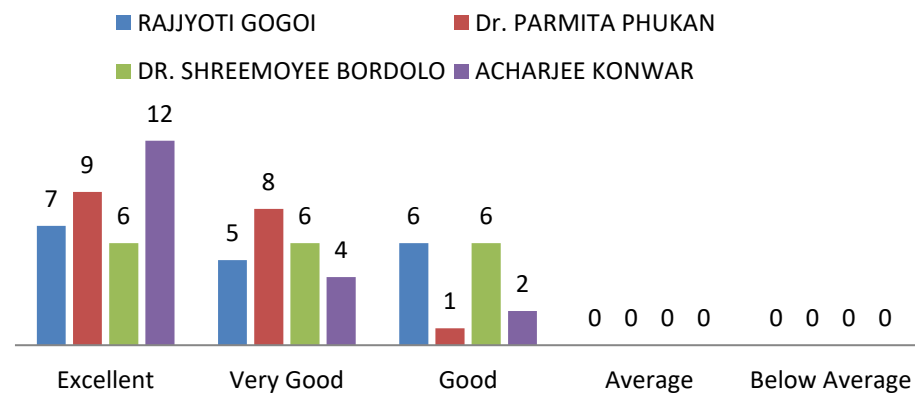
Q. 1. He/She is regular and punctual in taking classes



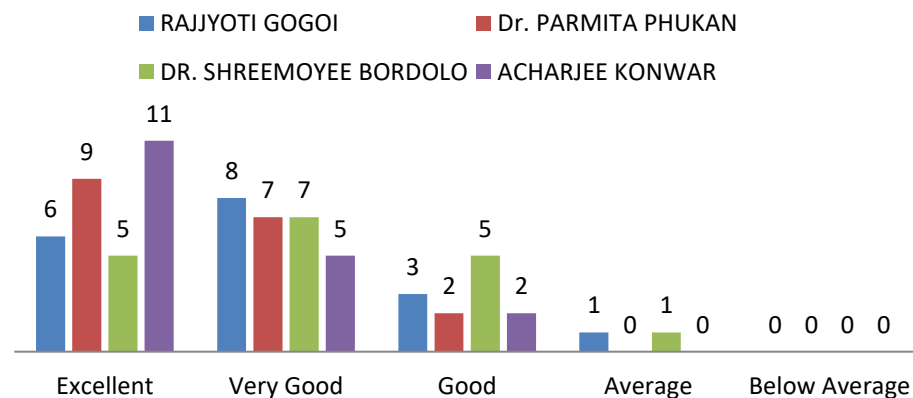
Q. 2. He/She is able to manage the classroom.



Q. 3. He/She attends classes with planning and preparations

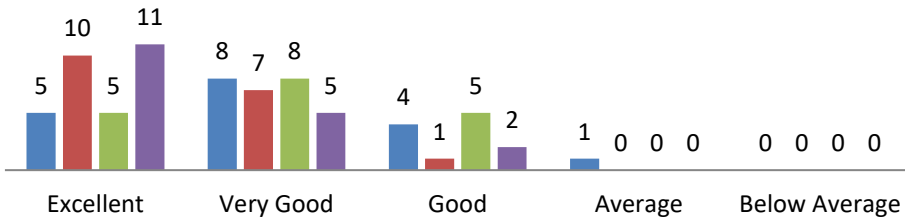


Q. 4. [He/She is able to make difficult topics easy and interesting.]



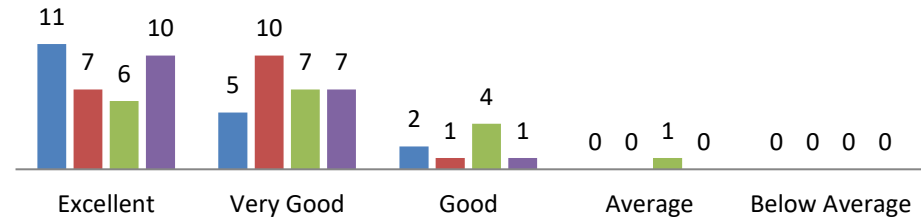
Q. 5. He/She illustrates concept through references, examples and applications

RAJJYOTI GOGOI Dr. PARMITA PHUKAN
 DR. SHREEMOYEE BORDOLO ACHARJEE KONWAR



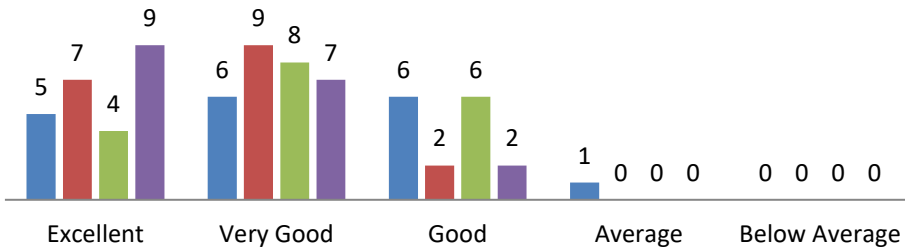
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.

RAJJYOTI GOGOI Dr. PARMITA PHUKAN
 DR. SHREEMOYEE BORDOLO ACHARJEE KONWAR



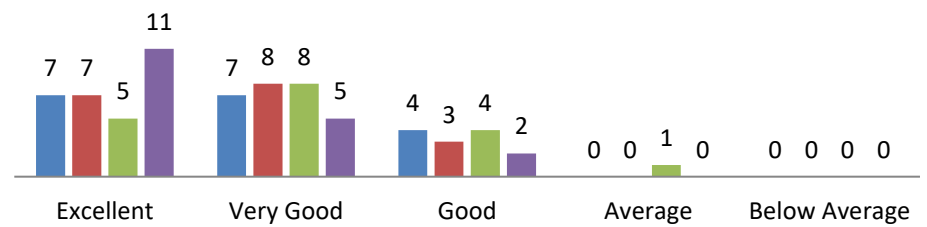
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.

RAJJYOTI GOGOI Dr. PARMITA PHUKAN
 DR. SHREEMOYEE BORDOLO ACHARJEE KONWAR

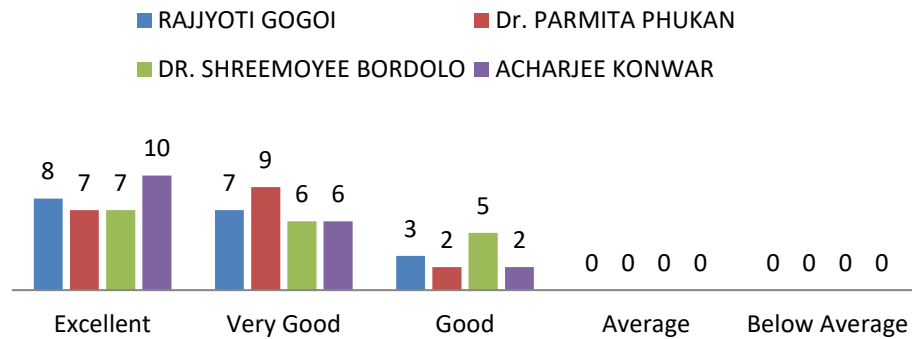


Q. 8. He/She is accessible to the students in and outside the classroom.etc.

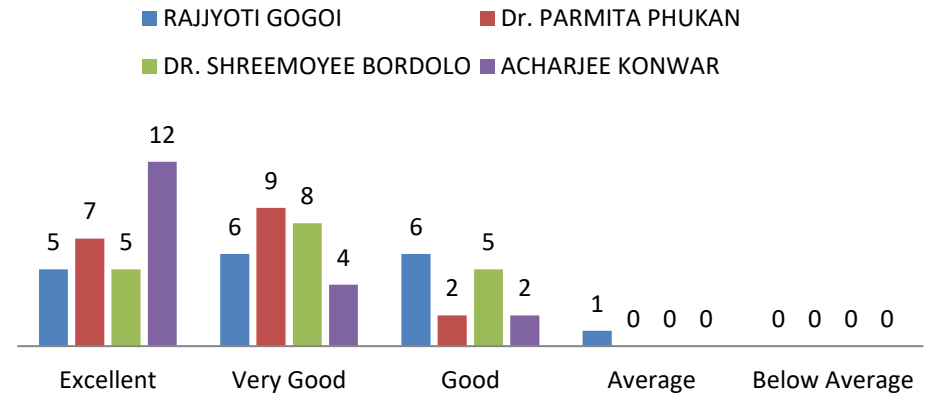
RAJJYOTI GOGOI Dr. PARMITA PHUKAN
 DR. SHREEMOYEE BORDOLO ACHARJEE KONWAR



Q. 9. He/She encourages students to ask questions and participate in the class.

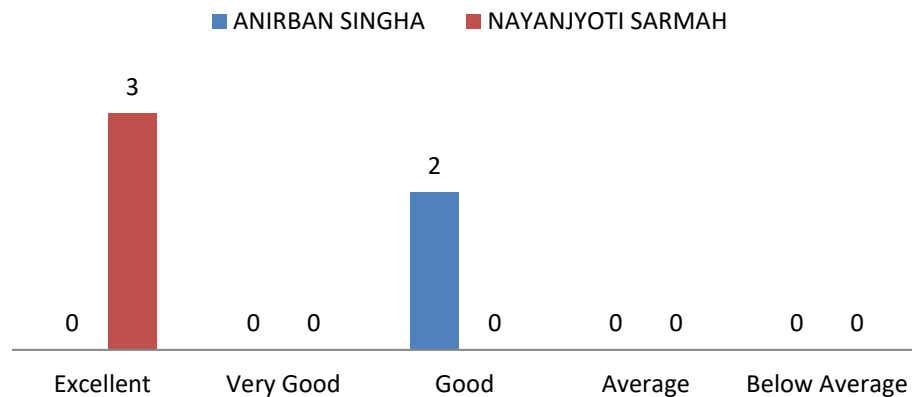


Q. 10. The teacher completes the syllabus on time

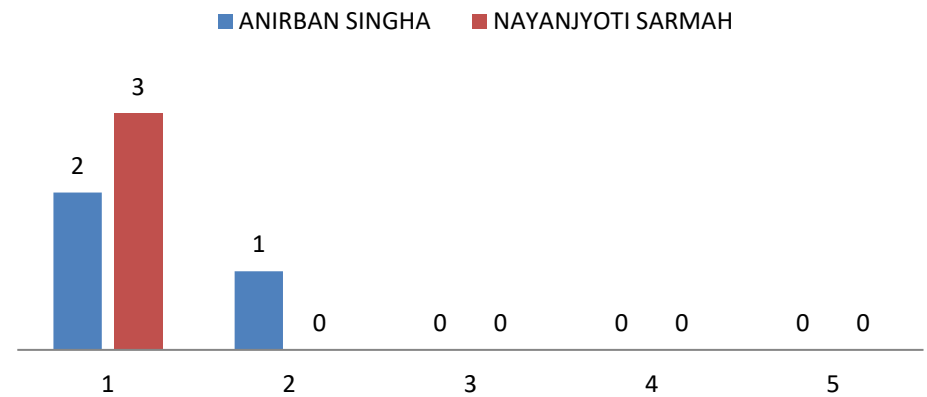


Department of Physics

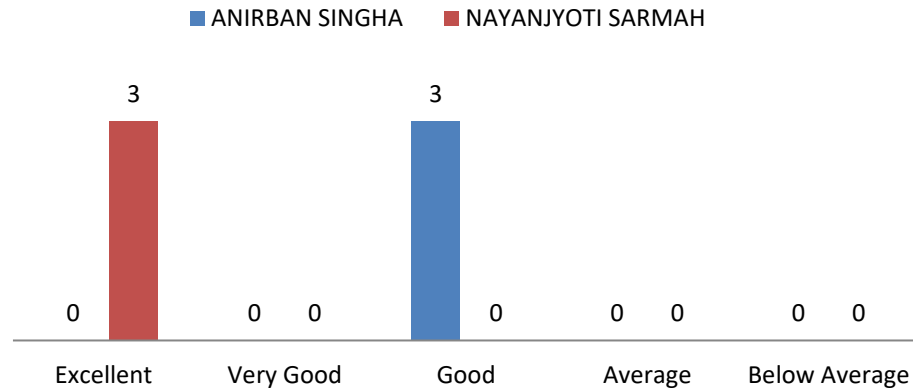
Q. 1. He/She is regular and punctual in taking classes



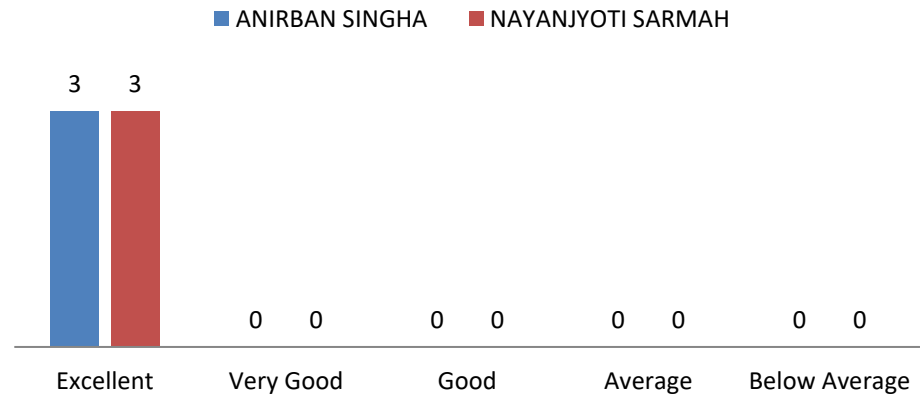
Q. 2. He/She is able to manage the classroom.



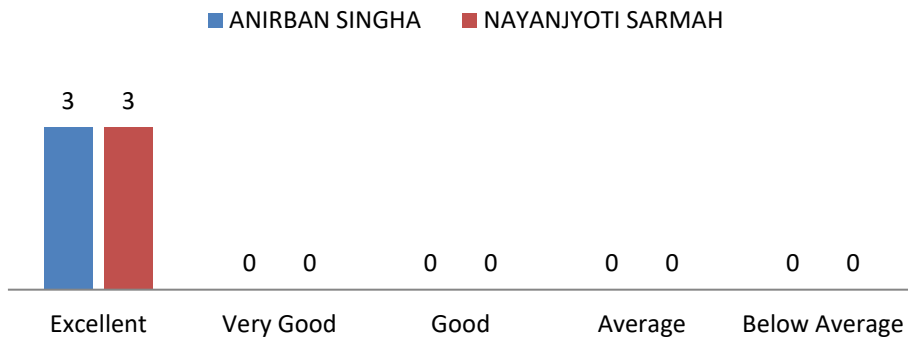
Q. 3. He/She attends classes with planning and preparations



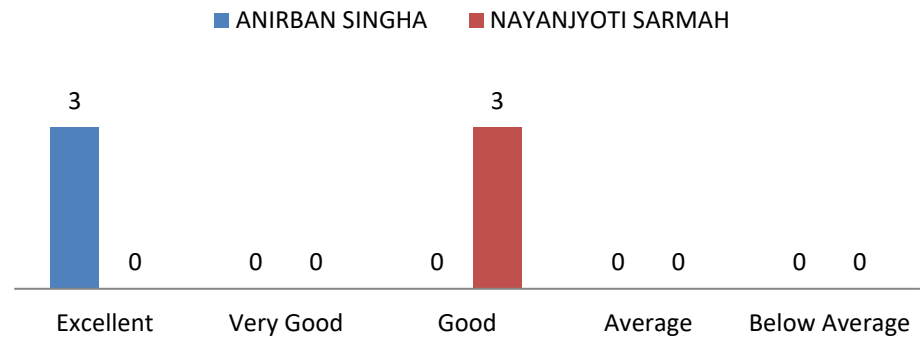
Q. 4. [He/She is able to make difficult topics easy and interesting.]



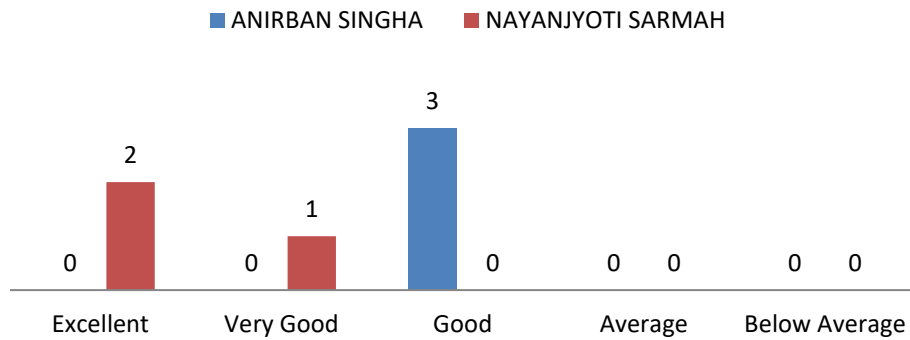
Q. 5. He/She illustrates concept through references, examples and applications



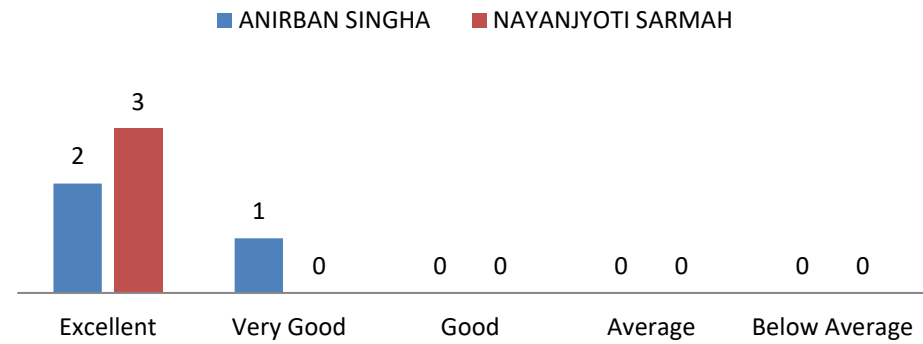
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



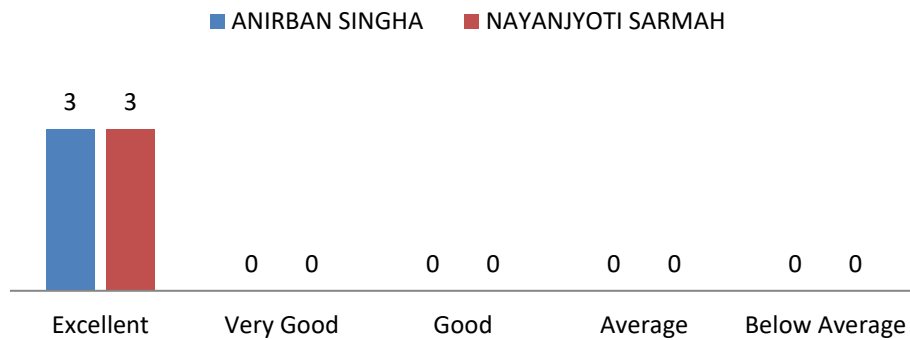
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



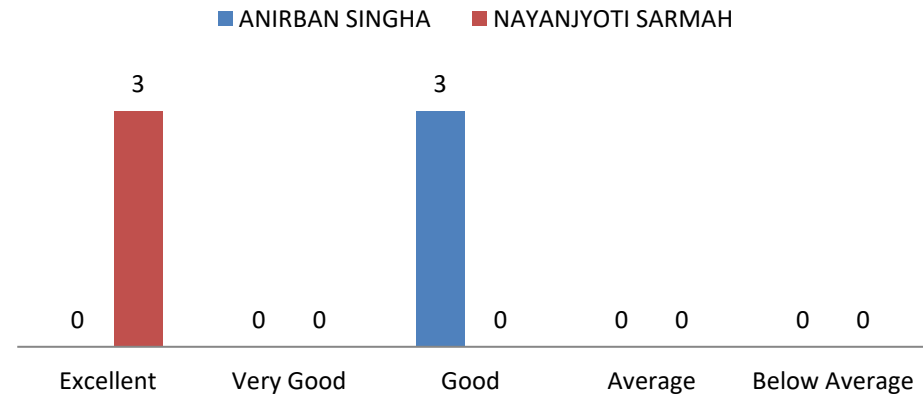
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



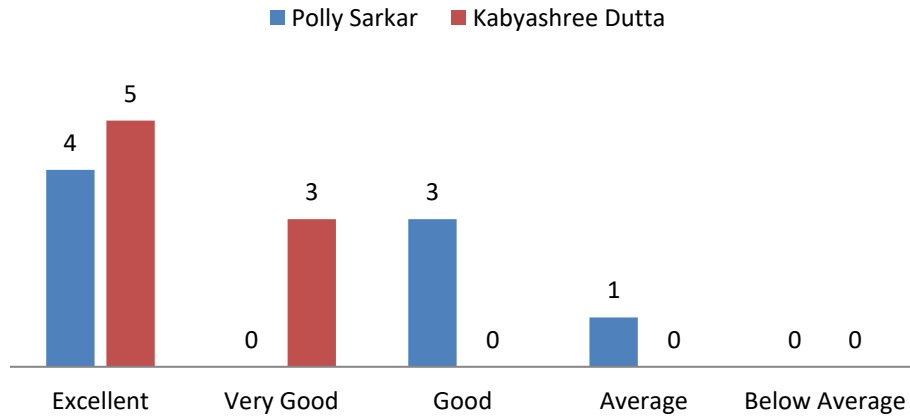
Q. 9. He/She encourages students to ask questions and participate in the class.



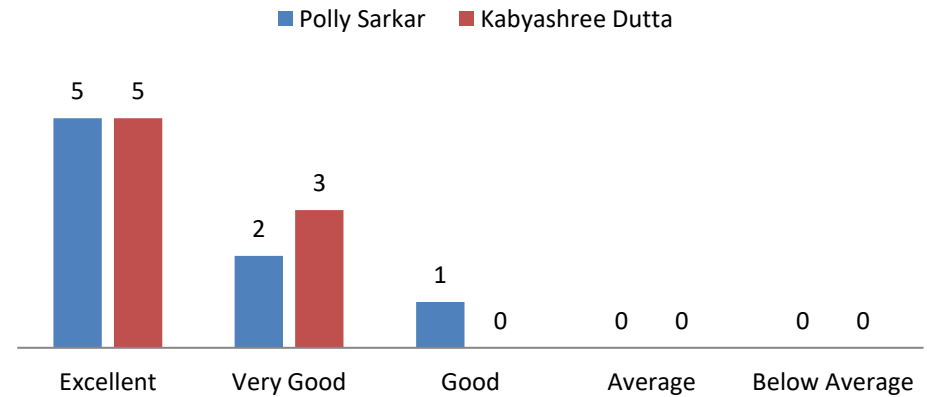
Q. 10. The teacher completes the syllabus on time



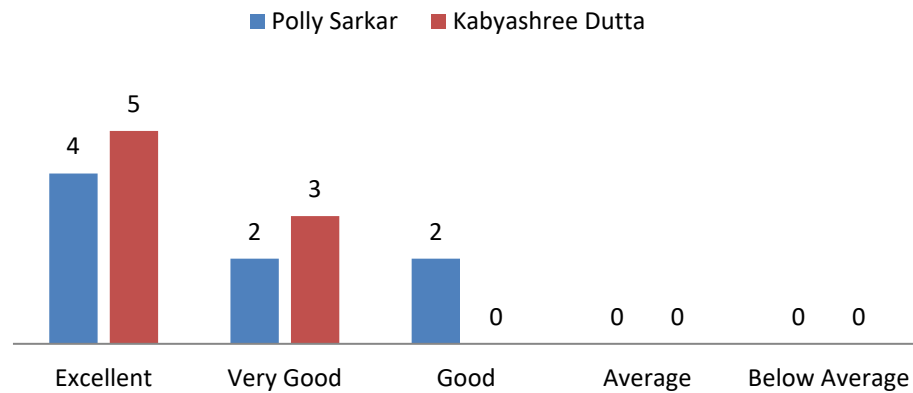
Q. 1. He/She is regular and punctual in taking classes



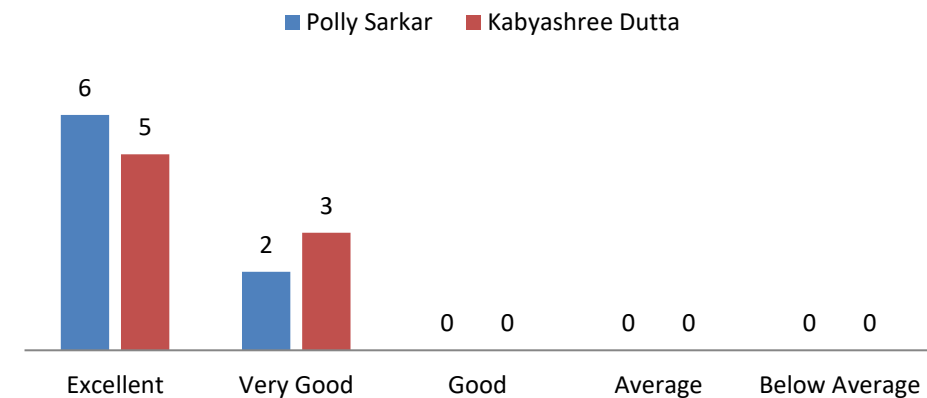
Q. 2. He/She is able to manage the classroom.



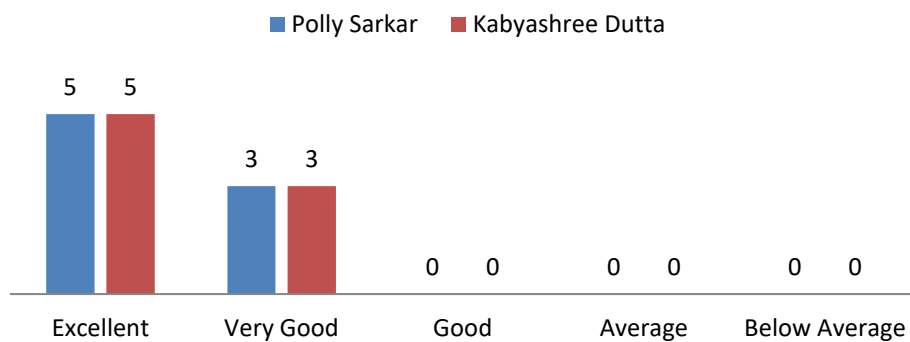
Q. 3. He/She attends classes with planning and preparations



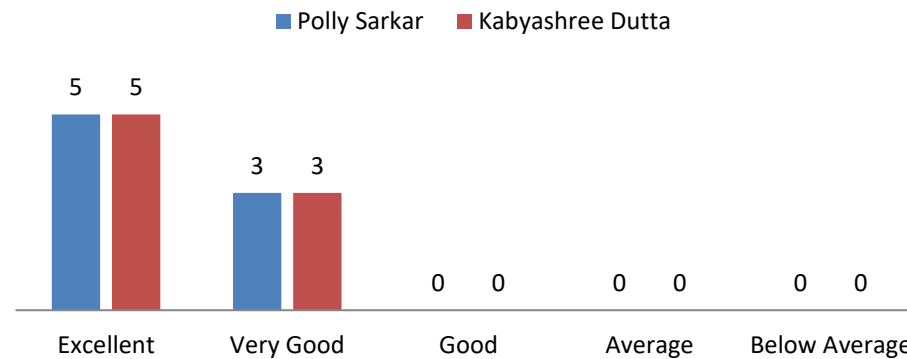
Q. 4. [He/She is able to make difficult topics easy and interesting.]



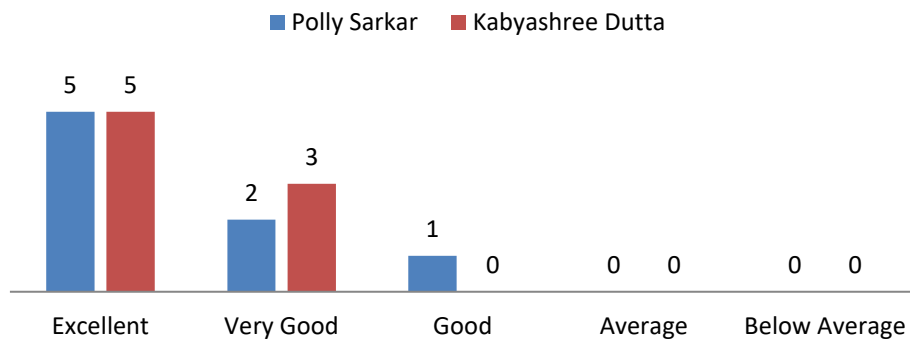
Q. 5. He/She illustrates concept through references, examples and applications



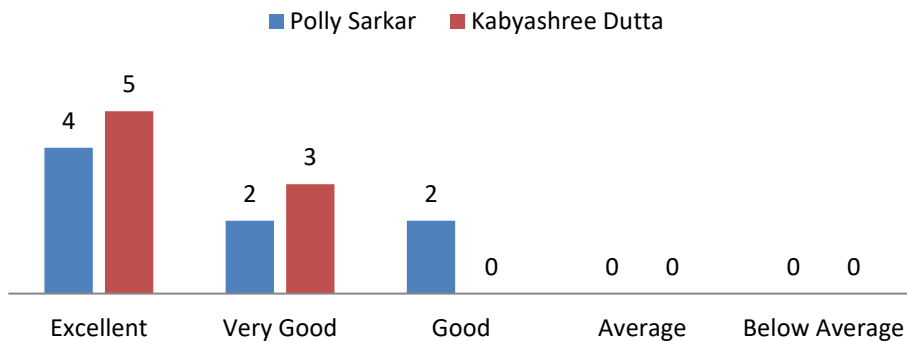
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



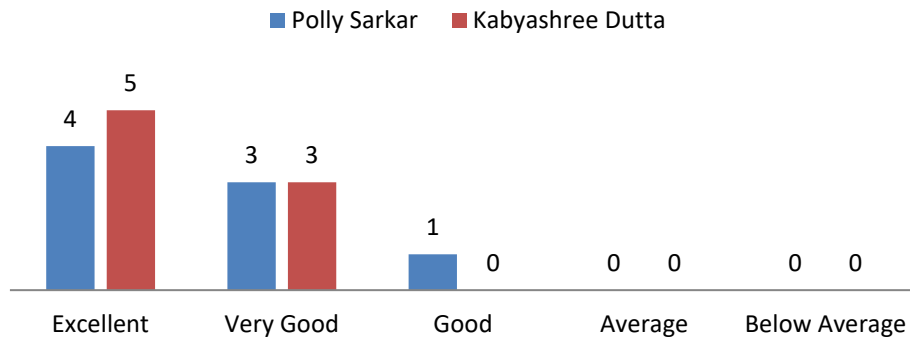
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



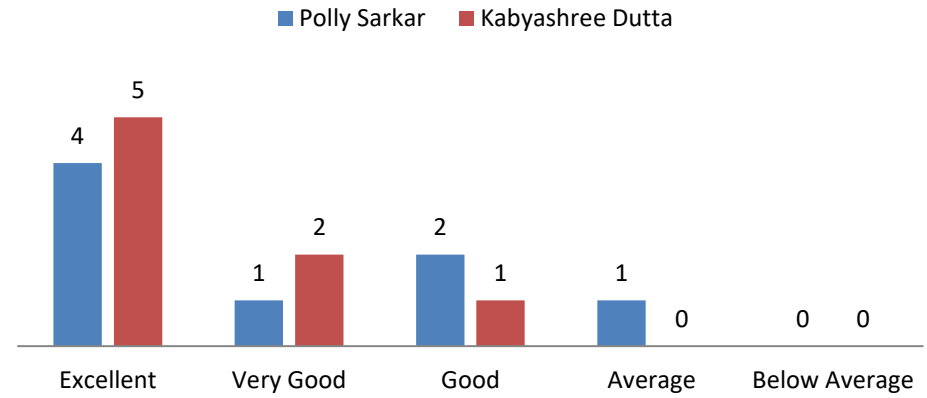
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.



Q. 10. The teacher completes the syllabus on time





MANOHARI DEVI KANOL GIRLS' COLLEGE

DIBRUGARH - 786 001, ASSAM

মনোহাৰী দেৱী কানৈ মহিলা মহাবিদ্যালয়, ডিব্ৰুগড়, অসম।



ACTION TAKEN REPORT ON THE BASIS OF STUDENTS' FEEDBACK (2021-22)

After collection and analysis of students' feedback, the teachers were informed to prepare strategy of their own to improve their future teaching learning techniques for the betterment of students' community. Accordingly, all the teachers submitted their future deployment strategy of teaching learning methods to the college authority. College authority examined the future strategy of teaching and learning duly prepared by the teachers. On the basis of students' feedback and strategy deployed by the teachers, the college authority decided to offer the best teacher award to **Dr.Moutusi Bagchi**, Associate Professor of department of Geography of the college.

N. Bhushan
30/12/2022

Principal
Manohari Devi Kanol Girls' College
DIBRUGARH